








## Subject: Mathematics Grade -3 Set -2

| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | $\begin{gathered} 5 \_29 \\ \text { Mathematics } \\ 11470 \end{gathered}$ | Fun with Numbers | Ram has MORE THAN 25 books. Sam has 5 books MORE THAN Ram. The number of books with Sam could be |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A |  | Option C | Option D |  |
|  |  | 20 29 |  | 30 | 34 |  |
| 2. | 2_11 <br> Mathematics 4233 | Fun with Numbers | Which of these numbers is between 67 and 76 ? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 77 | 70 | 66 | 60 |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. | 5_29 <br> Mathematics $11457$ | Fun with Numbers | Seventy nine can be written as |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A $\quad$ Option B |  | Option C | Option D |  |
|  |  | $7+9$ | $7+90$ | $70+90$ |  |  |
| 4. | 5_29 Mathematics$11460$ | Fun with Numbers | The number which comes just after 5 TENS is |  |  | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 16 | 49 | 51 | 60 |  |



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- $A, B, C, D)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7. | $5 \_26$Mathematics1421 | Fun with Numbers | Look at the numbers in this box. Which of the following is true about the numbers in the box? |  | $\begin{gathered} 51 \\ 40 \\ 36 \end{gathered}$ |  | C |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | They are all greater than 40 |  | They are all between 30 and 50 | They are all between 35 and 55 | They are all less than 50 |  |
| 8. | 5_27 <br> Mathematics $8220$ | Fun with Numbers | A frog starts from Stone 1 and goes to the other side by jumping on every second stone. Which stones will the frog jump on? |  |  |  | B |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | stones 3 and 4 only |  | stones 3, 5, 7 and 9 | stones 2, 4, 6 and 8 | stone 5 only |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9. | $5 \_26$Mathematics1430 | Fun with Numbers | Seema is making vegetable soup. The picture shows the number of vegetables she used. Look at the picture and answer the question. How many more onions did Seema use than carrots? | Potatoes | B |
|  |  |  |  | Carrots |  |
|  |  |  |  | Onions |  |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 1 | 2 | 3 | 4 |
| 10. | 5_26Mathematics1431 | Fun with Numbers | Seema is making vegetable soup. The picture shows the number of vegetables she used. Look at the picture and answer the question. How many KINDS of vegetables did Seema use for the soup? | Potatoes | A |
|  |  |  |  | Carrots |  |
|  |  |  |  | Onions |  |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | three | Four | Six | Eight |




| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image <br> (If Any) |  | Correct <br> Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15. | 5_29 <br> Mathematics <br> 11458 | Fun with Numbers | What number goes in the box below to make the number sentence true? |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 3 | 13 | 50 | 57 |  |

Subject: Mathematics
Grade: III

## QUESTION PAPER

Set 3


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. | 3_18 Mathematics 3160 | Give and Take | Select the correct option. 84 is equal to ? |  |  | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A $\begin{array}{l}\text { Opti } \\ \text { on B }\end{array}$ |  | Option C | Option D |  |
|  |  | $40+80$. | $8+4$. | $4+80$. | $8+40$. |  |
| 4. | 3_18 <br> Mathematics $3164$ | Give and Take | Which number will come in the empty box? | $40+13+$ | $=60$ | A |
|  |  |  |  | tions |  |  |
|  |  | Option A | Option B | Option C |  |  |
|  |  | 7 | 13 | 17 |  |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5. | 5_28 <br> Mathematics $9843$ | Give and take | 21 subtracted from 60 is equal to |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A |  | Option C | Option D |  |
|  |  | 89 49 |  | 41 | 39 |  |
| 6. | 5_27 <br> Mathematics 8203 | Give and Take | Which of the following is the same as $5+40+2$ ? |  |  | C |
|  |  |  | Ans |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $50+4+2$ | $2+50+40$ | $40+7$ | 90+2 |  |



