

Set- 1

Class -VII

Subject : Science

Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)				
1	3_15 Science 3541	Nutrition in Plants	Kumud planned to replace her kitchen garden with some SHRUBS. Identify which plants she could have chosen.		A				
						Answer Options			
						Option A	Option B	Option C	Option D
						Hibiscus, Rose, Bougainvillea, Henna	Rose, Balsam, Jasmine, Tulsi	Bougainvillea, Henna, Lemon, Papaya	Marigold, Tiger-Lily, Henna, Balsam
2	3_15 Science 3544	Nutrition in Plants	To conduct an experiment on plant growth, Lokesh added a cupful of liquid fertilizer each week to a number of plants. The unit that he used to measure the volume of the fertilizer is		B				
						Answer Options			
						Option A	Option B	Option C	Option D
						cubic metres.	millilitres.	kilograms.	kilolitres.
3	3_15 Science	Nutrition in	Ramesh hammers a nail into the trunk of a young 2m high tree about 10cm from the ground. After 2 years, the tree has grown to a height of about 5m. The nail is still on the tree. At what		A				

	3581	Plants	height from the ground will it be?					
		Answer Options						
		Option A	Option B	Option C	Option D			
		about 10 cm from the ground	about 2 metres from the ground	about 25 cm from the ground	it depends on the tree			

4.	2_9 Science 6074	NUTRITION IN PLANTS	We know that the leaves make food for a plant. When a seed is planted, before its leaves grow, where does the young plant get its food?		C
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Answer Options			
Option A	Option B	Option C	Option D
The plant does not need food at that time.	The plant gets food from the soil.	The plant uses food stored in the seed.	The plant uses water as food.

5.	1_3 Science 6663	NUTRITION IN PLANTS	Use the following information to answer the question: Certain types of mushroom grow on doors which are wet after the rains. These mushrooms can be classified as :-	<table border="1"> <tr> <td>Autotrophs:</td> <td>Organisms that can prepare their own food</td> </tr> <tr> <td>Heterotrophs:</td> <td>Organisms that depend on plants and animals for nutrition</td> </tr> <tr> <td>Saprophytes:</td> <td>Organisms that grow on dead and decaying organic matter.</td> </tr> <tr> <td>Parasites:</td> <td>Organisms that grow on or feed on a different organism.</td> </tr> </table>	Autotrophs:	Organisms that can prepare their own food	Heterotrophs:	Organisms that depend on plants and animals for nutrition	Saprophytes:	Organisms that grow on dead and decaying organic matter.	Parasites:	Organisms that grow on or feed on a different organism.	C
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6.	1_3 Science 7333	NUTRITION IN PLANTS	<p>It is known that light is not required for moist pea seeds to germinate. However, dry seeds will not germinate even if there is light. Lata sets up 4 experiments using similar pea seeds:</p> <ol style="list-style-type: none"> 1. Dry pea seeds kept in light. 2. Dry pea seeds kept in the dark. 3. Moist pea seeds kept in light. 4. Moist pea seeds kept in the dark. <p>In which case(s) will the seeds germinate?</p>				C											
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7	3_17 Science 1514	Nutrition in plants	When a carrot plant grows, the edible root and a leafy top are produced in the first year. Flowers and seeds are produced in the second year. From this			B												

			we can say that the carrot plant is:			
		Answer Options				
		Option A	Option B	Option C	Option D	
		an annual plant	a biennial plant	a triennial plant	a perennial plant	

8.

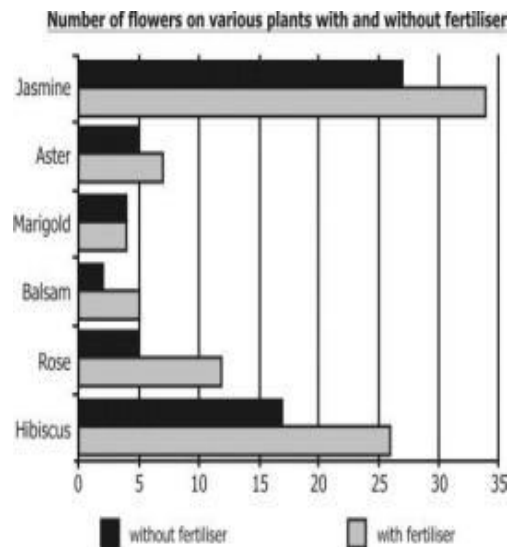
3_16
Science
2448

Nutrition in
Plants/
Reproduction
in Plants

Mohsin and Ganesh carry out an experiment to study the effect of fertilizer use on the number of flowers produced in different plants. The results of their experiment are shown alongside. Which plant showed the highest increase and the highest percentage increase in number of flowers due to use of fertilizer?

	Highest increase	Highest % increase
A.	Jasmine	Jasmine
B.	Hibiscus	Balsam
C.	Hibiscus	Jasmine
D.	Jasmine	can't tell

B



Answer Options

Option A

Option B

Option C

Option D

A

B

C

D

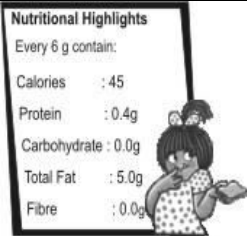



9	4_24 Science 10275	Nutrition in Plants	Organisms that use solar energy to make food are called producers. Which of the following lists contains all the PRODUCERS in this food web?		D
		Answer Options			
		Option A	Option B	Option C	Option D
		Grasshoppers, mice, rabbits, birds, hawks and foxes	Grasses, shrubs and grasshoppers	Mice, rabbits and grasshoppers	Grasses and shrubs
10	4_24 Science 10276	Nutrition in Plants	What will happen to the population of grasshoppers, if the population of mice and rabbits decreases significantly?		A
		Answer Options			
		Option A	Option B	Option C	Option D
		It will increase.	It will decrease.	It will remain the same.	Cannot say.

11.	4_25 Science 11877	Nutrition in plants	Which gas will you fill in the empty bubble here?		A
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Answer Options			
Option A	Option B	Option C	Option D
Nitrogen	Oxygen	Carbon dioxide	Water vapour.

12.	1_3 Science 7331	NUTRITION IN PLANTS	<p>Use the following information to answer the question.</p> <p>One of the most common diseases a pet gets infested with is a worm infection in the stomach. 'Tape worm' is one such worm which lives off the nutrients from the stomach of an animal. Tape worms are, therefore, _____.</p>	<p>Autotrophs: Organisms that can prepare their own food</p> <p>Heterotrophs: Organisms that depend on plants and animals for nutrition</p> <p>Saprophytes: Organisms that grow on dead and decaying organic matter.</p> <p>Parasites: Organisms that grow on or feed on a different organism.</p>	D
		Answer Options			
		Option A	Option B	Option C	Option D
	Saprophytes	Autotrophs	Heterotrophs	Parasites	

13.	3_15 Science 3583	Nutrition in Animals	It appears from the table that high-energy foods tend to be generally poor in _____	<p>The following table provides details of the energy (kcal), Proteins (g), Carbohydrates (g) and Fats (g) provided by 100g of various foods. Study it and answer the question</p> <table border="1" data-bbox="1086 228 1973 437"> <thead> <tr> <th>Food (100g)</th> <th>Energy(kcal)</th> <th>Carbohydrates(g)</th> <th>Fats(g)</th> <th>Proteins(g)</th> </tr> </thead> <tbody> <tr> <td>Curd</td> <td>55</td> <td>6</td> <td>1</td> <td>6</td> </tr> <tr> <td>Butter</td> <td>750</td> <td>0</td> <td>80</td> <td>1</td> </tr> <tr> <td>Milk</td> <td>65</td> <td>5</td> <td>4</td> <td>3</td> </tr> <tr> <td>Sugar</td> <td>390</td> <td>100</td> <td>0</td> <td>0</td> </tr> <tr> <td>Ghee/Oil</td> <td>900</td> <td>0</td> <td>100</td> <td>0</td> </tr> <tr> <td>Nuts</td> <td>570</td> <td>9</td> <td>50</td> <td>24</td> </tr> <tr> <td>Cereals</td> <td>330</td> <td>69</td> <td>2</td> <td>13</td> </tr> <tr> <td>Pulses (Dal)</td> <td>NA</td> <td>60</td> <td>0</td> <td>20</td> </tr> </tbody> </table> <p><small>NA: Not available</small></p>	Food (100g)	Energy(kcal)	Carbohydrates(g)	Fats(g)	Proteins(g)	Curd	55	6	1	6	Butter	750	0	80	1	Milk	65	5	4	3	Sugar	390	100	0	0	Ghee/Oil	900	0	100	0	Nuts	570	9	50	24	Cereals	330	69	2	13	Pulses (Dal)	NA	60	0	20	A
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protein.		fat.		carbohydrates.	none of these																																													
14.	3_15 Science 3584	Nutrition in Animals	Raghuram had a meal cooked in 5g of oil. His meal consisted of 25g of dal, 100 g of cereals and a sweet made of 10g of nuts, 1g of ghee and 10 g of sugar. Use the table given below to calculate the total PROTEIN VALUE of his meal?	<p>The following table provides details of the energy (kcal), Proteins (g), Carbohydrates (g) and Fats (g) provided by 100g of various foods. Study it and answer the question</p> <table border="1" data-bbox="1086 938 1973 1147"> <thead> <tr> <th>Food (100g)</th> <th>Energy(kcal)</th> <th>Carbohydrates(g)</th> <th>Fats(g)</th> <th>Proteins(g)</th> </tr> </thead> <tbody> <tr> <td>Curd</td> <td>55</td> <td>6</td> <td>1</td> <td>6</td> </tr> <tr> <td>Butter</td> <td>750</td> <td>0</td> <td>80</td> <td>1</td> </tr> <tr> <td>Milk</td> <td>65</td> <td>5</td> <td>4</td> <td>3</td> </tr> <tr> <td>Sugar</td> <td>390</td> <td>100</td> <td>0</td> <td>0</td> </tr> <tr> <td>Ghee/Oil</td> <td>900</td> <td>0</td> <td>100</td> <td>0</td> </tr> <tr> <td>Nuts</td> <td>570</td> <td>9</td> <td>50</td> <td>24</td> </tr> <tr> <td>Cereals</td> <td>330</td> <td>69</td> <td>2</td> <td>13</td> </tr> <tr> <td>Pulses (Dal)</td> <td>NA</td> <td>60</td> <td>0</td> <td>20</td> </tr> </tbody> </table> <p><small>NA: Not available</small></p>	Food (100g)	Energy(kcal)	Carbohydrates(g)	Fats(g)	Proteins(g)	Curd	55	6	1	6	Butter	750	0	80	1	Milk	65	5	4	3	Sugar	390	100	0	0	Ghee/Oil	900	0	100	0	Nuts	570	9	50	24	Cereals	330	69	2	13	Pulses (Dal)	NA	60	0	20	A
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20g		30g		40g	60g																																													

15.	4_25 Science 11977	Nutrition in animals	Only one of these labels actually belongs to a packet of butter. Identify the correct one		A		
		Answer Options					
		Option A	Option B	Option C	Option D		
							

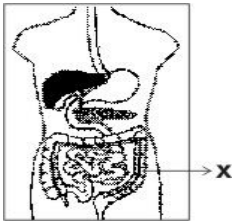
NOTE

Question 6074(FOLDER 2_9) and question 11902 (FOLDER4_25) are same

[Question 11902 not included in Q paper]

Question 11977(FOLDER 4_25) and question 1515 (FOLDER3_17) are same

[Question 1515 not included in Q paper]

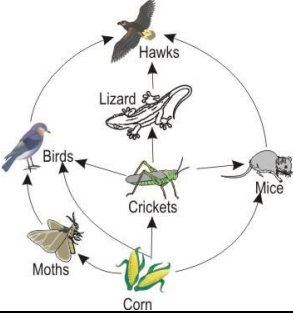
1.	4_25 Science 11955	Nutrition in animals	The diagram below represents a portion of the human body. The principal function of structure X is to				C
		Answer Options					
		Option A	Option B	Option C	Option D		
		Produce salivary enzymes.	Secrete bile.	Absorb water from digested food.	Break down food particles.		

Set -2

Class -VII

Subject: Science

2.	3_17 Science 1494	Nutrition in Animals	Which option correctly shows the function of the different types of teeth in Man?	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th></th> <th>Incisors</th> <th>Canines</th> <th>Premolars</th> <th>Molar</th> </tr> </thead> <tbody> <tr> <td>A.</td> <td>Grinding</td> <td>Grinding</td> <td>Cutting</td> <td>Tearing</td> </tr> <tr> <td>B.</td> <td>Grinding</td> <td>Tearing</td> <td>Cutting</td> <td>Grinding</td> </tr> <tr> <td>C.</td> <td>Tearing</td> <td>Grinding</td> <td>Cutting</td> <td>Grinding</td> </tr> <tr> <td>D.</td> <td>Cutting</td> <td>Tearing</td> <td>Grinding</td> <td>Grinding</td> </tr> </tbody> </table>					Incisors	Canines	Premolars	Molar	A.	Grinding	Grinding	Cutting	Tearing	B.	Grinding	Tearing	Cutting	Grinding	C.	Tearing	Grinding	Cutting	Grinding	D.	Cutting	Tearing	Grinding	Grinding	D
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D.	Cutting	Tearing	Grinding	Grinding																													
Answer Options																																	
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3.	3_17 Science 1496	Nutrition in Animls	Which of these is the smallest structure capable of basic life processes like nutrition and reproduction?			D
Answer Options						
Option A		Option B		Option C		Option D
DNA		Tissues		The molecule		The cell
4.	3_17 Science 1503	Nutrition in Animls	Which of the FOOD CHAINS could be made from the given food web?			C
Answer Options						
Option A		Option B		Option C		Option D
Mice -->lizard -->bird --> moth		Corn --> bird --> mice --> hawk		Corn --> cricket --> lizard --> hawk		Moth --> cricket --> corn &Birds;> mice

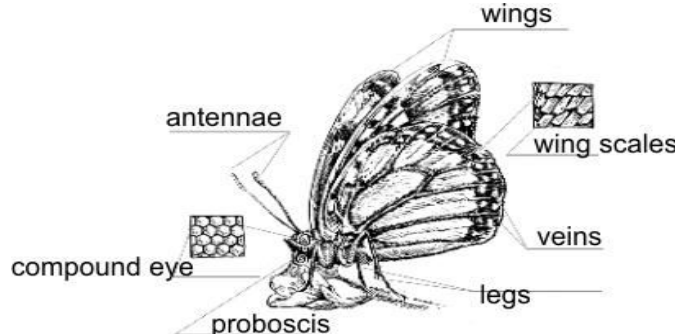
5.	3_17 Science 1504	Nutrition in Animals	Some animals eat only plants and are called primary consumers. Some animals eat other animals and are called secondary consumers. Which of these are BOTH primary and secondary consumers?	<pre> graph TD Corn --> Moths Corn --> Crickets Crickets --> Birds Crickets --> Mice Moths --> Birds Birds --> Hawks Mice --> Lizards Lizards --> Hawks </pre>	C
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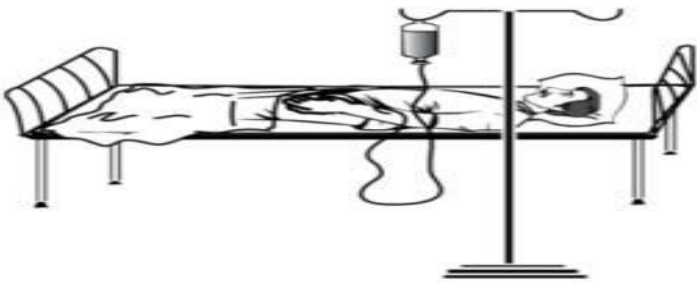
Answer Options			
Option A	Option B	Option C	Option D
hawks	Corn	Mice	Lizard

6.	1_3 Science 7338	NUTRITION IN ANIMALS	Name the digestive substance found in mouth.		C
Answer Options					
Option A		Option B		Option D	
Teeth		Tongue		Lips	

7.	1_3 Science	NUTRITION IN ANIMALS	The amount of energy content in food is usually measured in:		B
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6660	Answer Options			
	Option A	Option B	Option C	Option D
	percentage	calories	kilograms	grams

8.	1_3 Science 6662	NUTRITION IN ANIMALS	Shown here is the picture of a butterfly. The part of the butterfly that helps it acquire its food is the_____.		B	
		Answer Options				
		Option A	Option B	Option C		Option D
		Antennae	Proboscis	Wings	Thorax	

9.	2_9 Science 6061	NUTRITION IN ANIMALS	When people are unwell and not able to eat normal food, doctors sometimes feed them from a bottle connected through a tube. What kind of food is given through the tube?		A

		<table border="1" style="width: 100%; text-align: center;"> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> <tr> <td>Sugar dissolved in water.</td> <td>Boiled water.</td> <td>Milk mixed with water.</td> <td>Vegetable soup.</td> </tr> </table>				Answer Options				Option A	Option B	Option C	Option D	Sugar dissolved in water.	Boiled water.	Milk mixed with water.	Vegetable soup.
Answer Options																	
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Sugar dissolved in water.	Boiled water.	Milk mixed with water.	Vegetable soup.														
10.	1_3 Science 6673	NUTRITION IN ANIMALS	Which of these meals would give you most of the nutrients that you need		B												
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Meat, milk and a piece of chocolate	Bread, vegetables and fish	Vegetables, fruits and water	Meat, fish and bread														
11.	2_10	NUTRITION IN ANIMALS	Inadequate intake of		A												

	Science 4142		iodine could lead to -		
Answer Options					
Option A	Option B	Option C	Option D		
Goiter	Beriberi	Anaemia	Scurvy		
12.	2_10 Science 4170	NUTRITION IN ANIMALS	Which of these foods is rich in protein but has little fat?		B
Answer Options					
Option A		Option B	Option C	Option D	
Redmeat		Beans	Dairy products	Fish	

13.	2_10 Science 4181	NUTRITION IN ANIMALS	Energy giving foods like pasta and bread are rich in.		B
		Answer Options			
		Option A	Option B	Option C	Option D
		Protein	Carbohydrates	Fat	Vitamin

14.	3_15 Science 3548	Nutrition in Animal	Smallpox, a deadly disease which is believed to have been eradicated, was initially thought to have been spread through the air. Today, we know that it is actually spread through_____.		C
		Answer Options			
		Option A	Option B	Option C	Option D
		water	mosquitoes	contact with an infected person	food

15.	3_15 Science	Nutrition in Animals	Which of the following shows the structures in the correct order from the least complex to the most complex?		D		
3553							
Answer Options							
Option A		Option B		Option C		Option D	
System, organ, tissue, cell		Organ, tissue, cell, system		Cell, system, organ, tissue		Cell, tissue, organ, system	

NOTE

Question 11955(FOLDER 4_25) and question 3545 (FOLDER3_15) are same [Question 3545 not included in Q paper]