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9. | $5 \_29$Mathematics11473 | Give and Take | Which of the following is equal to 76 ? |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A $\quad$ Option B |  | Option C | Option D |  |
|  |  | 6 less than 80 | 7 more than 60 | 6 more than 7 | 4 less than 80 |  |
| 10. | 5_26 <br> Mathematics 1419 | Give and Take | Which subtraction will give 42 as the answer? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 90-52 | 90-48 | 90-42 | 90-28 |  |
| 11 | $5 \_26$Mathematics1428 | Give and Take | 5 tens - 2 is equal to |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 3 | 13 | 30 | 48 |  |



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image <br> (If Any) |  |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15. | 2-11 Mathematics | Give and Take | Which number will come in the blank box? | $9+$ | $=18$ |  | B |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C |  | Option D |  |
|  |  | 8 | 9 | 16 |  | 20 |  |

## QUESTION PAPER

## Subject:

Mathematics
Grade: III

## Set 4




| $\begin{gathered} \text { 6S. } \\ \mathrm{N} \end{gathered}$ | Folder Number \& Question Code | Topic | Question with Answer Options | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5. | 3_19Mathematics2544 | Give and take | Which number is 18 more than 62 ? |  |  | A |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  |  |
|  |  | 80 | 70 | 56 | 44 |  |
| 6. | 3_19Mathematics2549 | Give and take | Which number will come in the empty box? | $70-39=$ | - 59 | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  |  |
|  |  | 20 | 50 | 70 | 90 |  |



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9. | 2_11 <br> Mathematics $4230$ | Long and Short | Which stick is the LONGEST? |  |  |  | C |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | A. |  | $B^{\prime}$ $\square$ | $C$ | $D^{\prime}$ | $\square$ |
| 10. | 5_28 <br> Mathematics $9848$ | Long and Short | Here Which measu | a measuring tape. the following can you with it? |  |  | D |
|  |  |  |  |  | Options |  |  |
|  |  | Option A |  | Option B | Option C | Option |  |
|  |  | The weight of your bag | school | The number of pencils your box | The time at which you leave for school | The length of y | f foot |




| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15. | 5_29 <br> Mathematics $11461$ | Long and Short | How many STRAIGHT lines are there INSIDE this box? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 2 | 3 | 4 | 5 |  |

QUESTION PAPER

## Subject:

Mathematics

## Set 5

Grade: III













| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer <br> (Option- $A, B, C, D)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13. | 5_28 Mathematics$9859$ | Fun with Give and Take | What number can fit in BOTH the boxes below to make the sentence true? | 20- $\square=10+$ |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 0 | 5 | 8 | 30 |  |
| 14. | 5_29 <br> Mathematics <br> 11475 | Fun with Give and Take | Look at the number line below. What number goes into the box? |  |  | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 60 | 66 | 70 | 74 |  |
| 15. | 5_27 <br> Mathematics $8222$ | Fun with Giveand TakeYou have to go through the boxes <br> below, ADDING the points in the <br> white boxes and SUBTRACTING <br> the points in the shaded ones. <br> How many points will you have at <br> the end? |  |  |  | A |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 20 | 35 | 40 | 60 |  |

QUESTION PAPER

## Subject:

Mathematics
Grade: III
Set 7








Subject: Mathematics
Grade: III

QUESTION PAPER
Set 8

| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image <br> (If Any) |  |  |  |  |  |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3_18 | 7. Time Goes On... | A page from a calendar is shown here: <br> The name of the month is missing. Which month could it be? | 2004 |  |  |  |  |  |  | D |
|  | Mathematics |  |  | Mo | Tue | Wed | Thu | Fri | Sat | Sun |  |
|  | 3168 |  |  |  |  | 1 | 2 | 3 | 4 | 5 |  |
|  |  |  |  | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
|  |  |  |  | 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
|  |  |  |  | 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
|  |  |  |  | 27 | 28 | 29 | 30 |  |  |  |  |
|  |  | Answer Options |  |  |  |  |  |  |  |  |  |
|  |  | Option A ${ }^{\text {A }}$ Option B |  | Option C |  |  |  |  | Option D |  |  |
|  |  | January | February | October |  |  |  |  | November |  |  |
| 2. | 2-11 <br> Mathematics $4241$ | 7. Time Goes On... | If $29^{\text {th }}$ June is a Saturday, what day will $1^{\text {st }}$ July be? |  |  |  |  |  |  |  | B |
|  |  | Answer Options |  |  |  |  |  |  |  |  |  |
|  |  | Option A | Option B |  | Option C |  |  |  | Option D |  |  |
|  |  | Sunday | Monday |  | Tuesday |  |  |  | Wednesday |  |  |



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 5_26Mathematics1435 | 8.Who is Heavier? | What is | im doing in the picture? |  |  | B |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | Checking how tall he is. |  | Checking how heavy he is. | Checking how much money he has. | Checking how long he can stand still. |  |
| 7. | 5_27 <br> Mathematics <br> 8205 | 9.How Many Times? | How much is 4 times 8 ? |  |  |  | B |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 48 |  | 32 | 28 | 12 |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 5_29 <br> Mathematics $11480$ | 9.How Many Times? | Some as sh <br> The g that | re put in GROUPS <br> this picture show |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | $4+4+4+4=4$ times 4 |  | $3+3+3=3$ times 3 | $4+3=4$ times 3 | $4+4+4=3$ times 4 |
| 9 | 5_28 <br> Mathematics $9847$ | 9.How Many Times? | 4 times 4 is equal to |  |  | B |
|  |  |  |  |  |  |  |
|  |  | Optio |  | Option B | Option C |  |
|  |  | 8 |  | 16 | 40 |  |





Subject: Mathematics Grade: III

QUESTION PAPER

## Set 9



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 3_18 <br> Mathematics $3167$ | 9.How Many Times? | 5 sevens = |  |  | A |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 35 | 30 | 12 | 57 |  |
| 4 | $5 \_26$Mathematics1432 | 9.How Many Times? | Ravi wants to get the answer to 4 times of 8 ; but does not know his 8 times table. What could he do to get the answer to 4 times of 8 ? |  |  | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $8+4$ | 8 times 8 times 8 times 8 | $8+8+8+8$ | $4+8$ |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image <br> (If Any) |  | Correct <br> Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 5_26 Mathematics 1434 | 9.How Many Times? | Look at the picture below. Which of the following facts does this picture show? |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $18+2=20$ | $4+5=9$ | $4+4+4+4=16$ | 4 times $5=20$ |  |
| 6 | 3_19 <br> Mathematics | 9.How Many Times? | The number which comes just after times TEN is |  |  | C |
|  | 2555 | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 16 | 49 | 51 | 60 |  |



| S.N | Folder Number \& Question Code | Topic | Que | h Answer Options | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 3_19 <br> Mathematics $2546$ | 9.How Many Times? | Which of the following is equal to $6 \times 9$ ? |  |  |  | A |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 9+9+9+9+9+9 |  | $6+6+6+6+6+6$ | $9+6$ | 15 |  |
| 10 | 3_18 <br> Mathematics $3183$ | 9.How Many Times? | "Put +, - or times; in the empty box: |  | $1=9$ |  | B |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | + |  | times | - | The answer cannot be 9 |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 3_18Mathematics3171 | 9.How Many Times? | Salil had 2 boxes of pencils. Each box had 4 red and 3 blue pencils. The total number of pencils that Salil had is: |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 7+2 | 7 times 2 | 12 times 2 | 12+2 |  |
| 12 | 5_26 <br> Mathematics <br> 1444 | 9.How Many Times? | Tinu uses up 2 pencils every week. How many pencils will she use in 5 weeks? | - |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 4 | 5 | 7 | 10 |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 5_28 <br> Mathematics $9861$ | 10.Play with Patterns | What are the next two numbers in the pattern? <br> 8 , 13 , 18 , 23, $\qquad$ , $\qquad$ | 8, 13, 18, 23, | A |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C |  |
|  |  | 28 and 33 | 33 and 43 | 33 and 35 | 38 and 43 |
| 14. | 5_29Mathematics11485 | 10.Play with Patterns | See how the letters are written in the first four wheels below: <br> The letters $Q, R, S$ and $T$ have to be written in the next wheel to make the pattern go on. Which letter should come in the place marked? |  | D |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C |  |
|  |  | Q | R | S | T |