Set -3 Class – VII Subject : Science

S.N	Folder Number & Question Code	Topic	Question With Answer Options	Image	Correct Answer (Option-A,B,C,D)																				
1.	3_17 Science 1517	Nutrition in Animals	Some carbohydrate-rich foods, like bread, can be digested almost immediately to glucose. Others, like brown rice, are digested much more slowly. Foods that quickly get digested to glucose are said to have a high glycemic index. Which of these conclusions can be correctly drawn from the table showing high and low glycemic foods?	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">High-glycemic</th> <th style="width: 50%; text-align: center;">Low-glycemic</th> </tr> </thead> <tbody> <tr> <td>Potatoes</td> <td>Most Legumes</td> </tr> <tr> <td>Bananas</td> <td>Whole fruits</td> </tr> <tr> <td>White bread</td> <td>Whole Wheat</td> </tr> <tr> <td>White rice</td> <td>Oats</td> </tr> <tr> <td>French fries</td> <td>Bran</td> </tr> <tr> <td>Refined cereals</td> <td>Brown rice</td> </tr> <tr> <td>White spaghetti</td> <td>Barley</td> </tr> <tr> <td>Soft drinks</td> <td>Whole grain cereals</td> </tr> <tr> <td>Sugar</td> <td>Couscous</td> </tr> </tbody> </table>	High-glycemic	Low-glycemic	Potatoes	Most Legumes	Bananas	Whole fruits	White bread	Whole Wheat	White rice	Oats	French fries	Bran	Refined cereals	Brown rice	White spaghetti	Barley	Soft drinks	Whole grain cereals	Sugar	Couscous	C
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Cereals are high glycemic foods	Fruits are low glycemic foods	Processed foods are high glycemic foods	Foods made from rice are low glycemic foods																						
2.	4_23 Science	Nutrition in Animals	The list below gives the items that Sam decided to have for his dinner: 1. Curry with beans and spinach (palak), 2. Salad		B																				

	9054		with raw fruits and vegetables like carrot and beetroot, 3. Curd, 4. Sprouted moong dal. From the food items given below, what should Sam add to have a balanced diet for his dinner?		
		Answer Options			
		Option A	Option B	Option C	Option D
		Curry with cauliflower	Chapatti	Onion pakoda	Butter milk

3.	4_23 Science 9067	Nutrition in Animals	Water is removed from foods because dried foods can be stored for longer periods without getting spoilt. The graphs given below show the water content originally in four different foods. Water was almost completely removed by passing dry air through each of these four foods. If the weight of each of them after that was 50 grams, which one was the heaviest to start with?	<p>The figure shows four pie charts representing the composition of different foods. A legend indicates that white represents Water and grey represents Solid. Cucumber has a very small grey slice and a very large white slice. Bread has a large grey slice and a smaller white slice. Apple has a small grey slice and a large white slice. Butter has a very large grey slice and a very small white slice.</p>	A				
						Answer Options			
						Option A	Option B	Option C	Option D
						Cucumber	Apple	Bread	Butter

Answer Options

Option A

Option B

Option C

Option D

oil bottle

milk container

salt packet

bottle of cola

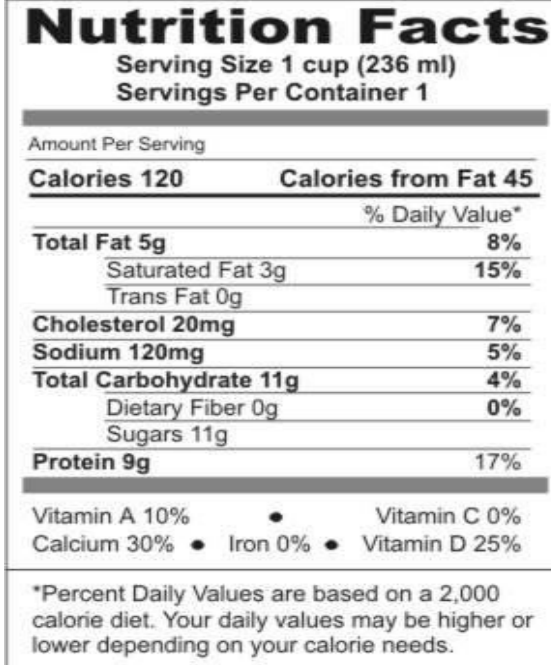
6. 4_24 Science
10300

Nutrition in
Animals

Given below is a label found
on a food item.

Study it and answer the
question.

Which nutrient is NOT
provided by the food item
having the above label?



D

Answer Options

Option A

Option B

Option C


Option D

Calcium

Vitamin A

Sugars

Iron

7.	3_17 Science 1510	Fibre to fabrics	Which of the following could be 'X' in the table below?	<table border="1"> <thead> <tr> <th>Economically useful plants</th> <th>Used as a source of food</th> <th>Used as a source of fibre</th> </tr> </thead> <tbody> <tr> <td>Jute</td> <td>-</td> <td>✓</td> </tr> <tr> <td>Banana</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Maize</td> <td>✓</td> <td>-</td> </tr> <tr> <td>X</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>	Economically useful plants	Used as a source of food	Used as a source of fibre	Jute	-	✓	Banana	✓	✓	Maize	✓	-	X	✓	✓	D
Economically useful plants	Used as a source of food	Used as a source of fibre																		
Jute	-	✓																		
Banana	✓	✓																		
Maize	✓	-																		
X	✓	✓																		
		Answer Options																		
		Option A	Option B	Option C	Option D															
		Ground nut	Mango	Flax	Coconut															
8.	4_25 Science 11875	Fiber to Fabric	What is dry cleaning" of clothes?"		B															
		Answer Options																		
		Option A	Option B	Option C	Option D															
		putting out the clothes to dry in the sun	using a liquid other than water to clean	using water vapour to clean the clothes	using warm air to clean the clothes															
9.	2_9 Science 6045	Fibre to Fabric	The figure shown here represents which of the following processes?		B															

Answer Options

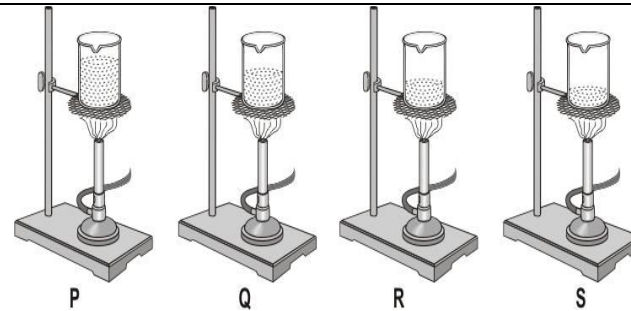
Option A	Option B	Option C	Option D
Reproduction	Metamorphosis	Food chain	Adaptation

10.

2_10
SCIENCE
4165

HEAT

Study the containers P, Q, R, and S shown below. The temperature of the water in each container is recorded every minute. This experiment is studying the variation in the temperature of water over time for different

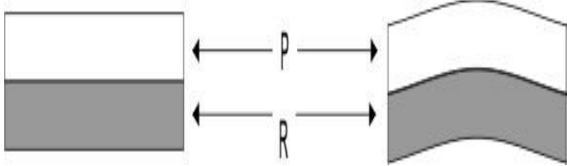

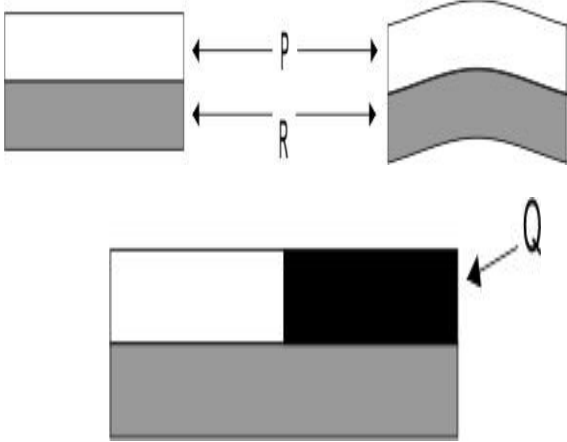


C

Answer Options

Option A	Option B	Option C	Option D
shapes of the container	intensities of the burner	volumes of water heated	exposed surface areas

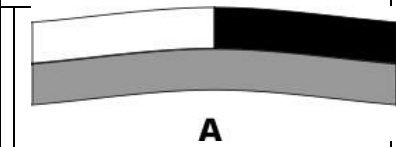
11.	2_9 SCIENCE 6062	HEAT	The maximum and minimum temperature during a 24 hour period in four cities A, B, C and D are shown below. Which of the following is likely to be in or nearest to a desert?	<table border="1"> <thead> <tr> <th>City</th> <th>Maximum</th> <th>Minimum</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>42°C</td> <td>35°C</td> </tr> <tr> <td>B</td> <td>39°C</td> <td>18°C</td> </tr> <tr> <td>C</td> <td>25°C</td> <td>18°C</td> </tr> <tr> <td>D</td> <td>20°C</td> <td>18°C</td> </tr> </tbody> </table>	City	Maximum	Minimum	A	42°C	35°C	B	39°C	18°C	C	25°C	18°C	D	20°C	18°C	B
City	Maximum	Minimum																		
A	42°C	35°C																		
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Answer Options																				
Option A	Option B	Option C	Option D																	
A	B	C	D																	

12.	1_3 SCIENCE 6674	HEAT	<p>Materials expand upon heating. How much a material expands upon heating is given by its coefficient of expansion. There are three metals P, Q and R. Of them, P has the largest coefficient of expansion, and R has the smallest. When a thermostat is made with P and R, this is the shape it takes when heated:</p>  <p>Three pieces of P, Q and R are fused together as shown.</p>  <p>What shape will it take when</p>		A
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heated?

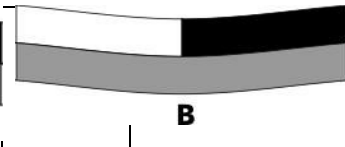
Answer Options

Option A



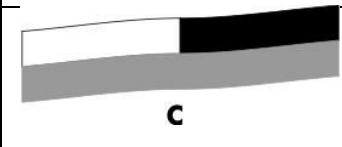
A

Option B



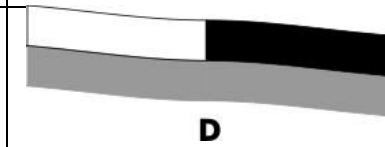
B

Option C



C

Option D



D

13.

1_3
SCIENCE
6679

HEAT

The specific heat capacity of a substance is the amount of heat required to raise the temperature of 1kg of the substance by 1⁰C. The specific heat capacities of a few substances are also given here. Using this information, answer the question....

For **STORING** thermal energy in solar heating systems, we would need a material that retains heat the longest. Which of these would be most suited

Substance	Specific heat (J/kg°Cx1000)
Water	4.18
Vegetable oil	1.96
Kerosene	2.11
Alcohol	2.40
Aluminum	0.90
Copper	0.38
Iron	0.53
Lead	0.13

B

Answer Options

Option A

Aluminum

Option B

Water

Option C

Copper

Option D

Iron

14.	1_3 SCIENCE 6678	HEAT	The specific heat capacity of a substance is the amount of heat required to raise the temperature of 1kg of the substance by 1 ⁰ C. The specific heat capacities of a few substances are also given here. Using this information, answer the question .If equal masses each of water, vegetable oil, aluminium and copper are heated uniformly for five minutes, which one of them will record the maximum rise in temperature?	<table border="1"> <thead> <tr> <th>Substance</th> <th>Specific heat (J/kg⁰Cx1000)</th> </tr> </thead> <tbody> <tr> <td>Water</td> <td>4.18</td> </tr> <tr> <td>Vegetable oil</td> <td>1.96</td> </tr> <tr> <td>Kerosene</td> <td>2.11</td> </tr> <tr> <td>Alcohol</td> <td>2.40</td> </tr> <tr> <td>Aluminum</td> <td>0.90</td> </tr> <tr> <td>Copper</td> <td>0.38</td> </tr> <tr> <td>Iron</td> <td>0.53</td> </tr> <tr> <td>Lead</td> <td>0.13</td> </tr> </tbody> </table>	Substance	Specific heat (J/kg ⁰ Cx1000)	Water	4.18	Vegetable oil	1.96	Kerosene	2.11	Alcohol	2.40	Aluminum	0.90	Copper	0.38	Iron	0.53	Lead	0.13	D
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Answer Options																							
Option A	Option B	Option C	Option D																				
Water	Vegetable oil	Aluminium	Copper																				
15.	1_3 SCIENCE 6659	HEAT	The boiling point of water is 100 ⁰ C at sea level. The boiling point of butane is -1.5 ⁰ C. If we leave liquid butane in a bowl on a table in a room where the temperature is 24 ⁰ C, butane will -		A																		
		<table border="1"> <thead> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>Evaporate</td> <td>Condense</td> <td>Freeze</td> <td>Melt</td> </tr> </tbody> </table>				Answer Options				Option A	Option B	Option C	Option D	Evaporate	Condense	Freeze	Melt						
Answer Options																							
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Evaporate	Condense	Freeze	Melt																				

NOTE

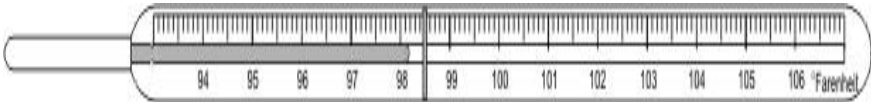
Question 11875 (FOLDER 4_25) and question 4168 (FOLDER2_10) are same

[Question 4168 not included in Q paper]

S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)
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1.	1_3 SCIENCE 6646	HEAT (CHAPTER -4)	<p>A Maximum-Minimum thermometer has two stems which record the highest and lowest temperatures during a period of time. A small metallic piece in each stem indicates the temperature.</p> <p>What are the MAXIMUM, MINIMUM AND CURRENT TEMPERATURES shown in this thermometer (Fig.2)</p>	<p>Fig. 1</p> <p>Fig.2</p>	B							
						<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="4">Answer Options</th> </tr> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>55⁰C, 35⁰C, 45⁰C</td> <td>45⁰C, 25⁰C, 35⁰C</td> <td>55⁰C, 25⁰C, 35⁰C</td> <td>45⁰C, 25⁰C, 30⁰C</td> </tr> </tbody> </table>	Answer Options				Option A	Option B
Answer Options												
Option A	Option B	Option C	Option D									
55 ⁰ C, 35 ⁰ C, 45 ⁰ C	45 ⁰ C, 25 ⁰ C, 35 ⁰ C	55 ⁰ C, 25 ⁰ C, 35 ⁰ C	45 ⁰ C, 25 ⁰ C, 30 ⁰ C									

2.	1_3 SCIENCE 7357	HEAT	Mercury and Alcohol are two common liquids used in thermometers. The boiling point of MERCURY is 357 °C, while its freezing point is -39 °C. For ALCOHOL, the boiling point is 78 °C and the freezing point is -80°C. It is required in a laboratory to make measurements which are in the region of -60°C. Which type of thermometer would be more suitable?		D	
		Answer Options				
		Option A	Option B	Option C	Option D	
		A MERCURY thermometer since the freezing point of mercury is higher than -60°C.	A MERCURY thermometer since the boiling point of mercury is as high as 357°C.	An ALCOHOL thermometer since the boiling point of alcohol is lower at 78°C.	An ALCOHOL thermometer since the freezing point of alcohol is lower than -60°C	

3.	1_3 SCIENCE 7356	HEAT	Which of these readings CANNOT be taken with the thermometer shown?		A	
		Answer Options				
		Option A	Option B	Option C	Option D	
		92°F	98.4°F	100.1°F	106°F	

4.	1_3 SCIENCE 7355	HEAT	<p>The question is based on this experiment: Two identical vessels are taken and painted white and black respectively. Then the same quantity of water is poured into each one of them. Both the vessels are left in the sun, and the temperature is noted regularly.</p> <p>The water temperature in the vessel painted white is recorded every five minutes as shown in the table below. What is the temperature in the vessel likely to be 30 minutes after it was left in the sun? (Select the closest temperature)</p>	<table border="1"> <thead> <tr> <th colspan="2">Water Temperature in WHITE Vessel</th> </tr> </thead> <tbody> <tr> <td>After 5 minutes</td> <td>17°C</td> </tr> <tr> <td>After 10 minutes</td> <td>20°C</td> </tr> <tr> <td>After 15 minutes</td> <td>23°C</td> </tr> <tr> <td>After 20 minutes</td> <td>25°C</td> </tr> </tbody> </table>		Water Temperature in WHITE Vessel		After 5 minutes	17°C	After 10 minutes	20°C	After 15 minutes	23°C	After 20 minutes	25°C	C
				Water Temperature in WHITE Vessel												
				After 5 minutes	17°C											
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After 20 minutes	25°C															
Answer Options																
Option A	Option B	Option C	Option D													
20 °C	25 °C	29 °C	35 °C													

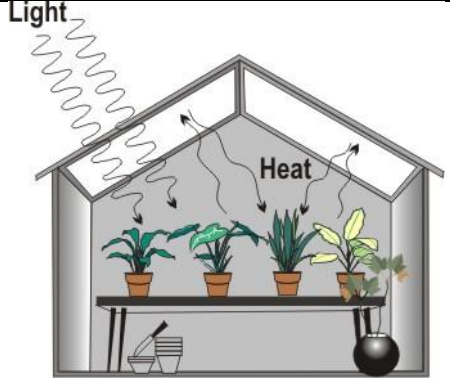
5.	1_3 SCIENCE 7354	HEAT	<p>The question is based on this experiment: Two identical vessels are taken and painted white and black respectively. Then the same quantity of water is poured into each one of them. Both the vessels are left in the sun, and the temperature is noted regularly.</p> <p>The water in which vessel is likely to get hotter and why?</p>		B			
				Answer Options				
				Option A		Option B	Option C	Option D
The white vessel as white reflects more heat than black.	The black vessel as black absorbs more heat than white	The white vessel as white absorbs more heat than black.	It will be same in both vessel as the material is the same.					

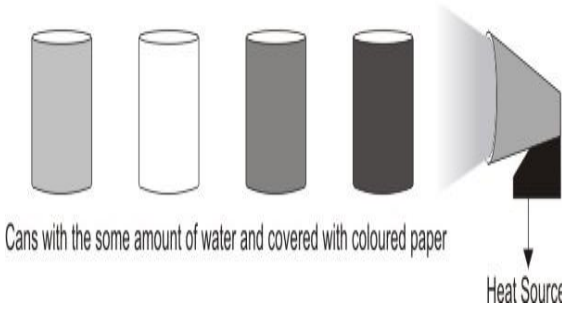
6.	1_3 SCIENCE 7349	HEAT	The specific heat capacity of a substance is the heat required to raise the temperature of 1kg of the substance by 1°C .The specific heat capacity of water is 4187 joules per degree celsius per kilogram. A bucket contains 4kg of water. What is the specific heat capacity of water in the bucket?		A
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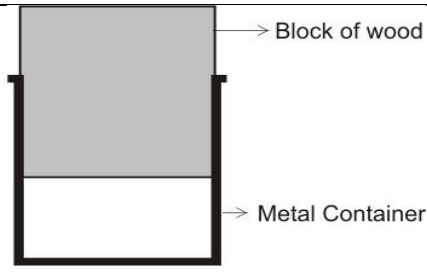
Answer Options					
Option A		Option B		Option C	
4187 J/°C/kg		16748 J/°C/kg		1047 J/°C/kg	
				Option D	
				8374 J/°C/kg	

7.	1_3 SCIENCE 7343	HEAT	Vessel P contains 150 grams of candle wax, while vessel Q contains 3 kilograms of the same material. Both are heated and start melting. Which of the following will be true about the temperature at which the wax just STARTS melting, and the temperature at which the wax melts COMPLETELY	<table border="1"> <thead> <tr> <th></th> <th>Temperature at which wax STARTS melting</th> <th>Temperature at which wax just melts COMPLETELY</th> </tr> </thead> <tbody> <tr> <td>A.</td> <td>Same for both</td> <td>Lower for P</td> </tr> <tr> <td>B.</td> <td>Lower for P</td> <td>Lower for P</td> </tr> <tr> <td>C.</td> <td>Same for both</td> <td>Same for both</td> </tr> <tr> <td>D.</td> <td>Lower for P</td> <td>Same for both</td> </tr> </tbody> </table>		Temperature at which wax STARTS melting	Temperature at which wax just melts COMPLETELY	A.	Same for both	Lower for P	B.	Lower for P	Lower for P	C.	Same for both	Same for both	D.	Lower for P	Same for both	C
	Temperature at which wax STARTS melting	Temperature at which wax just melts COMPLETELY																		
A.	Same for both	Lower for P																		
B.	Lower for P	Lower for P																		
C.	Same for both	Same for both																		
D.	Lower for P	Same for both																		

Answer Options					
Option A		Option B		Option C	
A		B		C	
				Option D	
				D	


8.	1_3 SCIENCE 7329	HEAT	3 ice cubes of similar shape and size were kept on three different surfaces - glass, copper and concrete. The first to completely melt was the cube on the copper surface, while the one on the glass surface melted last. Arrange Copper, Glass and Concrete from WORST heat conductor to BEST.		B												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="padding: 5px;">Answer Options</th> </tr> <tr> <th style="width: 25%; padding: 5px;">Option A</th> <th style="width: 25%; padding: 5px;">Option B</th> <th style="width: 25%; padding: 5px;">Option C</th> <th style="width: 25%; padding: 5px;">Option D</th> </tr> <tr> <td style="padding: 5px;">copper, glass, concrete</td> <td style="padding: 5px;">glass, concrete, copper</td> <td style="padding: 5px;">copper, concrete, glass</td> <td style="padding: 5px;">concrete, copper, glass</td> </tr> </table>						Answer Options				Option A	Option B	Option C	Option D	copper, glass, concrete	glass, concrete, copper	copper, concrete, glass	concrete, copper, glass
Answer Options																	
Option A	Option B	Option C	Option D														
copper, glass, concrete	glass, concrete, copper	copper, concrete, glass	concrete, copper, glass														
9.	3_17 Science 1505	Heat	<p>The structure shown here is called a greenhouse.</p> <p>Greenhouses have glass panels that let in light but keep heat from escaping. In which regions would greenhouses of this type be used to grow plants?</p>	 <p>The diagram shows a cross-section of a greenhouse. Wavy arrows labeled 'Light' enter from the top left through the glass roof. Inside, several potted plants are on a shelf. Arrows labeled 'Heat' point from the plants and the floor towards the glass walls and roof, indicating that heat is being reflected back into the space.</p>	A												
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="4" style="padding: 5px;">Answer Options</th> </tr> <tr> <th style="width: 25%; padding: 5px;">Option A</th> <th style="width: 25%; padding: 5px;">Option B</th> <th style="width: 25%; padding: 5px;">Option C</th> <th style="width: 25%; padding: 5px;">Option D</th> </tr> <tr> <td style="padding: 5px;">Regions that are very cold</td> <td style="padding: 5px;">Regions that are very hot</td> <td style="padding: 5px;">Regions that are very humid</td> <td style="padding: 5px;">Regions that are very dry</td> </tr> </table>						Answer Options				Option A	Option B	Option C	Option D	Regions that are very cold	Regions that are very hot	Regions that are very humid	Regions that are very dry
Answer Options																	
Option A	Option B	Option C	Option D														
Regions that are very cold	Regions that are very hot	Regions that are very humid	Regions that are very dry														


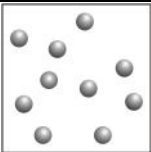
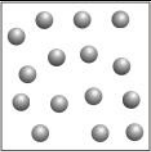
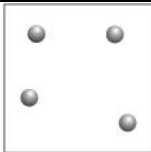
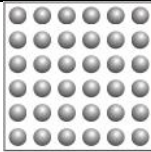
10.	3_17 Science 1497	Heat	In a thermal power station coal is used to produce energy. Which of these shows the correct sequence of transformation of energy in a thermal power station?		D	
		Answer Options				
		Option A	Option B	Option C	Option D	
		Mechanical -> Heat -> Electrical -> Chemical	Chemical -> Electrical -> Heat -> Mechanical	Heat -> Chemical -> Mechanical -> Electrical	Chemical -> Heat -> Mechanical -> Electrical	
11	3_17 Science 1520	Heat	Kamesh conducts the following activity to check if colour has any effect on heat absorption. He takes four identical cans with the same amount of water but covered with different coloured papers and places them near a heat source as shown in the figure. The temperature of the water in the cans is measured at regular intervals. The MISTAKE in Kamesh's experiment relates to:			B
		Answer Options				
		Option A	Option B	Option C	Option D	
		the amount of water being the same in each can	the positioning of the cans with respect to the heat source	the use of paper of different colours for covering the cans	taking temperature readings at the same time in all the cans	





12.	3_17 Science 1498	Heat	Which of these will definitely have a freezing point of 0 degree C and a boiling point of 100degree C?		C	
		Answer Options				
		Option A	Option B	Option C	Option D	
		Rain water	River Water	Distilled water	All the aboves	
13.	3_15 Science 3547	Heat	The temperature inside a refrigerator (not in the freezer compartment) is likely to be around_____.		C	
		Answer Options				
		Option A	Option B	Option C	Option D	
		-4 °Celsius	0° Fahrenheit	5°Celsius	100° Fahrenheit	
14.	3_15 Science 3552	Heat	The diagram below shows a block of wood stuck in a metal container. Which of these is the best way to remove the block of wood undamaged?		D	
		Answer Options				
		Option A	Option B	Option C	Option D	
		Burn the wood.	Drill holes in the metal container	Submerge the container in water.	Heat the metal container.	

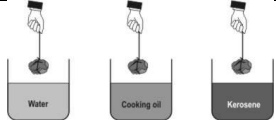
15.	3_15 Science 3576	Heat	In which of these following cases is energy released?		B		
Answer Options							
Option A		Option B		Option C		Option D	
when water is boiled		when wood is burned		when an object is dropped		when a plant makes food	

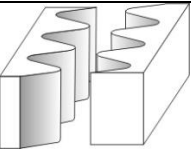
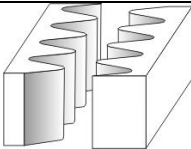
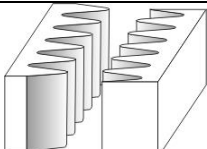
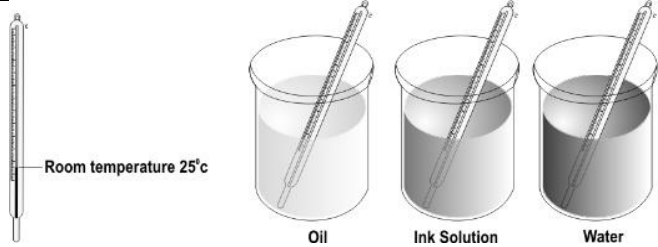
S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)
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1.	3_16 Science 2423	Heat (CHAPTER -4)	How do solar cells (fitted in satellites) work in space even though it is black all around?			A		
			Answer Options					
			Option A	Option B			Option C	Option D
			Even though it is black around, sunlight is present and charges the solar cells as on earth.	There is no sunlight, but the solar cells are charged by the light from the stars.			The cells are charged on Earth for life long use and do not need to be charged in space.	They get charged during the day time in space, when it is not black all around.
2.	3_16 Science 2426	Heat	Mayank visited a power plant and saw this board outside. What type of plant must it have been?			B		
			Answer Options					

		Option A	Option B	Option C	Option D	
		Thermal power plant	Nuclear power plant	Gas-based power plant	It could have been any type of power plant.	
3.	3_15 Science 2428	Heat	The picture shows the molecular arrangement of a material X. If the material is subjected to increase in temperature, what will be the likely change in its molecular arrangement?			C
Answer Options						
		Option A	Option B	Option C	Option D	
						
		A.	B.	C.	D.	
4.	4_24 Science 10269	Heat	Nitrogen condenses at -196 deg C and freezes at -210 deg C. At which of the following temperatures can you store nitrogen in LIQUID form?			C
Answer Options						
		Option A	Option B	Option C	Option D	
		-225 deg C	-190 deg C	-200 deg C	0 deg C	
5.	4_24 Science	Heat	The boiling point of water at the top of Mount Everest may be which of the following?			C

	10281	Answer Options			
		Option A	Option B	Option C	Option D
		112deg C	100 deg C	69 deg C	0 deg C
6.	4_24 Science 10282	Heat	Which of the following could be placed in a glass tumbler before pouring hot milk into it to reduce the chances of the tumbler cracking due to the heat?		B
		Answer Options			
		Option A	Option B	Option C	Option D
		Glass Spoon → 	Metal Spoon → 	Wooden Spoon →  c.	Plastic Spoon → 
7.	4_24 Science 10289	Heat	Why is it hotter in summer than in winter?		B
		Answer Options			
		Option A	Option B	Option C	Option D
		this is due to the Earth being closer to the Sun in summer.	this is due to the tilt in the axis of the Earth.	this is due to the rotation of the Earth on its axis.	this is due to hot winds that blow on the Earth's surface.

8.	4_25 Science 11948	Heat	When solid candle wax is heated, it becomes liquid. The molecules			A
		Answer Options				
		Option A	Option B	Option C	Option D	
		Absorb heat and move apart.	absorb heat and come together	Release heat and move apart.	Release heat and come together.	
9.	4_25 Science 11886	Heat	What is the difference between evaporation and boiling?			B
		Answer Options				
		Option A	Option B	Option C	Option D	
		There is no difference - they are exactly the same.	Evaporation, unlike boiling, occurs at all temperatures.	In evaporation, unlike in boiling, there is no state change.	In boiling, unlike in evaporation, the liquid volume reduces.	
10.	4_24 Science 10287	Heat	Rahul ties a string around a stone. He takes three beakers with equal volumes of water, cooking oil and kerosene. He then immerses the stone completely in each of the 3 beakers, one after the other. What is he likely to find?			C
		Answer Options				

			Option A	Option B	Option C	Option D
			The level of the liquid falls by different amounts in the three beakers.	There is an unequal increase in the level of the three liquids.	There is an equal increase in the level of the three liquids.	The level of the liquid does not change in any of the three beakers.
11.	4_23 Science 9064	Heat	The rate of cooling of a piece of metal increases with an increase in its exposed surface area. 3 identical blocks of aluminum are used to make three different pieces. Which of these will lose heat fastest?			C
Answer Options						
		Option A	Option B	Option C	Option D	
					All three will lose heat equally fast.	
12.	4_23 Science 9068	Heat	Three beakers containing different liquids are placed in a room where the room temperature is about 25°C. What would be the correct set of temperatures of the three liquids?			C

	Beaker P	Beaker Q	Beaker R
A	> 25 °C	= 25 °C	= 25 °C
B	= 25 °C	< 25 °C	< 25 °C
C	= 25 °C	= 25 °C	= 25 °C
D	< 25 °C	< 25 °C	< 25 °C

Answer Options

Option A

Option B

Option C

Option D

A

B

C

D

13.

4_23
Science

9075

Heat

Which of these metals remains a liquid over the widest range of temperature?

The table below gives the melting and boiling points of a few metals. Use it to answer the question.

Name of the metal	Melting point (°C)	Boiling point (°C)
Silver	962	2212
Tin	232	2270
Gold	1062	2807
Aluminium	660	2467
Tungsten	3410	6170
Lead	328	1740

D

Answer Options

Option A

Option B

Option C

Option D

Silver

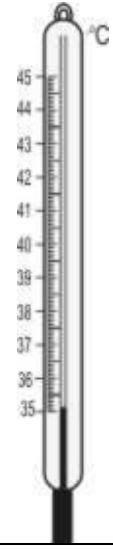
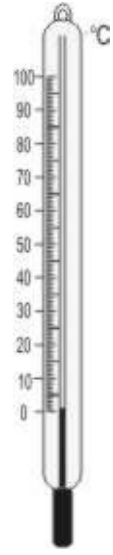
Tin

Aluminum

Tungsten

14.	4_23 Science 9076	Heat	Soft solders are filler metals that melt and flow below 430°C. Which pair of metals would be most suitable for soft solders?	The table below gives the melting and boiling points of a few metals. Use it to answer the question.	C																						
		<table border="1"> <thead> <tr> <th>Name of the metal</th> <th>Melting point (°C)</th> <th>Boiling point (°C)</th> </tr> </thead> <tbody> <tr> <td>Silver</td> <td>962</td> <td>2212</td> </tr> <tr> <td>Tin</td> <td>232</td> <td>2270</td> </tr> <tr> <td>Gold</td> <td>1062</td> <td>2807</td> </tr> <tr> <td>Aluminium</td> <td>660</td> <td>2467</td> </tr> <tr> <td>Tungsten</td> <td>3410</td> <td>6170</td> </tr> <tr> <td>Lead</td> <td>328</td> <td>1740</td> </tr> </tbody> </table>				Name of the metal	Melting point (°C)	Boiling point (°C)	Silver	962	2212	Tin	232	2270	Gold	1062	2807	Aluminium	660	2467	Tungsten	3410	6170	Lead	328	1740	
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Answer Options																											
Option A	Option B	Option C	Option D																								
Silver and gold	Tin and aluminum	Tin and lead	Aluminum and Tungsten																								

15.	4_24 Science 10313	Heat	Four thermometers are shown below. Which of these would be the MOST appropriate to measure our body temperature?		B
		Answer Options			
		Option A	Option B	Option C	Option D




SET- 6

CLASS VII

SUBJECT -SCIENCE

TOPIC -HEAT (CH.4) , ACID,BASES AND SALTS (CH.5), PHYSICAL AND CHEMICAL CHANGES (CH.6)

S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)
1.	4_25 Science 11940	CHAPTER -4 Heat	A wet cloth was placed on a balance and left for several days. The change in its mass is shown in the graph below: What was the mass of WATER in the cloth at the start of the experiment?		B
Answer Options					
Option A		Option B		Option C	
60g		36g		24g	
Option D		Option B		Option C	
10g		36g		24g	

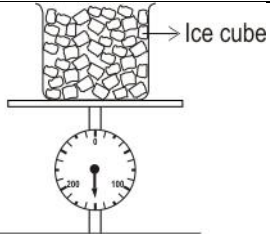
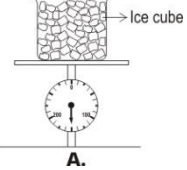
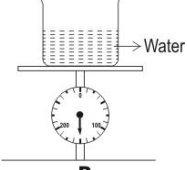
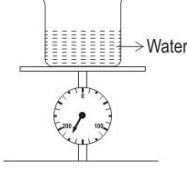
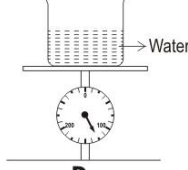
2.	3_16 Science 2439	Heat	Identify this instrument.				B	
		Answer Options						
		Option A	Option B	Option C	Option D			
		Compass	Thermometer	Car tyre pressure indicator	Speedometer			

3.	3_16 Science 2442	Heat	On a warm day, Suraj put a glass of cold water on the table and measured its temperature after every 2 minutes using an accurate thermometer. He made the table given below but forgot to record one reading. The temperature at 10:24 is most likely to be	<table border="1"> <tr> <td>Time</td> <td>10:16</td> <td>10:18</td> <td>10:20</td> <td>10:22</td> <td>10:24</td> <td>10:26</td> </tr> <tr> <td>Temperature (°C)</td> <td>10</td> <td>11.5</td> <td>13</td> <td>14.5</td> <td>?</td> <td>17</td> </tr> </table>			Time	10:16	10:18	10:20	10:22	10:24	10:26	Temperature (°C)	10	11.5	13	14.5	?	17	C
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		Temperature (°C)	10	11.5	13	14.5	?	17													
		Answer Options																			
Option A	Option B	Option C	Option D																		
14.5 (°C)	15.5 (°C)	16 (°C)	17 (°C)																		

4.	3_17 Science 1521	Heat	When a substance boils, it absorbs energy from the burning fuel. Which of these happens when a moth ball sublimates?				B
		Answer Options					
		Option A	Option B	Option C	Option D		
		Energy is neither absorbed nor released in the process.	The moth ball absorbs energy from its surroundings	The moth ball releases energy to its surroundings.	The moth ball releases energy specifically to the air around it.		
5.	3_17 Science 1527	Heat	An inventor claims that he has developed a fuel that is non-polluting and can be used as a petrol alternative. Which of these factors is NOT likely to influence its acceptance?				D
		Answer Options					
		Option A	Option B	Option C	Option D		
		Its performance in independent verification tests.	The extent of change needed in existing car engines.	The cost of the new fuel in comparison to the cost of petrol.	Knowledge of the actual constituents of the new fuel.		

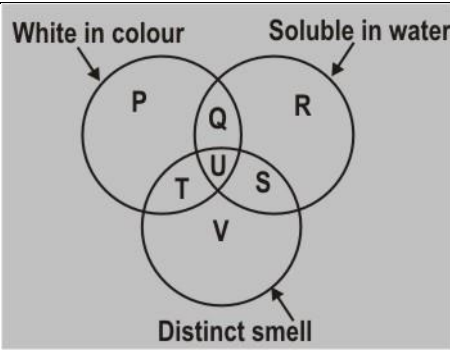
6.	3_17 Science 1528	Heat	In the experiment shown a steel wire is tied to two chairs and kept taut. Two students sit, one on each chair. A weight is attached to the long wire with the help of a string and a pointer is attached to the weight to show the reading. What will happen to the arrow when the candles are lit?		B
		Answer Options			
		Option A	Option B	Option C	Option D
		It will move up	It will move down	It will remain at the same position	It will move up, then down" "

7.	3_16 Science 2447	Heat	Most substances expand when heated. See the picture of a thermometer before and after being heated slightly. What happens to the mercury and the glass when heated?		D
		Answer Options			
		Option A	Option B	Option C	Option D
		The mercury expands and the glass contracts.	The mercury expands; the glass neither expands nor contracts.	The mercury neither expands nor contracts; the glass contracts.	Both the mercury and the glass expand.