Subject: Mathematics

Grade: III
QUESTION PAPER



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 3_19 <br> Mathematics $2553$ | 10.Play with Patterns | Look at the pattern on this number train: Which number between 50 and 60 will be on this number train? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B |  | Option C |  |
|  |  | 52 | 54 |  | 56 58 |  |
| 6 | 3_19 <br> Mathematics $2566$ | 10.Play with Patterns | See the number pattern in the shapes below. What comes next? |  | 1 2 <br> 0  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B |  | Option C | Option D |
|  |  | 5 3 | 5 <br> 4 |  | 5 <br> 6 |  |






| S.N | Folder Number \& Question Code | Topic | Ques | with Answer Options | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13. | $2-11$ <br> Mathematics 4244 | Jugs and Mugs | There the empt What of wa | me water in a jug. All is poured into an from the jug? <br> pens to the amount |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | It becomes less |  | It remains the same | It becomes more | We can't say. |
| 14. | 5_28 <br> Mathematics $9856$ | Jugs ad Mugs | Tara fills her bottle with water and then pours all the water into a jar like the one shown below. What is Tara trying to find? |  |  | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | The height of her water bottle |  | The weight of her water bottle | The capacity of her water bottle | The weight of the jar |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 3_19 Mathematics$2554$ | Jugs and Mugs | Which of the following would you use to find the capacity of a tea cup? |  |  | A |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | -200 ml -150 ml -100 ml -50 ml <br> A |  |  |  |  |

## Subject:

Mathematics
Grade: III
Set 11


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3. | 3_19 <br> Mathematics $2550$ | 13.Smart Charts! | The picture below shows some boys at the end of a race. <br> Look at the picture and answer the question. <br> The boy who is in front of Ajay is in which place in the race? |  | $\sin ^{0}$ <br> VEERU ALI | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Optio |  |
|  |  | First | Third | Fourth | Sixth |  |
| 4. | 3_19 <br> Mathematics $2551$ | 13.Smart Charts! | The picture below shows some boys at the end of a race. <br> Look at the picture and answer the question <br> Who is three places behind Veeru in the race? |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Optio |  |
|  |  | Sam | Joy | Raju | Aja |  |





| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | If If |  | Correct <br> Answer <br> (Option- A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11. | 3_19 <br> Mathematics $2562$ | 13.Smart Charts! | Shown here are the total points of four groups in a class quiz. Read the table and answer the question. <br> How many points more than Group 4 did Group 2 get? | Group 1 | 23 points | B |
|  |  |  |  | Group 2 | 40 points |  |
|  |  |  |  | Group 3 | 35 points |  |
|  |  |  |  | Group 4 | 27 points |  |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | A Option B | Option C |  |  |
|  |  | 27 | 13 | 8 |  | 40 |
| 12. | 3_19 <br> Mathematics $2563$ | 13.Smart Charts! | Shown here are the total points of four groups in a class quiz. Read the table answer the question. <br> Which group stood second in the quiz | Group 1 | 23 points | C |
|  |  |  |  | Group 2 | 40 points |  |
|  |  |  |  | Group 3 | 35 points |  |
|  |  |  |  | Group 4 | 27 points |  |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  | Group 1 | 1 Group 2 | Group 3 | Group 4 |  |

13. | 3_19 |
| :---: |
| Mathematics |

| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) |  |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15. | 5_29 <br> Mathematics $11468$ | 14.Rupees and Paise | Who has more money and how much more? |  |  | has these coins in his poc <br> has these coins in his poc |  | A |
|  |  | Answer Options |  |  |  |  |  |  |
|  |  | Option A |  | Option B |  | Option C | Option D |  |
|  |  | Rahim has 1 rupee more |  | Rahim has 2 rupee more |  | Atul has 1 rupee more | Atul has 50 paise more |  |

Subject: Mathematics Grade: III

QUESTION PAPER
Set 12





| 8. | 3_19 <br> Mathematics $2556$ | 6. Shapes and Designs | Look at this shape. Which box below contains a shape like the one shown above? |  |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B |  | Option C | Option D |  |
|  |  |  |  |  |  |  <br> D |  |