8.	3_15 Science 3579	Heat	Karuna takes some ice cubes from a freezer and places it in a bowl on a weighing scale. Which of these would show the position after 30 minutes?		B	
		Answer Options				
		Option A	Option B	Option C		Option D
						

09.	3_15 Science 3565	Acids, Bases and Salts (Chapter -5)	Students in a laboratory are told not to taste any chemicals (even common salt) in the laboratory. What is the MAIN reason?		B	
		Answer Options				
		Option A	Option B	Option C		Option D
		The chemicals used in the laboratory are not pure.	Chemicals may have got mixed or wrongly labelled.	Chemicals are very expensive and should not be wasted.	The chemicals may get spoilt if they are touched.	

10.	1_3 Science 7350	ACIDS,BASES & SALTS (Chapter -5)	Which of these acids contains nitrogen?		D	
		Answer Options				
		Option A Sulphuric acid (H ₂ SO ₄)	Option B Acetic acid (CH ₃ COOH)	Option C Hydrochloric acid (HCl)		Option D Nitric acid (HNO ₃)

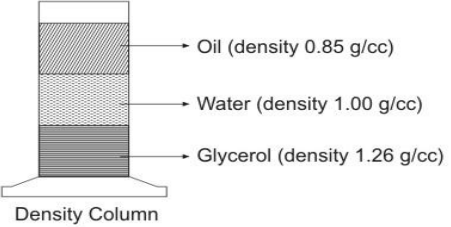
11.	3_17 Science 1516	Acids , Bases & Salts (Chapter -5)	The three circles represent three types of substance as indicated. In which region of this figure should common salt be placed?		B	
		Answer Options				
		Option A P	Option B Q	Option C R		Option D S

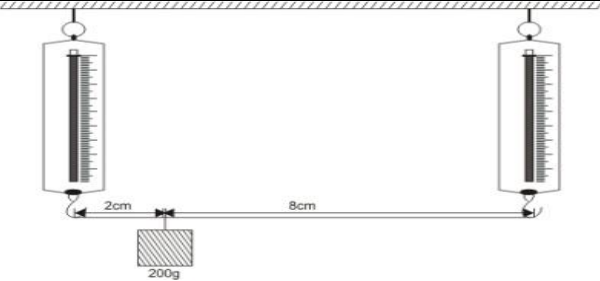
12.	4_23 Science 9038	Acids, Bases & Salt (Chapter -5)	The hardness of a mineral represented by letter 'Q' is between	<p>The Mohs Hardness scale represents the hardness of materials. Harder materials correspond to higher numbers in the scale. Harder materials can scratch softer materials. See the table below showing the hardness values of certain materials. Study the flow chart and answer the question.</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="text-align: center;"> </div> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Material</th> <th>Hardness value</th> </tr> </thead> <tbody> <tr> <td>Finger nail</td> <td>2.5</td> </tr> <tr> <td>Copper coin</td> <td>3.0</td> </tr> <tr> <td>Knife blade</td> <td>5.5</td> </tr> <tr> <td>Steel file</td> <td>6.5</td> </tr> </tbody> </table> </div>	Material	Hardness value	Finger nail	2.5	Copper coin	3.0	Knife blade	5.5	Steel file	6.5	C
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Answer Options															
Option A		Option B		Option C	Option D										
7 and 8		6.5 and 7		5.5 and 6.5	3 and 5.5										
13.	4_23 Science 9039	Acids, Bases & Salts (Chapter -5)	Which letter represents the softest mineral?	<p>The Mohs Hardness scale represents the hardness of materials. Harder materials correspond to higher numbers in the scale. Harder materials can scratch softer materials. See the table below showing the hardness values of certain materials. Study the flow chart and answer the question.</p> <div style="display: flex; justify-content: space-between; align-items: flex-start;"> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Material</th> <th>Hardness value</th> </tr> </thead> <tbody> <tr> <td>Finger nail</td> <td>2.5</td> </tr> <tr> <td>Copper coin</td> <td>3.0</td> </tr> <tr> <td>Knife blade</td> <td>5.5</td> </tr> <tr> <td>Steel file</td> <td>6.5</td> </tr> </tbody> </table> <div style="text-align: center;"> </div> </div>	Material	Hardness value	Finger nail	2.5	Copper coin	3.0	Knife blade	5.5	Steel file	6.5	A
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Steel file	6.5														

		Answer Options			
		Option A	Option B	Option C	Option D
		T	S	R	Q

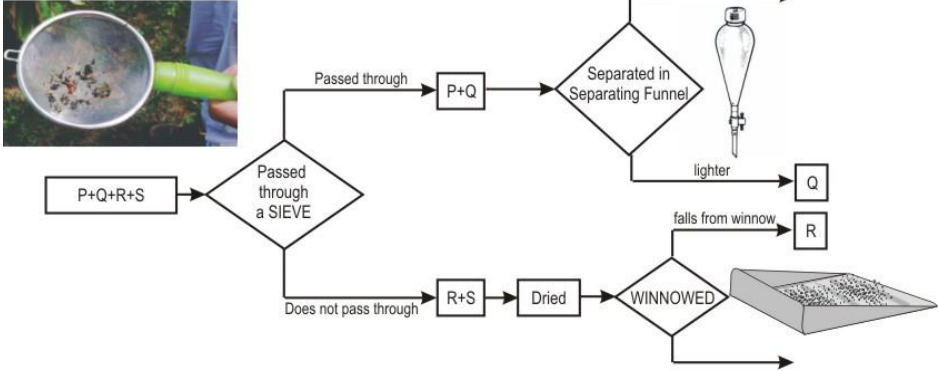
14.	3_16 Science	Physical and chemical changes (Chapter -6)	Which of the following will result in a chemical change?		A
	2405	Answer Options			
		Option A	Option B	Option C	Option D
		Adding curd to milk	Heating candle wax	Mixing salt and water	Adding water to milk
15.	3_16 Science	Physical and chemical changes	Brass, an alloy of copper and zinc, is said to be a mixture, not a compound. Why is that?		B
	2416	Answer Options			
		Option A	Option B	Option C	Option D
		Different pieces even from the same brass sample always have different physical properties	No new molecule is formed or exists in brass as compared to copper and zinc.	It is easy to perfectly separate brass into its constituents - copper and zinc.	A metal cannot react chemically to form a compound with any other element.

Topic- Physical and Chemical Changes (Chapter -6)

S.N	Folder Number & Question Code	Topic	Question With Answers Options	Image (If Any)	Correct Answer (Option – A, B, C, D)										
1.	3_15 Science 3574	Physical and Chemical Changes	Using the density column and the data table, predict which of these will FLOAT on the oil?	<table border="1"> <thead> <tr> <th>Liquid</th> <th>Density (g/cc)</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>1.05</td> </tr> <tr> <td>B</td> <td>0.78</td> </tr> <tr> <td>C</td> <td>0.92</td> </tr> <tr> <td>D</td> <td>1.17</td> </tr> </tbody> </table> 	Liquid	Density (g/cc)	A	1.05	B	0.78	C	0.92	D	1.17	B
Liquid	Density (g/cc)														
A	1.05														
B	0.78														
C	0.92														
D	1.17														
Answer Options															
Option A		Option B		Option C		Option D									
Sample A		Sample B		Sample C		Sample D									

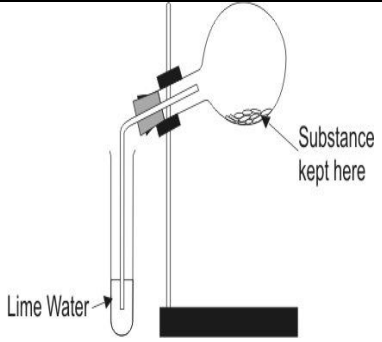
2.	3_15 Science 3575	Physical and Chemical Changes	Two identical spring scales are arranged as shown. If a weight is suspended as shown in the figure what will happen?		A		
Answer Options							
Option A		Option B		Option C		Option D	
Spring on the left will stretch more.		Spring on the right will stretch more.		Both springs will stretch the same distance.		One cannot tell which spring will stretch more.	
3.	3_15 Science 3542	Physical and Chemical Changes	Which of the following is NOT a cyclic change?				A
Answer Options							
Option A		Option B		Option C		Option D	
formation of a rainbow		ocean tides		the phases of the moon		the seasons of the year	


4	3_15 Science 3549	Physical and Chemical Changes	Which of the following is a chemical change?					C	
			Answer Options						
			Option A	Option B	Option C	Option D			
			Grinding of rice	Breaking of a window pane	A bud changing into a flower	Powdering of sugar crystals			
5.	3_15 Science 3555	Physical and Chemical Changes	Distilled water is called pure because_____.					B	
			Answer Options						
			Option A	Option B	Option C	Option D			
			it contains dissolved salts	it boils at exactly 100degree C and freezes at exactly 0degreeC	it contains dissolved oxygen	it can be produced only in a laboratory			

6.	3_17 Science 1525	Physical and Chemical Changes	The flow chart gives the method of separation of four substances P, Q, R and S of which one is water. What are P, Q, R and S?	 <table border="1" data-bbox="1108 536 1928 719"> <thead> <tr> <th></th> <th>P</th> <th>Q</th> <th>R</th> <th>S</th> </tr> </thead> <tbody> <tr> <td>A.</td> <td>Water</td> <td>Tea leaves</td> <td>Wood shavings</td> <td>Ink</td> </tr> <tr> <td>B.</td> <td>Sand</td> <td>Sugar</td> <td>Water</td> <td>Milk</td> </tr> <tr> <td>C.</td> <td>Water</td> <td>Cooking oil</td> <td>Wheat husk</td> <td>Wheat grains</td> </tr> <tr> <td>D.</td> <td>Water</td> <td>Instant coffee powder</td> <td>Dry leaves</td> <td>Detergent powder</td> </tr> </tbody> </table>		P	Q	R	S	A.	Water	Tea leaves	Wood shavings	Ink	B.	Sand	Sugar	Water	Milk	C.	Water	Cooking oil	Wheat husk	Wheat grains	D.	Water	Instant coffee powder	Dry leaves	Detergent powder	C
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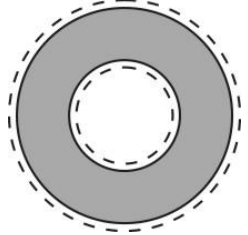
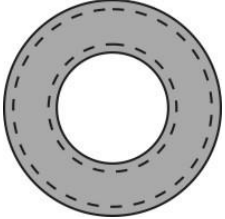
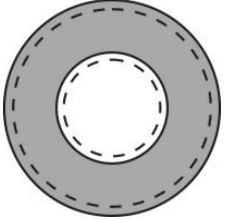
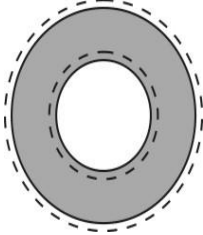
Answer Options

Option A	Option B	Option C	Option D
A	B	C	D

7.	3_16 Science 2444	Physical and Chemical Changes	In the arrangement shown, which of the following materials will make lime water turn milky when kept for a few days?		A				
						Answer Options			
						Option A	Option B	Option C	Option D
						Damp boiled rice	Dry wood pieces	Roasted peanuts	Charcoal

8.	4_24 Science 10266	Physical and Chemical Change	In the figure below, P, Q and R represent three different physical states of a substance. A direct change from the state represented by R to that represented by P would be _____.		D				
						Answer Options			
						Option A	Option B	Option C	Option D
						evaporation	condensation	melting	sublimation

9.	4_24 Science 10279	Physical and Chemical Change	Which of the following can be classified as a chemical change?		A	
		Answer Options				
		Option A	Option B	Option C	Option D	
		lighting of a matchstick	melting of ice	condensation of water	separation of salt from water	
10.	4_25 Science 11978	Physical and Chemical Changes	Students in a laboratory are told not to taste any chemicals (even common salt) in the laboratory. What is the MAIN reason?		B	
		Answer Options				
		Option A	Option B	Option C	Option D	
		The chemicals bought for the laboratory are not pure.	Chemicals may have got mixed or wrongly labelled.	Chemicals are very expensive and should not be wasted.	The chemicals may get spoilt if they are touched.	
11.	4_25 Science 11885	Physical and Chemical Changes	Which of these is a chemical change?		C	
		Answer Options				
		Option A	Option B	Option C	Option D	
		mixing sand in water	magnetizing a piece of iron	a copper container getting tarnished	evaporation of water	

12.	3_15 Science 3570	Physical and Chemical Changes	The data suggests that	<p>The period of development in the mother's womb before birth is called the gestation period. Study the gestation periods and life spans of some animals and answer the question</p> <table border="1" data-bbox="1330 228 1805 461"> <thead> <tr> <th>Animal</th> <th>Gestation Period</th> <th>Life Span</th> </tr> </thead> <tbody> <tr> <td>Man</td> <td>270 days</td> <td>80 - 100 years</td> </tr> <tr> <td>Bear</td> <td>230 days</td> <td>15 - 30 years</td> </tr> <tr> <td>Horse</td> <td>336 days</td> <td>25 - 30 years</td> </tr> <tr> <td>Dog</td> <td>63 days</td> <td>16 - 18 years</td> </tr> <tr> <td>Cat</td> <td>60 days</td> <td>10 - 15 years</td> </tr> <tr> <td>Elephant</td> <td>624 days</td> <td>70 - 90 years</td> </tr> <tr> <td>Mouse</td> <td>20 days</td> <td>2 - 3 years</td> </tr> <tr> <td>Lion</td> <td>108 days</td> <td>20 - 25 years</td> </tr> </tbody> </table>	Animal	Gestation Period	Life Span	Man	270 days	80 - 100 years	Bear	230 days	15 - 30 years	Horse	336 days	25 - 30 years	Dog	63 days	16 - 18 years	Cat	60 days	10 - 15 years	Elephant	624 days	70 - 90 years	Mouse	20 days	2 - 3 years	Lion	108 days	20 - 25 years	A
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there is no relation whatsoever between gestation period and life span.		the longer the gestation period, the shorter the life span with some exceptions.		the longer the gestation period, the longer the life span with some exceptions.	animals with the shortest and longest gestation periods have longer life spans.																											
13.	1_3 SCIENCE 7332	PHYSICAL & CHEMICAL CHANGES	A metallic circular disc having a hole as shown, is heated. What would it look like when it expands after heating (shown by the dotted lines)?	No Image	D																											
Answer Options																																
Option A		Option B		Option C	Option D																											
																																

14.

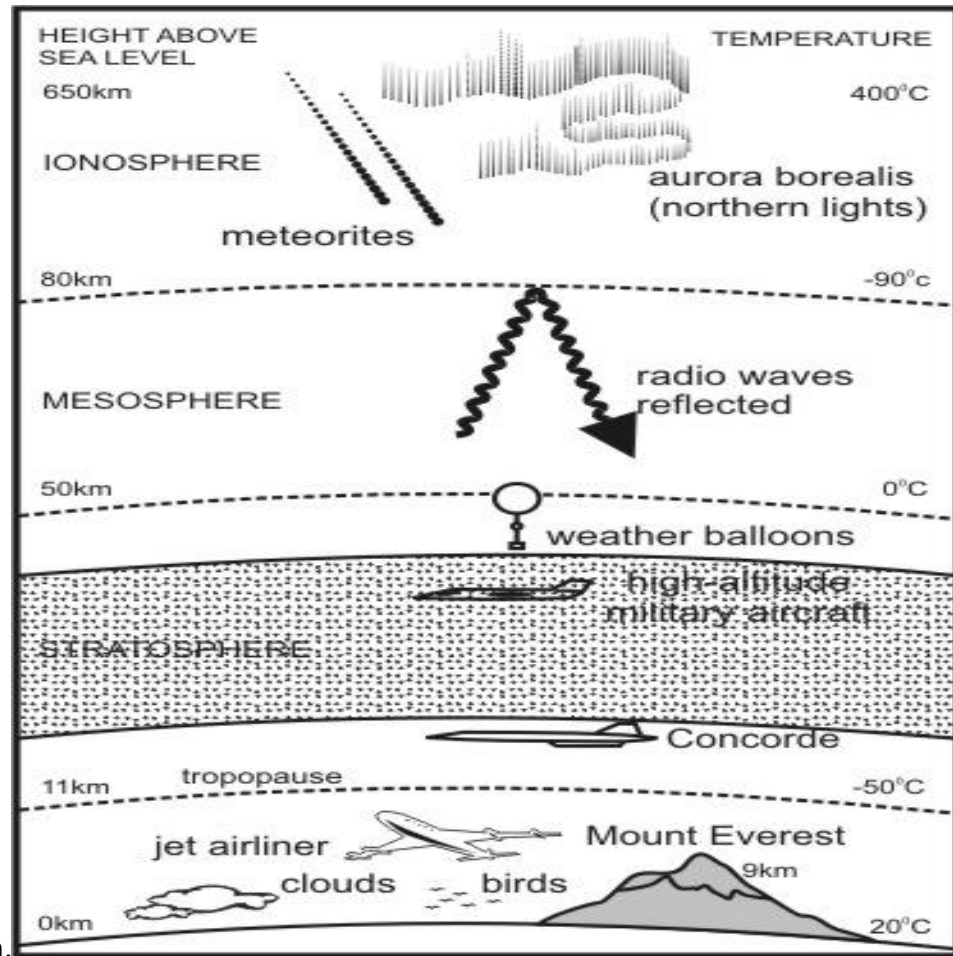
3_16
Science
2436

Physical and
Chemical
changes

In which part of the
atmosphere is the
ozone layer?

The earth's atmosphere is divided into different layers - the stratosphere, mesosphere and ionosphere as shown here. Study the figure and answer the

B



question.

Answer Options

Option A	Option B	Option C	Option D
below the stratosphere	in the stratosphere	in the mesosphere	in the ionosphere

15.	3_15 Science 3571	Physical and Chemical Changes	Among the animals in the table, which have gestation periods more than 6 months?	<p>The period of development in the mother's womb before birth is called the gestation period. Study the gestation periods and life spans of some animals and answer the question</p> <table border="1" data-bbox="1355 288 1991 520"> <thead> <tr> <th>Animal</th> <th>Gestation Period</th> <th>Life Span</th> </tr> </thead> <tbody> <tr> <td>Man</td> <td>270 days</td> <td>80 - 100 years</td> </tr> <tr> <td>Bear</td> <td>230 days</td> <td>15 - 30 years</td> </tr> <tr> <td>Horse</td> <td>336 days</td> <td>25 - 30 years</td> </tr> <tr> <td>Dog</td> <td>63 days</td> <td>16 - 18 years</td> </tr> <tr> <td>Cat</td> <td>60 days</td> <td>10 - 15 years</td> </tr> <tr> <td>Elephant</td> <td>624 days</td> <td>70 - 90 years</td> </tr> <tr> <td>Mouse</td> <td>20 days</td> <td>2 - 3 years</td> </tr> <tr> <td>Lion</td> <td>108 days</td> <td>20 - 25 years</td> </tr> </tbody> </table>	Animal	Gestation Period	Life Span	Man	270 days	80 - 100 years	Bear	230 days	15 - 30 years	Horse	336 days	25 - 30 years	Dog	63 days	16 - 18 years	Cat	60 days	10 - 15 years	Elephant	624 days	70 - 90 years	Mouse	20 days	2 - 3 years	Lion	108 days	20 - 25 years	C
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Answer Options																																
Option A		Option B		Option C	Option D																											
Only elephants		Only horses and elephants		Only horses, elephants, men and bears	Only horses, elephants, men, lions and bears																											

TOPIC - PHYSICAL AND CHEMICAL CHANGES (Chapter- 6)

WEATHER,CLIMATE AND ADAPTATIONS TO THE ANIMALS TO CLIMATE (Chapter- 7)

1.	1_3 SCIENCE 7346	PHYSICAL & CHEMICAL CHANGES	Identify the chemical change among the following:	No image		C	
		Answer Options					
		Option A	Option B	Option C	Option D		
		Mixing sand in water.	Magnetizing a piece of iron.	A copper container getting tarnished	Evaporation of water		

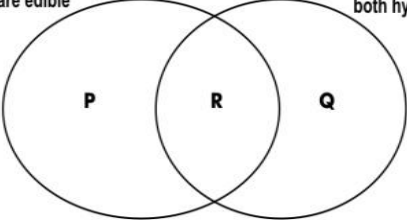
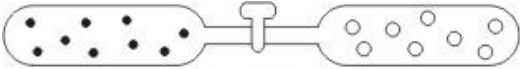
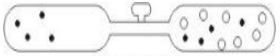
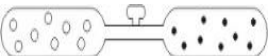
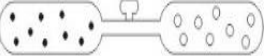
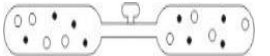
2.	2_9 SCIENCE	PHYSICAL & CHEMICAL CHANGES	When heated candle wax changes from a solid into a liquid. The molecules_____.	No image		A
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6064	Answer Options			
	Option A	Option B	Option C	Option D
	Absorb heat and move apart.	Absorb heat and come together.	Release heat and move apart.	Release heat and come together.


3.	2_10 Science 4151	(Chapter- 5) PHYSICAL & CHEMICAL CHANGES	In an experiment to investigate corrosion, a piece of iron metal is placed under different conditions. Each of the test tubes shown here is sealed completely and left for a few weeks. Arrange them in the order of most to least corroded pieces of iron metal at the end of the experiment.		A
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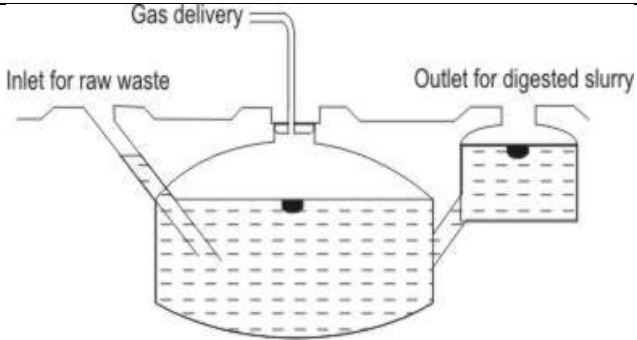
		Answer Options			
		Option A	Option B	Option C	Option D
		3, 2, 1, 4	1, 2, 3, 4	3, 1, 4, 2	2, 4, 1, 3

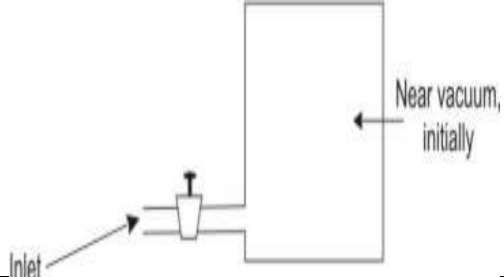
4.	4_23 Science 9041	Physical & Chemical Changes	By mistake about 500 g of rajma seeds and 300 g of moong dal have got mixed up. Which of these methods is likely to be most effective for separating them?		C
		Answer Options			
		Option A	Option B	Option C	Option D
		Add water to the mixture and remove the moong dal which will float on top.	Hand pick the moong dal which looks quite different from the rajma seeds.	Use an appropriate sieve and remove the rajma seeds which remain on it.	Shake the mixture-the moong dal will settle at the bottom and rajma seeds on top.

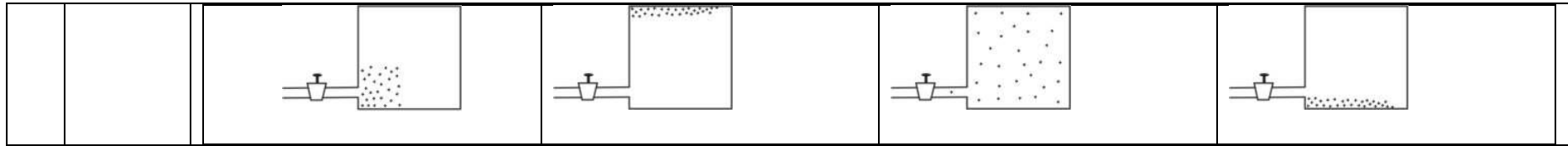
5.	4_23 Science 9050	Physical & Chemical Changes	<p>In the diagram below Circle P represents compounds/mixtures that contain oxygen and are edible and Circle Q represents compounds/mixtures that contain both hydrogen and oxygen. In the region R, the region of intersection of circles P and Q, which of the following can be placed?</p>	<p>Compounds / mixtures that contain oxygen and are edible</p>  <p>Compounds / mixtures that contain both hydrogen and oxygen</p>	B		
Answer Options							
Option A		Option B		Option C		Option D	
Washing powder		Sugar		Common Salt		Wax	
6.	4_23 Science 9057	Physical & Chemical Changes	<p>The figure below shows a diagrammatic representation of molecules of two different gases kept in either side of a tap. The tap is open, which of the following diagrams would represent BEST the diagram after sometime?</p>	 <p style="text-align: center;">Tap closed</p>		D	
Answer Options							
Option A		Option B		Option C		Option D	
 <p style="text-align: center;">Tap opened</p>		 <p style="text-align: center;">Tap opened</p>		 <p style="text-align: center;">Tap opened</p>		 <p style="text-align: center;">Tap opened</p>	

7.	4_23 Science 9046	Physical & Chemical Changes	In which of the following actions is a CHEMICAL reaction produced?		A		
			Answer Options				
			Option A	Option B		Option C	Option D
			Bubbling air through lime water	Bubbling air through water		Adding common salt to water	Adding sugar to coffee powder

8.	4_24 Science 10297	Physical and Chemical Change	Rakhi adds 5 tablespoons of sugar to about 1 litre (5 glasses) of water in a vessel and stirs the water till the sugar dissolves. She then starts boiling the water. After every 2 minutes, she takes out 2 spoons of this water and keeps it in different vessels to cool. On tasting the different samples of cooled water, she will find that			B		
			Answer Options					
			Option A	Option B			Option C	Option D
			all the samples taste like plain water	each sample tastes sweeter than the previous one.			each sample tastes less sweet than the previous one.	all the samples taste sweet like the original solution.


9.	4_24 Science 10295	Physical and Chemical Change	A representation of a biogas plant is shown in the figure. A biogas plant uses micro-organisms to convert domestic and agricultural sewage into methane gas which is used as fuel. Which option below contains materials that can ALL be put into the biogas plant?		D				
						Answer Options			
						Option A	Option B	Option C	Option D
						crop residues, plastic and aquatic weeds.	paper, human excreta and leather pieces.	cow dung, glass pieces and sticks.	water hyacinth, poultry wastes and husk.

10.	4_24 Science 10303	Physical and Chemical Changes	The valve in the above figure is initially closed. If it is opened for sometime for the gas to pass in the box and then closed, which of the following will represent the gas molecules in the box? (the dots represent the gas molecules)		C				
						Answer Options			
						Option A	Option B	Option C	Option D



11.	2_10 Science 4153	Weather, Climate and Adaptations of Animals to Climate (Chapter- 7)	Why Sea anemones are called animals even though they do not move from place to place?		C								
<p>Answer Options</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="392 794 840 869">Option A</th> <th data-bbox="840 794 1299 869">Option B</th> <th data-bbox="1299 794 1684 869">Option C</th> <th data-bbox="1684 794 2047 869">Option D</th> </tr> </thead> <tbody> <tr> <td data-bbox="392 869 840 1013">They eat other animals.</td> <td data-bbox="840 869 1299 1013">They breathe.</td> <td data-bbox="1299 869 1684 1013">They do not make their own food.</td> <td data-bbox="1684 869 2047 1013">They reproduce.</td> </tr> </tbody> </table>						Option A	Option B	Option C	Option D	They eat other animals.	They breathe.	They do not make their own food.	They reproduce.
Option A	Option B	Option C	Option D										
They eat other animals.	They breathe.	They do not make their own food.	They reproduce.										

12.	3_15 Science 3551	Weather, Climate and Adaptations of Animals to Climate (Chapter- 7)	Some animals have been placed in groups A and B as shown below. What could be the basis for their division into the two groups?	<table border="1"> <tr> <th>Group A</th> <th>Group B</th> </tr> <tr> <td>Grasshopper</td> <td>Owl</td> </tr> <tr> <td>Deer</td> <td>Opossum</td> </tr> <tr> <td>Tiger</td> <td>Moth</td> </tr> <tr> <td>Elephant</td> <td>Bat</td> </tr> </table>	Group A	Group B	Grasshopper	Owl	Deer	Opossum	Tiger	Moth	Elephant	Bat	A
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Deer	Opossum														
Tiger	Moth														
Elephant	Bat														
Answer Options															
Option A	Option B	Option C	Option D												
One group is active during the day; the other group is active at night.	One group lives near prairies; the other group lives near forests.	One group benefits people; the other group harms people.	One group eats only plants; the other group eats only meat.												


13.	4_23 Science 9037	Weather, Climate & Adaptations (Chapter- 7)	Plants (and animals) adapt themselves to their surroundings in many ways. For example, the trees shown in the picture are about 150 feet tall because they need to reach out to the sunlight. They are not very wide and hence they have developed aerial roots that support the great height. The habitat of the trees is likely to be:		C
-----	-----------------------------	--	--	--	---

Answer Options			
Option A	Option B	Option C	Option D
Coastal areas	Deserts	Forests	Mountain slopes

14.	4_23 Science	Weather, Climate & Adaptations	Which would distinguish BIRDS and MAMMALS?	Use the data given in the table below and answer the question.	B																																																
	9055			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Fishes</th> <th style="text-align: center;">Amphibians</th> <th style="text-align: center;">Reptiles</th> <th style="text-align: center;">Birds</th> <th style="text-align: center;">Mammals</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Habitat</td> <td style="text-align: center;">Water</td> <td style="text-align: center;">Water and land</td> <td colspan="3" style="text-align: center;">Land</td> </tr> <tr> <td style="text-align: center;">Body covering</td> <td style="text-align: center;">Wet scales</td> <td style="text-align: center;">Naked slimy skin</td> <td style="text-align: center;">Hard dry scales</td> <td style="text-align: center;">Feathers</td> <td style="text-align: center;">Hairs</td> </tr> <tr> <td style="text-align: center;">Breathing system</td> <td style="text-align: center;">Gills</td> <td colspan="2" style="text-align: center;">Young: Gills; Adults: Lungs</td> <td colspan="2" style="text-align: center;">Lungs</td> </tr> <tr> <td style="text-align: center;">Fertilization</td> <td colspan="2" style="text-align: center;">External fertilization</td> <td colspan="3" style="text-align: center;">Internal fertilization</td> </tr> <tr> <td style="text-align: center;">Growth of embryo</td> <td colspan="4" style="text-align: center;">Within eggs</td> <td style="text-align: center;">In mother's body</td> </tr> <tr> <td style="text-align: center;">Temperature control</td> <td colspan="3" style="text-align: center;">Cold blooded</td> <td colspan="2" style="text-align: center;">Warm blooded</td> </tr> <tr> <td style="text-align: center;">Other features</td> <td style="text-align: center;">Fins</td> <td style="text-align: center;">.</td> <td style="text-align: center;">.</td> <td style="text-align: center;">Wings, beaks</td> <td style="text-align: center;">Mammary glands</td> </tr> </tbody> </table>			Fishes	Amphibians	Reptiles	Birds	Mammals	Habitat	Water	Water and land	Land			Body covering	Wet scales	Naked slimy skin	Hard dry scales	Feathers	Hairs	Breathing system	Gills	Young: Gills; Adults: Lungs		Lungs		Fertilization	External fertilization		Internal fertilization			Growth of embryo	Within eggs				In mother's body	Temperature control	Cold blooded			Warm blooded		Other features	Fins	.	.	Wings, beaks	Mammary glands
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15.	4_23 Science 9056	Weather, Climate & Adaptations	Which of these would have both these characteristics? 1. skin covered with scales 2. lays eggs in water	Use the data given in the table below and answer the question. <table border="1" data-bbox="1115 236 1944 627"> <thead> <tr> <th></th> <th>Fishes</th> <th>Amphibians</th> <th>Reptiles</th> <th>Birds</th> <th>Mammals</th> </tr> </thead> <tbody> <tr> <td>Habitat</td> <td>Water</td> <td>Water and land</td> <td colspan="3">Land</td> </tr> <tr> <td>Body covering</td> <td>Wet scales</td> <td>Naked slimy skin</td> <td>Hard dry scales</td> <td>Feathers</td> <td>Hairs</td> </tr> <tr> <td>Breathing system</td> <td>Gills</td> <td>Young: Gills; Adults: Lungs</td> <td colspan="3">Lungs</td> </tr> <tr> <td>Fertilization</td> <td colspan="2">External fertilization</td> <td colspan="3">Internal fertilization</td> </tr> <tr> <td>Growth of embryo</td> <td colspan="4">Within eggs</td> <td>In mother's body</td> </tr> <tr> <td>Temperature control</td> <td colspan="3">Cold blooded</td> <td colspan="2">Warm blooded</td> </tr> <tr> <td>Other features</td> <td>Fins</td> <td>-</td> <td>-</td> <td>Wings, beaks</td> <td>Mammary glands</td> </tr> </tbody> </table>		Fishes	Amphibians	Reptiles	Birds	Mammals	Habitat	Water	Water and land	Land			Body covering	Wet scales	Naked slimy skin	Hard dry scales	Feathers	Hairs	Breathing system	Gills	Young: Gills; Adults: Lungs	Lungs			Fertilization	External fertilization		Internal fertilization			Growth of embryo	Within eggs				In mother's body	Temperature control	Cold blooded			Warm blooded		Other features	Fins	-	-	Wings, beaks	Mammary glands	A
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TOPIC- WEATHER , CLIMATE AND ADAPTATIONS OF ANIMALS TO CLIMATE (CHAPTER NO. -7)

S.N	Folder Number & Question Code	Topic	Question With Answer Options	Image	Correct Answer (Option-A,B,C,D)
1.	1_3 Science 7347	Weather, Climate and Adaptations of Animals to Climate	Here is the picture of an animal called a Giant Mammoth which is now <u>not found anymore</u> . Replace the underlined words by the correct scientific term.		B
Answer Options					
Option A		Option B		Option C	
History		Extinct		Herbivore	
				Archaeology	

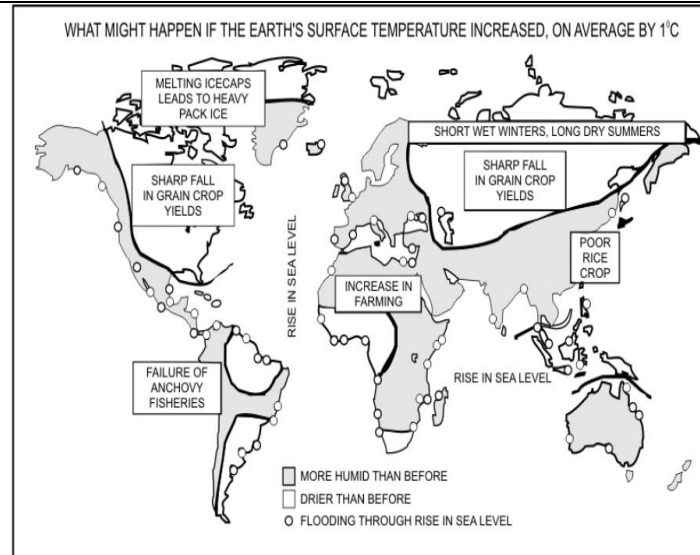
2.	1_3 Science 7361	Weather , Climate and Adaptations of Animals to Climate	How are warm-blooded animals different from cold-blooded ones?		C	
		Answer Options				
		Option A	Option B	Option C		Option D
		They are aggressive in nature.	They are found only in warm climates.	Their internal body temperature is always the same.		Their internal body temperature is always high.
3.	1_3 Science 6658	Weather, Climate and Adaptations of Animals to Climate	The blood temperature of warm-blooded animals -		C	
		Answer Options				
		Option A	Option B	Option C		Option D
		Is more than the blood temperature of cold-blooded animals.	Increases in summer and decreases in winter.	Remains the same throughout the year.		Decreases in summer and increases in winter.

4. 2_9
Science
6065

Weather,
Climate and
Adaptations of
Animals to
Climate

The question is based
on this passage
about our
environment.

The environmental
effects shown on the
map could occur if :



B

The GREENHOUSE EFFECT raises the temperature of the planet. The actual rise is not very much, but the earth's ecosystem is very fragile and small changes can have large effects (map). The Inter-governmental panel on climate has predicted that the world's average temperature will rise by one degree by the year 2025. This could lead to sharp fall in the world's food production, leading to much higher food prices and even less food for the poorest in the world. However it would also mean that some countries which are further north would be able to grow crops they had never been able to before, although there is less land as you move northwards.

Ac
Go

Answer Options

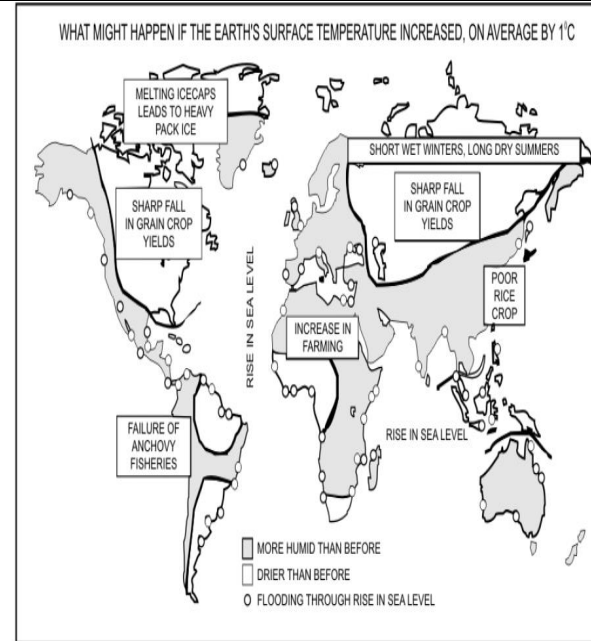
Option A	Option B	Option C	Option D
There are heavy rains all over the world.	The earth becomes warmer.	The earth becomes cooler.	The earth's population increases very rapidly.

5. 2_9
Science
6066

Weather, Climate and Adaptations of Animals to Climate

The question is based on this passage about our environment.

According to the map shown which of these changes is likely in all coastal areas?



A

The GREENHOUSE EFFECT raises the temperature of the planet. The actual rise is not very much, but the earth's ecosystem is very fragile and small changes can have large effects (map). The Inter-governmental panel on climate has predicted that the world's average temperature will rise by one degree by the year 2025. This could lead to sharp fall in the world's food production, leading to much higher food prices and even less food for the poorest in the world. However it would also mean that some countries which are further north would be able to grow crops they had never been able to before, although there is less land as you move northwards.

Ac
Go

Answer Options

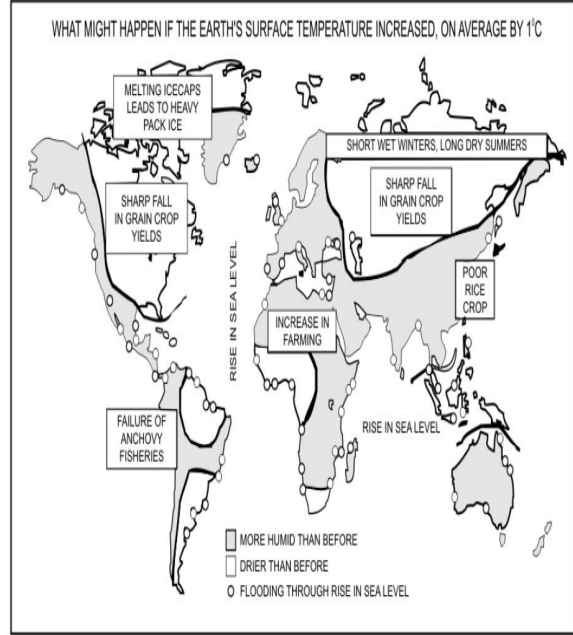
Option A	Option B	Option C	Option D
Submergence of land	Increase in farming	Heavy rainfall	Fall in sea level

6. 2_9
Science
6067

Weather, Climate
and Adaptations of
Animals to Climate

The question is based on this
passage about our environment.

According to the passage and map,
by 2025, the weather in India is
likely to become :

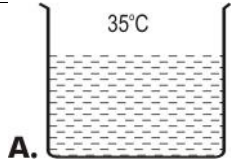
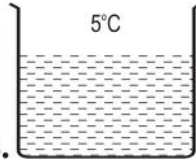
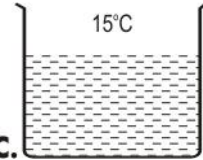
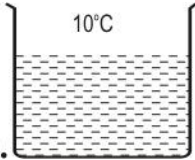


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B

Answer Options

Option A	Option B	Option C	Option D
Colder	More humid	More uniform	More predictable

7.	2_10 Science 4141	Weather, Climate and Adaptations of Animals to Climate	In which region would you be if there was darkness for 24 hours of the day in June?		B		
Answer Options							
Option A		Option B		Option C		Option D	
Near the equator		Near the South pole		Near the tropic of Capricorn		Near the North pole	
8.	2_10 Science 4162	Weather, Climate and Adaptations of Animals to Climate	In which of these open buckets containing water would mosquitoes breed fastest?		A		
Answer Options							
Option A		Option B		Option C		Option D	
<p style="text-align: center;">35°C</p>  <p>A.</p>		<p style="text-align: center;">5°C</p>  <p>B.</p>		<p style="text-align: center;">15°C</p>  <p>C.</p>		<p style="text-align: center;">10°C</p>  <p>D.</p>	

9.	2_10 Science 4182	Weather, Climate and Adaptations of Animals to Climate	Study this table showing how much animals sleep and answer the question. The animal whose sleep requirement matches that of the adult (not elderly) human being most closely is the:	How much do Animals Sleep?			B				
				Species	Average Total Sleep Time (% of 24 hrs)	Average Total Sleep Time (Hours/day)					
				Brown Bat	82.9%	19.9 hr					
				Python	75%	18 hr					
				Human (infant)	66.7%	16 hr					
				Squirrel	62%	14.9 hr					
				Lion	56.3%	13.5 hr					
				Rat	52.4%	12.6 hr					
				Dog	44.3%	10.6 hr					
				Chimpanzee	40.4%	9.7 hr					
				Human (adult)	33.3%	8 hr					
				Pig	32.6%	7.8 hr					
				Human (elderly)	22.9%	5.5 hr					
				Goat	22.1%	5.3 hr					
				Cow	16.4%	3.9 hr					
				Elephant	16.4%	3.9 hr					
				Horse	12.0%	2.9 hr					
				Giraffe	7.9%	1.9 hr					
Answer Options											
Option A		Option B		Option C		Option D					
Chimpanzee		Pig		Goat		Squirrel					
10.	2_9 Science 6071	Weather, Climate and Adaptations of Animals to Climate	The earth rotates from WEST to EAST. If it rotated in the opposite direction, that is, from EAST to WEST, which of these changes would result?				A				
				Answer Options							
				Option A		Option B		Option C		Option D	
				The sun would rise in the West and set in the East.		Days would be longer and nights shorter everywhere.		The order of the seasons would be reversed.		There would be no change of any type at all.	

11.	2_10 Science 4183	Weather, Climate and Adaptations of Animals to Climate	Study this table showing how much animals sleep and answer the question. According to the table above, the amount of sleep needed by human beings:	How much do Animals Sleep?			C
				Species	Average Total Sleep Time (% of 24 hrs)	Average Total Sleep Time (Hours/day)	
				Brown Bat	82.9%	19.9 hr	
				Python	75%	18 hr	
				Human (infant)	66.7%	16 hr	
				Squirrel	62%	14.9 hr	
				Lion	56.3%	13.5 hr	
				Rat	52.4%	12.6 hr	
				Dog	44.3%	10.6 hr	
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				Goat	22.1%	5.3 hr	
				Cow	16.4%	3.9 hr	
Elephant	16.4%	3.9 hr					
Horse	12.0%	2.9 hr					
Giraffe	7.9%	1.9 hr					
Answer Options							
Option A		Option B		Option C		Option D	
remains the same with age.		increases from birth, but reduces after adulthood.		reduces from birth till old age.		decreases from birth, but increases after adulthood.	

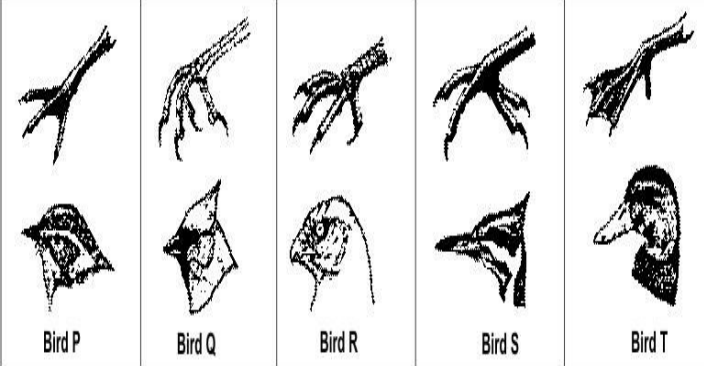
12.	2_10 Science 4184	Weather, Climate and Adaptations of Animals to Climate	<p>Study this table showing how much animals sleep and answer the question.</p> <p>The pattern that emerges between the SIZE of an animal and the amount of sleep it needs is:</p>	<table border="1"> <thead> <tr> <th colspan="3">How much do Animals Sleep?</th> </tr> <tr> <th>Species</th> <th>Average Total Sleep Time (% of 24 hrs)</th> <th>Average Total Sleep Time (Hours/day)</th> </tr> </thead> <tbody> <tr><td>Brown Bat</td><td>82.9%</td><td>19.9 hr</td></tr> <tr><td>Python</td><td>75%</td><td>18 hr</td></tr> <tr><td>Human (infant)</td><td>66.7%</td><td>16 hr</td></tr> <tr><td>Squirrel</td><td>62%</td><td>14.9 hr</td></tr> <tr><td>Lion</td><td>56.3%</td><td>13.5 hr</td></tr> <tr><td>Rat</td><td>52.4%</td><td>12.6 hr</td></tr> <tr><td>Dog</td><td>44.3%</td><td>10.6 hr</td></tr> <tr><td>Chimpanzee</td><td>40.4%</td><td>9.7 hr</td></tr> <tr><td>Human (adult)</td><td>33.3%</td><td>8 hr</td></tr> <tr><td>Pig</td><td>32.6%</td><td>7.8 hr</td></tr> <tr><td>Human (elderly)</td><td>22.9%</td><td>5.5 hr</td></tr> <tr><td>Goat</td><td>22.1%</td><td>5.3 hr</td></tr> <tr><td>Cow</td><td>16.4%</td><td>3.9 hr</td></tr> <tr><td>Elephant</td><td>16.4%</td><td>3.9 hr</td></tr> <tr><td>Horse</td><td>12.0%</td><td>2.9 hr</td></tr> <tr><td>Giraffe</td><td>7.9%</td><td>1.9 hr</td></tr> </tbody> </table>	How much do Animals Sleep?			Species	Average Total Sleep Time (% of 24 hrs)	Average Total Sleep Time (Hours/day)	Brown Bat	82.9%	19.9 hr	Python	75%	18 hr	Human (infant)	66.7%	16 hr	Squirrel	62%	14.9 hr	Lion	56.3%	13.5 hr	Rat	52.4%	12.6 hr	Dog	44.3%	10.6 hr	Chimpanzee	40.4%	9.7 hr	Human (adult)	33.3%	8 hr	Pig	32.6%	7.8 hr	Human (elderly)	22.9%	5.5 hr	Goat	22.1%	5.3 hr	Cow	16.4%	3.9 hr	Elephant	16.4%	3.9 hr	Horse	12.0%	2.9 hr	Giraffe	7.9%	1.9 hr	C
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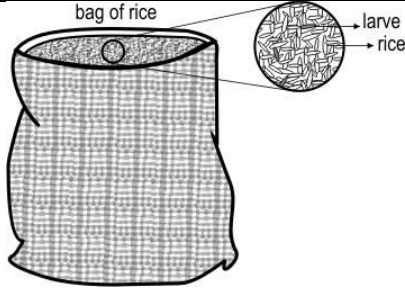
13.	3_15 Science 3558	Weather, Climate and Adaptations of Animals to Climate	Which of these characteristics is unique of MAMMALS?			C	
		Answer Options					
		Option A	Option B	Option C	Option D		
		presence of backbones	breathing air into and out from lungs	feeding milk to their young	warm-bloodedness		
14.	3_15 Science 3559	Weather, Climate and Adaptations of Animals to Climate	Some scientists believe that global warming may cause coastal areas to get submerged. What could be the main reason why this may happen?			B	
		Answer Options					
		Option A	Option B	Option C	Option D		
		The amount of evaporation will increase causing heavy rains.	Ice in the polar regions will melt causing a rise in ocean levels.	Ocean currents will become more active and submerge coasts.	Due to increased heating, the level of the land will fall a bit.		

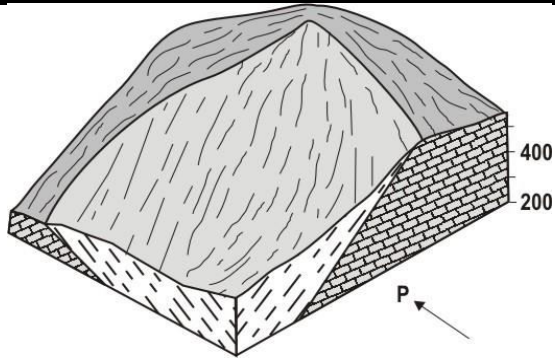
15.	3_17 Science 1518	Weather, Climate and Adaptations of Animals to Climate	Consider the four cells P, Q, R and S of the table shown below. Into which cell would a polar bear, found in the cold polar regions, fit?			D	
					Cold-blooded		Warm-blooded
				Hibernates due to cold	P		Q
				Does not hibernate due to cold	R		S
				(all cells may not represent possible combinations)			
Answer Options							
Option A		Option B		Option C		Option D	
P		Q		R		S	

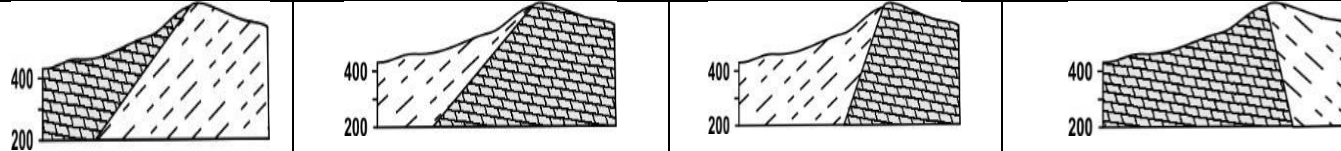
TOPIC- WEATHER , CLIMATE AND ADAPTATIONS OF ANIMALS TO CLIMATE (CHAPTER NO. -7)

WINDS , STORMS AND CYCLONES (CHAPTER NO. -8)

1.	4_23 Science 9061	Weather, Climate and Adaptation Of animals to climate	Which of these animal adaptations helps the animal protect itself from its predators?						D
		Answer Options							
		Option A	Option B	Option C	Option D				
		Camels have stored fat in their humps, which they use later	Walruses shut their nostrils when in a resting state in water	Snails secrete mucus around their shells when they slide	Grasshoppers being green blend with their surroundings				
2.	4_23 Science 9063	Weather, Climate and Adaptation Of animals to climate	Which of these beak-foot combinations is likely to be of a bird that seizes its prey and tears meat?						C
		Answer Options							

		Option A	Option B	Option C	Option D	
		Bird P	Bird Q	Bird R	Bird S	
3.	4_23 Science 9066	Weather, Climate and Adaptation Of animals to climate	Larvae (newly hatched insects) were found in a bag of rice. What best explains how the larvae got there?			D
Answer Options						
		Option A	Option B	Option C	Option D	
		They came from the water in the bag.	They came from the air in the bag.	They came from the rice itself	They came from the eggs laid by insects	

4.	4_23 Science 9071	Weather, Climate and Adaptation Of animals to climate	Bangalore's cooler climate can be because of which of these?	<p>The cities Bangalore and Chennai are almost at the same latitude. Study the table given below and answer the question.</p> <table border="1" data-bbox="981 193 1762 580"> <thead> <tr> <th>City</th> <th>Bangalore</th> <th>Chennai</th> </tr> </thead> <tbody> <tr> <td>Latitude</td> <td>13.0°N</td> <td>13.0°N</td> </tr> <tr> <td>Longitude</td> <td>77.6°E</td> <td>80.3°E</td> </tr> <tr> <td>Height above sea level</td> <td>920 metres</td> <td>15 metres</td> </tr> <tr> <td>Distance from sea</td> <td>330 km</td> <td>0 km</td> </tr> <tr> <td>Average temperature</td> <td>23°C</td> <td>28°C</td> </tr> <tr> <td>Average annual rainfall</td> <td>90 cm</td> <td>126 cm</td> </tr> <tr> <td>Days in year with temperature over 35°C</td> <td>9</td> <td>95</td> </tr> <tr> <td>Days in year with temperature below 18°C</td> <td>91</td> <td>2</td> </tr> </tbody> </table>	City	Bangalore	Chennai	Latitude	13.0°N	13.0°N	Longitude	77.6°E	80.3°E	Height above sea level	920 metres	15 metres	Distance from sea	330 km	0 km	Average temperature	23°C	28°C	Average annual rainfall	90 cm	126 cm	Days in year with temperature over 35°C	9	95	Days in year with temperature below 18°C	91	2	A
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Answer Options																																
Option A		Option B		Option C		Option D																										
Its greater height above sea level		Its greater distance from the sea.		Its different longitude		Its lesser average annual rainfall.																										
5.	4_23 Science 9077	Weather, Climate and Adaptation Of animals to climate	The above figure shows the levels of elevation of a place. Which of the following figures BEST represents the view of the figure from side P?		B																											
Answer Options																																
Option A		Option B		Option C		Option D																										



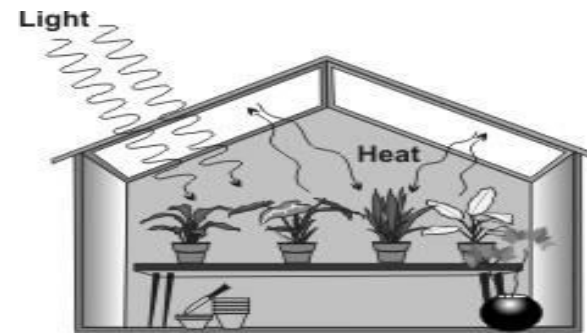
6.

4_25
Science

11903

Weather, Climate and Adaptation
Of animals to climate

The structure shown here is called a greenhouse. Greenhouses have glass panels that let in light but keep heat from escaping. In which regions would greenhouses of this type be used to grow plants?



A

Answer Options

Option A

Option B

Option C

Option D

regions that are very cold

regions that are very hot

regions that are very humid

regions that are very dry

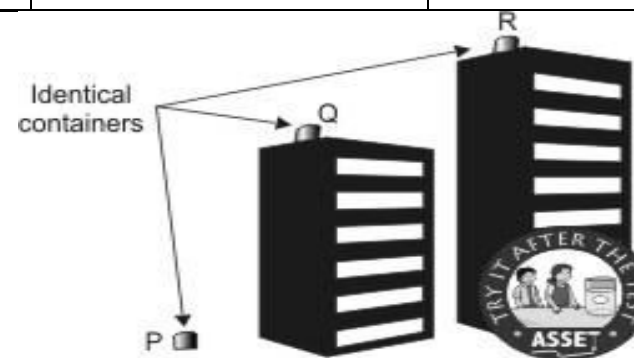
7.

4_25
Science

11918

Weather, Climate and Adaptation of
Animals to climate

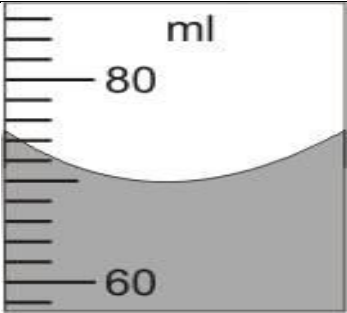
Three identical containers P, Q and R are taken, and kept - one on the terrace of a tall building; another on the terrace of a shorter building; and the third in an open space. After a rain, which one will have the highest level of water, assuming no overflow and no obstructions near the containers?



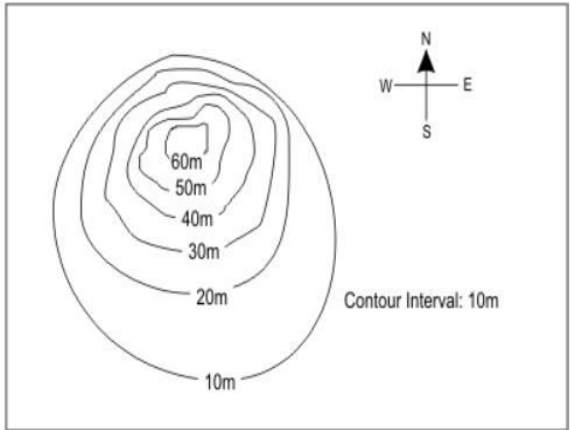
D

		Answer Options			
		Option A	Option B	Option C	Option D
		P	Q	R	All Three

8.	3_16 Science	Weather, Climate and Adaptations of animal to climate	In a rain gauge the amount of rainfall is measured in _____.	Answer Options				A
	2406							
				centimetres (cm)	square centimetres	litres (l)	cubic metres	

9.	3_16 Science	Weather, Climate and Adaptations of animal to climate	What is the volume of water in the measuring cylinder?		A
	2434				

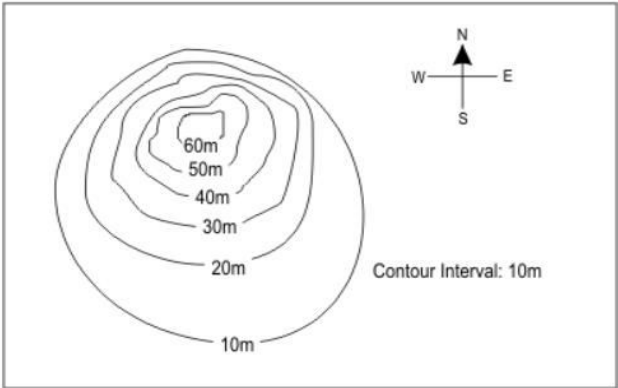
			Answer Options			
			Option A	Option B	Option C	Option D
			70 ml	75 ml	74 ml	72.5 ml

10.	1_3 Science 6656	WIND, STORMS AND CYCLONES (Chapter-8)	Contour lines join points of equal height in a map. Given below is the contour of a hill. The height along each line is also shown. The height of the hill is about:					A
				Answer Options				
				Option A	Option B	Option C	Option D	
				60m	50m	40m	30m	

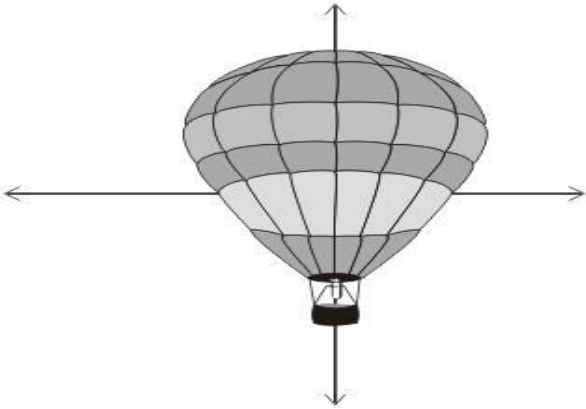
11.	3_15 Science 3554	WIND, STORMS AND CYCLONES (Chapter-8)	Which diagram best illustrates how air rising over a mountain produces rainfall?		C
-----	-------------------------	---	--	--	----------

Answer Options			
Option A	Option B	Option C	Option D
<p>A. Air rises - expands - warms</p>	<p>B. Air rises - compresses - warms</p>	<p>C. Air rises - expands - cools</p>	

12.	3_15 Science 3567	WIND, STORMS AND CYCLONES (Chapter-8)	Shyam is playing with a syringe. He places his finger on the outlet and tries to press the plunger down. He will be able to push the plunger _____		C
Answer Options					
Option A		Option B		Option C	
all the way down		not at all		very little	
<div style="text-align: right;">Option D</div> none of these - the syringe will break)					

13.	1_3 Science 6657	WIND , STORMS AND CYCLONES (Chapter-8)	<p>Contour lines join points of equal height in a map. Given below is the contour of a hill. The height along each line is also shown.</p> <p>A steep slope is one in which the change in height is quite sudden. Which slope of this hill is the steepest?</p>		A				
						Answer Options			
						Option A	Option B	Option C	Option D
Northern	Southern	Eastern	Western						

14.	2_9 Science 6052	WIND, STORMS AND CYCLONES (Chapter-8)	Which of these latitudes passes through India?		B				
						Answer Options			
						Option A	Option B	Option C	Option D
Equator	Tropic of Cancer	Tropic of Capricorn	Pygmalion Point						

15.	2_10 Science 4172	WIND, STORMS AND CYCLONES (Chapter-8)	The lengths of the arrows show the size(magnitude) and direction of the forces acting on a hot air balloon in the diagram below. Which of the following will the balloon be doing?		C		
Answer Options							
Option A		Option B		Option C		Option D	
Moving right and rising		Moving vertically upwards		Moving left and dropping		Moving left and rising	

SET -11

SUBJECT- SCIENCE



































CLASS -VII


































TOPIC- WIND ,STORM AND CYCLONES (CHAPTER NO. -8)





































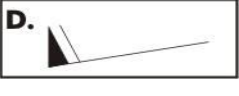
SOIL (CHAPTER NO. -9), RESPIRATION IN ORGANISMS (CHAPTER NO. -10)

S.N	Folder Number & Question Code	Topic	Question With Answer Options	Image	Correct Answer (Option-A,B,C,D)
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1.	2_9 Science 6053	WIND,STORMS AND CYCLONES	The term 'monsoon' refers to:		D		
			Answer Options				
			Option A	Option B		Option C	Option D
			Rains, anytime, anywhere in the world.	Post-summer rains anywhere in the world.		Rains, anytime, in and near India.	Post-summer rains in and near India.

2.	2_10 Science 4175	WIND, STORMS AND CYCLONES	<p>Parts of the Beaufort Wind Scale, which is a numerical scale for wind speed, are given. Answer the question using this information.</p> <p>Where would you put the following symbol?</p> <div style="text-align: center; margin-top: 20px;">  </div>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Beaufort number</th> <th style="text-align: center;">Weather map symbol</th> <th style="text-align: center;">Wind speed in km/h</th> <th style="text-align: center;">Description</th> <th style="text-align: center;">Effects on land</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">0</td> <td style="text-align: center;"></td> <td style="text-align: center;">less than 1</td> <td style="text-align: center;">calm</td> <td style="text-align: center;">Smoke rises vertically</td> </tr> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;"></td> <td style="text-align: center;">2-6</td> <td style="text-align: center;">light air</td> <td style="text-align: center;">smoke columns bend slightly</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;"></td> <td style="text-align: center;">7-12</td> <td style="text-align: center;">light breeze</td> <td style="text-align: center;">leaves rustle; wind vane moves</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;"></td> <td style="text-align: center;">13-19</td> <td style="text-align: center;">gentle breeze</td> <td style="text-align: center;">leaves and twigs in constant motion</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;"></td> <td style="text-align: center;">20-30</td> <td style="text-align: center;">moderate breeze</td> <td style="text-align: center;">raises dust and loose paper</td> </tr> <tr> <td style="text-align: center;">5</td> <td style="text-align: center;">?</td> <td style="text-align: center;">31-39</td> <td style="text-align: center;">fresh breeze</td> <td style="text-align: center;">small trees sway</td> </tr> <tr> <td style="text-align: center;">6</td> <td style="text-align: center;"></td> <td style="text-align: center;">40-50</td> <td style="text-align: center;">?</td> <td style="text-align: center;">large branches move</td> </tr> <tr> <td style="text-align: center;">7</td> <td style="text-align: center;">?</td> <td style="text-align: center;">51-61</td> <td style="text-align: center;">moderate gale</td> <td style="text-align: center;">whole trees sway; walking difficult</td> </tr> <tr> <td style="text-align: center;">8</td> <td style="text-align: center;"></td> <td style="text-align: center;">?</td> <td style="text-align: center;">fresh gale</td> <td style="text-align: center;">twigs break off trees</td> </tr> <tr> <td style="text-align: center;">9</td> <td style="text-align: center;"></td> <td style="text-align: center;">75-87</td> <td style="text-align: center;">strong gale</td> <td style="text-align: center;">chimneys and roofs are damaged</td> </tr> <tr> <td style="text-align: center;">10</td> <td style="text-align: center;"></td> <td style="text-align: center;">88-102</td> <td style="text-align: center;">whole gale</td> <td style="text-align: center;">trees uprooted</td> </tr> <tr> <td style="text-align: center;">11</td> <td style="text-align: center;"></td> <td style="text-align: center;">103-120</td> <td style="text-align: center;">storm</td> <td style="text-align: center;">widespread damage</td> </tr> <tr> <td style="text-align: center;">12</td> <td style="text-align: center;"></td> <td style="text-align: center;">more than 120</td> <td style="text-align: center;">hurricane</td> <td style="text-align: center;">widespread destruction</td> </tr> </tbody> </table>	Beaufort number	Weather map symbol	Wind speed in km/h	Description	Effects on land	0		less than 1	calm	Smoke rises vertically	1		2-6	light air	smoke columns bend slightly	2		7-12	light breeze	leaves rustle; wind vane moves	3		13-19	gentle breeze	leaves and twigs in constant motion	4		20-30	moderate breeze	raises dust and loose paper	5	?	31-39	fresh breeze	small trees sway	6		40-50	?	large branches move	7	?	51-61	moderate gale	whole trees sway; walking difficult	8		?	fresh gale	twigs break off trees	9		75-87	strong gale	chimneys and roofs are damaged	10		88-102	whole gale	trees uprooted	11		103-120	storm	widespread damage	12		more than 120	hurricane	widespread destruction	B
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3.	2_10 Science 4176	WIND, STORMS AND CYCLONES	<p>Parts of the Beaufort Wind Scale, which is a numerical scale for wind speed, are given. Answer the question using this information.</p> <p>The effect on land: “large branches move” is likely to match the description- -----</p>	<table border="1"> <thead> <tr> <th>Beaufort number</th> <th>Weather map symbol</th> <th>Wind speed in km/h</th> <th>Description</th> <th>Effects on land</th> </tr> </thead> <tbody> <tr> <td>0</td> <td></td> <td>less than 1</td> <td>calm</td> <td>Smoke rises vertically</td> </tr> <tr> <td>1</td> <td></td> <td>2-6</td> <td>light air</td> <td>smoke columns bend slightly</td> </tr> <tr> <td>2</td> <td></td> <td>7-12</td> <td>light breeze</td> <td>leaves rustle; wind vane moves</td> </tr> <tr> <td>3</td> <td></td> <td>13-19</td> <td>gentle breeze</td> <td>leaves and twigs in constant motion</td> </tr> <tr> <td>4</td> <td></td> <td>20-30</td> <td>moderate breeze</td> <td>raises dust and loose paper</td> </tr> <tr> <td>5</td> <td>?</td> <td>31-39</td> <td>fresh breeze</td> <td>small trees sway</td> </tr> <tr> <td>6</td> <td></td> <td>40-50</td> <td>?</td> <td>large branches move</td> </tr> <tr> <td>7</td> <td>?</td> <td>51-61</td> <td>moderate gale</td> <td>whole trees sway; walking difficult</td> </tr> <tr> <td>8</td> <td></td> <td>?</td> <td>fresh gale</td> <td>twigs break off trees</td> </tr> <tr> <td>9</td> <td></td> <td>75-87</td> <td>strong gale</td> <td>chimneys and roofs are damaged</td> </tr> <tr> <td>10</td> <td></td> <td>88-102</td> <td>whole gale</td> <td>trees uprooted</td> </tr> <tr> <td>11</td> <td></td> <td>103-120</td> <td>storm</td> <td>widespread damage</td> </tr> <tr> <td>12</td> <td></td> <td>more than 120</td> <td>hurricane</td> <td>widespread destruction</td> </tr> </tbody> </table>	Beaufort number	Weather map symbol	Wind speed in km/h	Description	Effects on land	0		less than 1	calm	Smoke rises vertically	1		2-6	light air	smoke columns bend slightly	2		7-12	light breeze	leaves rustle; wind vane moves	3		13-19	gentle breeze	leaves and twigs in constant motion	4		20-30	moderate breeze	raises dust and loose paper	5	?	31-39	fresh breeze	small trees sway	6		40-50	?	large branches move	7	?	51-61	moderate gale	whole trees sway; walking difficult	8		?	fresh gale	twigs break off trees	9		75-87	strong gale	chimneys and roofs are damaged	10		88-102	whole gale	trees uprooted	11		103-120	storm	widespread damage	12		more than 120	hurricane	widespread destruction	C
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4.	2_10 Science 4177	WIND,STORMS AND CYCLONES	<p>Parts of the Beaufort Wind Scale, which is a numerical scale for wind speed, are given. Answer the question using this information.</p> <p>Heavy rains and strong winds lashed the coast of Tamil Nadu yesterday causing widespread damage in their wake. Winds reaching a speed of up to 100 kmph were reported. Trees were uprooted at a number of places inhibiting traffic movement."Which weather map symbol corresponds to the above description?"</p>	<table border="1"> <thead> <tr> <th>Beaufort number</th> <th>Weather map symbol</th> <th>Wind speed in km/h</th> <th>Description</th> <th>Effects on land</th> </tr> </thead> <tbody> <tr> <td>0</td> <td></td> <td>less than 1</td> <td>calm</td> <td>Smoke rises vertically</td> </tr> <tr> <td>1</td> <td></td> <td>2-6</td> <td>light air</td> <td>smoke columns bend slightly</td> </tr> <tr> <td>2</td> <td></td> <td>7-12</td> <td>light breeze</td> <td>leaves rustle; wind vane moves</td> </tr> <tr> <td>3</td> <td></td> <td>13-19</td> <td>gentle breeze</td> <td>leaves and twigs in constant motion</td> </tr> <tr> <td>4</td> <td></td> <td>20-30</td> <td>moderate breeze</td> <td>raises dust and loose paper</td> </tr> <tr> <td>5</td> <td>?</td> <td>31-39</td> <td>fresh breeze</td> <td>small trees sway</td> </tr> <tr> <td>6</td> <td></td> <td>40-50</td> <td>?</td> <td>large branches move</td> </tr> <tr> <td>7</td> <td>?</td> <td>51-61</td> <td>moderate gale</td> <td>whole trees sway; walking difficult</td> </tr> <tr> <td>8</td> <td></td> <td>?</td> <td>fresh gale</td> <td>twigs break off trees</td> </tr> <tr> <td>9</td> <td></td> <td>75-87</td> <td>strong gale</td> <td>chimneys and roofs are damaged</td> </tr> <tr> <td>10</td> <td></td> <td>88-102</td> <td>whole gale</td> <td>trees uprooted</td> </tr> <tr> <td>11</td> <td></td> <td>103-120</td> <td>storm</td> <td>widespread damage</td> </tr> <tr> <td>12</td> <td></td> <td>more than 120</td> <td>hurricane</td> <td>widespread destruction</td> </tr> </tbody> </table>	Beaufort number	Weather map symbol	Wind speed in km/h	Description	Effects on land	0		less than 1	calm	Smoke rises vertically	1		2-6	light air	smoke columns bend slightly	2		7-12	light breeze	leaves rustle; wind vane moves	3		13-19	gentle breeze	leaves and twigs in constant motion	4		20-30	moderate breeze	raises dust and loose paper	5	?	31-39	fresh breeze	small trees sway	6		40-50	?	large branches move	7	?	51-61	moderate gale	whole trees sway; walking difficult	8		?	fresh gale	twigs break off trees	9		75-87	strong gale	chimneys and roofs are damaged	10		88-102	whole gale	trees uprooted	11		103-120	storm	widespread damage	12		more than 120	hurricane	widespread destruction	C
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5.	2_9 Science 6050	WIND , STORMS AND CYCLONES	You must have played with gas balloons that keep rising higher and higher in the air. Why do these gas balloons rise?		B
		Answer Options			
		Option A	Option B	Option C	Option D
		The balloon is made of a special material whose density is less than air's.	The balloon is filled with a gas less dense than air.	The balloon is filled with a gas colder than air.	The thread of the balloon is made of a special material.

6.	3_16 Science 2441	WIND , STORMS AND CYCLONES	Renu has to fill a number of small bottles with juice quickly and with no spillage. Which of these arrangements should she use?		A
		Answer Options			
		Option A	Option B	Option C	Option D
					<div style="border: 1px solid black; padding: 5px; display: inline-block;"> All will be same. </div> D.

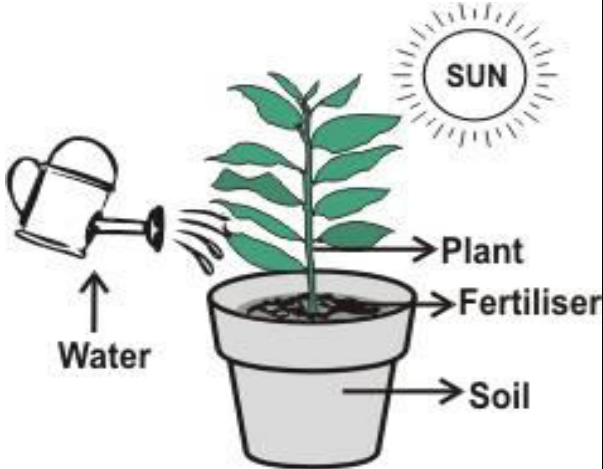
7.	4_24	WIND , STORMS	Tinu had two identical balloons. In one of them		B
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	Science 10292	AND CYCLONES	he filled helium gas and in the other he filled air. He found that when he let the balloons free, the balloon filled with helium gas flew away in the air, while the balloon filled with air fell to the ground. On the basis of this, Tinu suggested the following explanations. Which of them is MOST likely to be true?			
		Answer Options				
		Option A	Option B	Option C	Option D	
		Gas from the helium-filled balloon was leaking.	Helium gas is lighter than air.	Earth repels the helium-filled balloon.	The amount of helium filled was less than the air.	

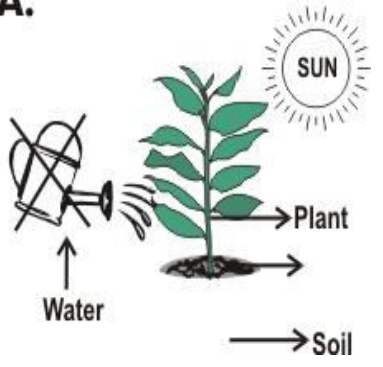
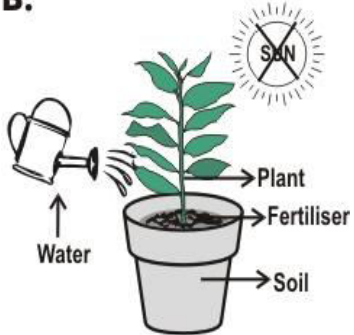
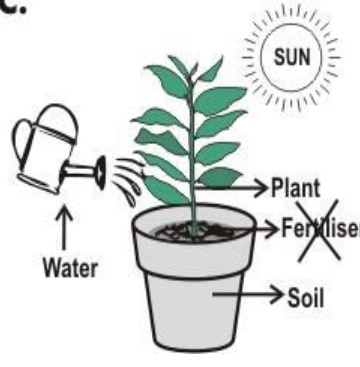
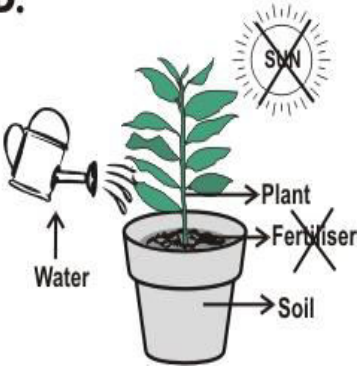
8.	3_16 Science 2427	Winds, Storms and Cyclones	Paddy is grown in the Kharif season (July-October) in India. It is sown with the onset of the south-west monsoon in India which coincides with the months of June and July, and is harvested in October. From this, we can conclude that Paddy is a/an_____.			A
		Answer Options				
		Option A	Option B	Option C	Option D	
		annual crop	biennial crop	perennial crop	(the information is insufficient)	

9.	3_16 Science 2408	Soil (CHAPTER NO.9)	Typically, how are sedimentary rocks formed?		D		
			Answer Options				
			Option A	Option B		Option C	Option D
			due to the eruption of volcanoes	under great pressure and high temperatures		below the earth's surface as the magma cools	from materials that settle over centuries

10.	4_23 Science 9049	Soil (CHAPTER NO.9)	India possesses one-fortieth of the world's land area, but has 197 million cattle which is more than in any other nation. This has led to serious problems of overgrazing as animals have encroached into forest lands and even agricultural lands. Which of these would be a likely consequence of this overgrazing?		B		
			Answer Options				
			Option A	Option B		Option C	Option D
			Acid rain	Soil erosion		Air pollution	Global warming

11.	2_10 Science 4167	SOIL (CHAPTER NO.9)	<p>Ram had read that plants needed fertilizers from the soil for healthy growth.</p> <p>He placed a plant in the Sun, as shown in the figure.</p> <p>In order to check whether what he had heard was correct, Ram needed another plant. Which of the following should he use?</p>		C
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Answer Options

<p>Option A</p> <p>A.</p> 	<p>Option B</p> <p>B.</p> 	<p>Option C</p> <p>C.</p> 	<p>Option D</p> <p>D.</p> 
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12.	2_9 Science 4982	SOIL (CHAPTER NO.9)	<p>The question is about a fertilizer company that has made a new fertilizer A. It says that if this new fertilizer is mixed with another fertilizer B, plants will grow better than when B alone is used. Kamesh, who normally uses fertilizer B, wants to verify if this is true. Kamesh divides his tomato plants into 4 groups and grows them using different fertilizers.</p> <p>Which group(s) are not actually relevant to verify what Kamesh wanted to?</p>	<table border="1"> <tr> <td>Group 1</td> <td>A only</td> </tr> <tr> <td>Group 2</td> <td>B only</td> </tr> <tr> <td>Group 3</td> <td>A and B mixed</td> </tr> <tr> <td>Group 4</td> <td>no fertilizer</td> </tr> </table>	Group 1	A only	Group 2	B only	Group 3	A and B mixed	Group 4	no fertilizer	A
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				Group 2	B only								
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Answer Options													
Option A	Option B	Option C	Option D										
Groups 1 and 4	Groups 2 and 4	Groups 1 and 3	Group 4 only										

13.	2_9 Science 4983	SOIL (CHAPTER NO.9)	<p>The question is about a fertilizer company that has made a new fertilizer A. It says that if this new fertilizer is mixed with another fertilizer B, plants will grow better than when B alone is used. Kamesh, who normally uses fertilizer B, wants to verify if this is true. Kamesh divides his tomato plants into 4 groups and grows them using different fertilizers.</p> <p>If what the company says about fertilizer B is true, what will be order FROM BEST</p>	<table border="1"> <tr> <td>Group 1</td> <td>A only</td> </tr> <tr> <td>Group 2</td> <td>B only</td> </tr> <tr> <td>Group 3</td> <td>A and B mixed</td> </tr> <tr> <td>Group 4</td> <td>no fertilizer</td> </tr> </table>	Group 1	A only	Group 2	B only	Group 3	A and B mixed	Group 4	no fertilizer	B
				Group 1	A only								
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			TO WORST of the growth of the plants in groups 2 to 4?		
Answer Options					
Option A		Option B		Option C	
Group 4, group 3, group 2		Group 3, group 2, group 4		Group 3, group 4, group 2	
				Option D	
				Group 2, group 3, group 4	

14.	4_25 Science 12176	Soil (CHAPTER NO.9)	Ahmed's grandfather plants trees all along the edge of their farm in the hills, along the boundary fence. What is MOST likely to be the reason for this?		C
Answer Options					
Option A		Option B		Option C	
to reduce the rainfall		to keep away goats		To conserve soil	
				Option D	
				to demarcate the boundary	

15.	3_16 Science 2420	Respiration in Organisms (Ch.10)	Raghu's swimming instructor asked him to hold his breath while pushing his face underwater. What will happen to the level of oxygen concentration in Raghu's blood while holding his breath?		A
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Answer Options				
Option A	Option B	Option C	Option D	
The oxygen concentration will decrease.	The oxygen concentration will increase.	The oxygen concentration will remain the same.	The oxygen concentration will become zero.	

SET -12

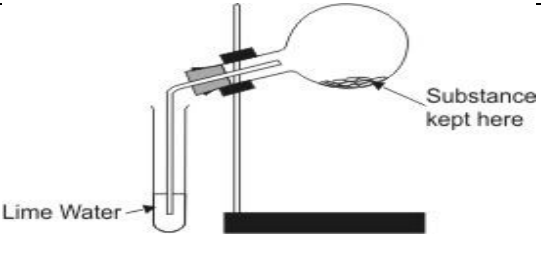
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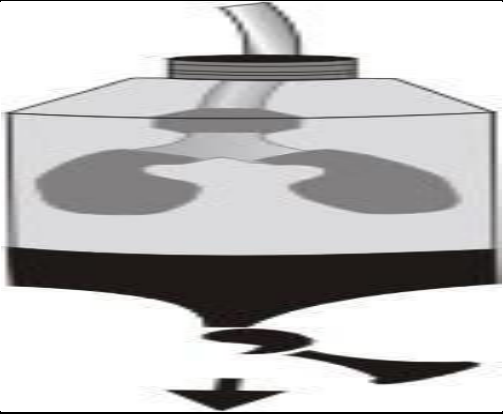
CLASS -VII

TOPIC- RESPIRATION IN ORGANISMS (CHAPTER NO. -10)


TRANSPORTATION IN ORGANISMS (CHAPTER NO. -11)

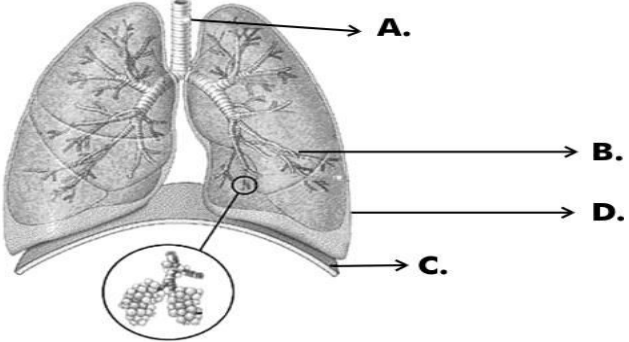
S.N	Folder Number & Question Code	Topic	Question With Answer Options	Image	Correct Answer (Option-A,B,C,D)
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1.	4_25 Science 11966	Respiration in organisms (Ch.10)	In the arrangement shown, which of the following substances will make lime water turn milky when kept in the round-bottomed flask for a few days?			A		
			Answer Options					
			Option A	Option B			Option C	Option D
			damp boiled rice	dry wood pieces			roasted peanuts	charcoal

2.	3_15 Science 3582	Respiration in Organisms (Ch.10)	Study the model shown here. It is made from a cut plastic bottle, 2 balloons, a tube, a stopper and a cut balloon. This model corresponds to the human lung model as shown. What will happen when the stretched band is pulled downwards?		A		
		Answer Options					
		Option A	Option B			Option C	Option D
		the balloons will expand	the balloons will contract			the balloons will be unchanged	the bottle will contract

3.	1_3 Science 6641	RESPIRATION IN ORGANISM (Ch.10)	Which among the following is not an organ system in the human body?		C		
		Answer Options					
		Option A	Option B			Option C	Option D
		Digestive system	Respiratory system			Brain system	Circulatory system

4.	2_9 Science 6042	RESPIRATION IN ORGANISM (Ch.10)	The organ shown here is a part of which of these organ systems?		B		
Answer Options							
Option A		Option B		Option C		Option D	
Nervous System		Respiratory System		Digestive System		None of these	

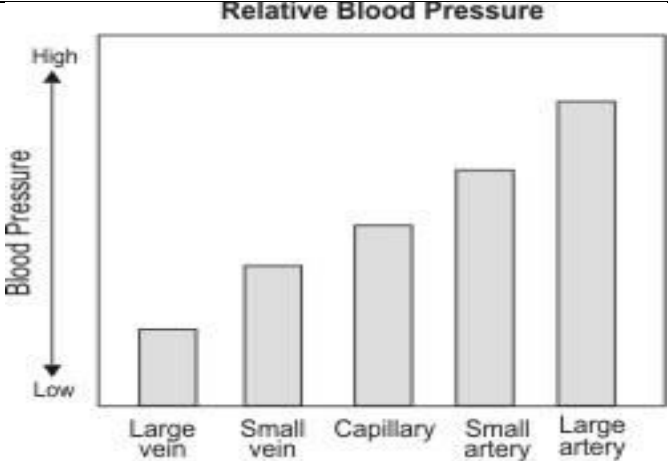
5.	4_23 Science 9144	Respiration in organisms (Ch.10)	In the figure given of the human lungs, which arrow points to the bronchioles?		B
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		Answer Options			
		Option A	Option B	Option C	Option D
		A	B	C	D

6.	2_9 Science 6057	RESPIRATION IN ORGANISM (Ch.10)	Presence of carbon dioxide turns limewater milky. Applying this fact and observing the following chart, identify the correct statement below.	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Sample No.</th> <th>Original Colour</th> <th>Colour after adding lime water</th> </tr> </thead> <tbody> <tr> <td>Sample 1</td> <td>Clear</td> <td>Milky white</td> </tr> <tr> <td>Sample 2</td> <td>Clear</td> <td>Clear</td> </tr> <tr> <td>Sample 3</td> <td>Clear</td> <td>Pale white</td> </tr> <tr> <td>Sample 4</td> <td>Yellow</td> <td>Yellow</td> </tr> </tbody> </table>			Sample No.	Original Colour	Colour after adding lime water	Sample 1	Clear	Milky white	Sample 2	Clear	Clear	Sample 3	Clear	Pale white	Sample 4	Yellow	Yellow	D
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Sample 3	Clear	Pale white																				
Sample 4	Yellow	Yellow																				
Answer Options																						
Option A	Option B	Option C	Option D																			
Sample 2 contains more carbon dioxide than sample 3.	Sample 3 contains more carbon dioxide than sample 1.	Sample 1 and 2 both contain carbon dioxide.	Sample 4 does not contain carbon dioxide.																			

7.	4_24	Respiration	Blood glucose levels are expressed in terms of mass per unit volume.		D
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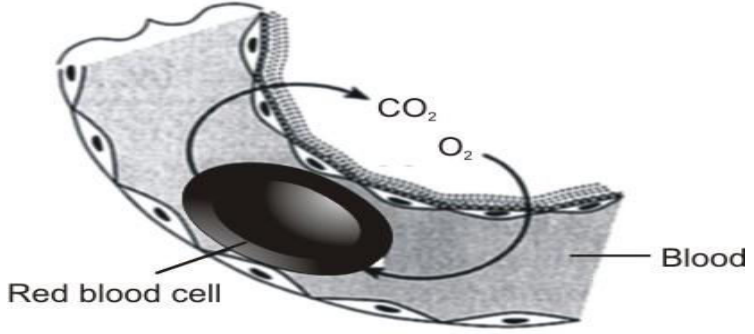
	Science 10274	in Animals (Ch.10)	Which of the following would be the MOST appropriate unit to measure blood glucose level?				
				Answer Options			
				Option A	Option B	Option C	Option D
				gram/decimetre	micron/degrees C	litre/gram	milligram/decilitre

8.	4_25 Science 11807	TRANSPORTATION IN ANIMALS AND PLANTS (Ch.11)	The blood pressure in various arteries and veins in the body is not the same. The pressure is higher in arteries closer to the heart and lower in veins which are far away from the heart. This is shown in the graph here. Which of these statements is likely to be correct about these types of blood vessels?					B
				Answer Options				
				Option A	Option B	Option C	Option D	
				Blood will flow out fastest if a LARGE VEIN is accidentally cut.	LARGE ARTERIES will have the thickest and most muscular walls.	When the blood leaves the heart, it first enters CAPILLARIES.	A SMALL ARTERY is likely to get divided into many LARGE ARTERIES.	

9.	2_9 Science 6051	TRANSPORTATION IN ANIMALS AND PLANTS	Which of these does NOT affect the amount we sweat?					D
				Option A	Option B	Option C	Option D	
				Surrounding temperature	Surrounding humidity	Individual characteristics	Amount of water we drink	

10.	3_17 Science 1841	TRANSPORTATION IN ANIMALS AND PLANTS (Ch.11)	The chamber of the heart that has the thickest muscles is one that_____.					A
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		Answer Options			
		Option A	Option B	Option C	Option D
		pumps oxygenated blood to all parts of the body..	pumps deoxygenated blood to the lungs	receives oxygenated blood from the lungs.	receives deoxygenated blood from all parts of the body

11.	3_17 Science 1845	TRANSPORTATION IN ANIMALS AND PLANTS (Ch.11)	Given below is a diagrammatic representation of a process taking place in a specific region of the human body. Which region/organ is this?		B				
						Answer Options			
						Option A	Option B	Option C	Option D
						The heart	The lungs	The liver	Bones

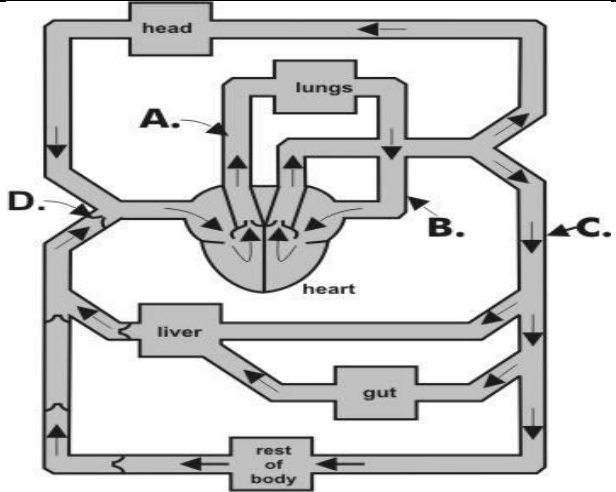
12.	4_25 Science	Transportation in animals and plants	Which of these units could blood flow be expressed in?	The question is related to this table showing the amount of blood flowing through the various organs at different times in the human body (in appropriate units.)	B
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13.	4_25 science 11956	Transportation in animals and plants	What can be concluded from the given data?	<p>The question is related to this table showing the amount of blood flowing through the various organs at different times in the human body (in appropriate units.)</p> <table border="1"> <thead> <tr> <th></th> <th>Blood Flow at rest</th> <th>During Strenuous Exercise</th> </tr> </thead> <tbody> <tr> <td>Heart</td> <td>250</td> <td>750</td> </tr> <tr> <td>Kidneys</td> <td>1,200</td> <td>600</td> </tr> <tr> <td>Skeletal Muscles</td> <td>1,000</td> <td>12,500</td> </tr> <tr> <td>Skin</td> <td>400</td> <td>1,900</td> </tr> <tr> <td>Viscera</td> <td>1,400</td> <td>600</td> </tr> <tr> <td>Brain</td> <td>750</td> <td>750</td> </tr> <tr> <td>Other</td> <td>600</td> <td>400</td> </tr> <tr> <td>Total</td> <td>5,600</td> <td>17,500</td> </tr> </tbody> </table>		Blood Flow at rest	During Strenuous Exercise	Heart	250	750	Kidneys	1,200	600	Skeletal Muscles	1,000	12,500	Skin	400	1,900	Viscera	1,400	600	Brain	750	750	Other	600	400	Total	5,600	17,500	B
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Answer Options			
Option A	Option B	Option C	Option D
The total volume of blood in the human body increases during strenuous exercise.	The blood flow in different organs changes in response to the changing needs of the body.	The kidneys and some other organs stop functioning during strenuous exercise.	Anything which increases blood flow to various parts of the body is harmful.

14.	1_3 Science 7348	TRANSPORTATION IN ANIMALS AND PLANTS	Shown here is the set up for an experiment in which plants were planted in 2 pots, watered regularly and observed after 2 days. What can you answer from the above experimental results?		D				
						Answer Options			
						Option A	Option B	Option C	Option D
		Can plants grow in bottles?	Can we grow plants in water alone?	What is the function of the roots of a plant?	Can we grow a plant without roots?				

15.	3_16 Science 2449	Transportation in Animals and Plants	In the representation of the circulatory system below, identify the artery that carries deoxygenated blood.		A		
Answer Options							
Option A		Option B		Option C		Option D	
A		B		C		D	

TOPIC- TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)**REPRODUCTION IN PLANTS (CHAPTER -12)**

S.N	Folder Number & Question Code	Topic	Question With Answer Options	Image	Correct Answer (Option-A,B,C,D)
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1.	1_3 Science 6648	TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)	Manu wanted to find out if his heartbeat rate changed after he ran. These are the things he recorded. Which of them is NOT required for him to find the answer?		C				
						Answer Options			
						Option A	Option B	Option C	Option D
		The number of heart beats per minute before running	The number of heart beats per minute immediately after running	His body temperature after running	All the above three are required.				

2.	1_3 Science 7365	TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)	What happens in an athlete's body, 20 seconds after he starts running a race?		A				
						Answer Options			
						Option A	Option B	Option C	Option D
The heart pumps more blood to the legs.	The muscles begin to tighten.	Fluids pour into the stomach.	The lungs need more air.						

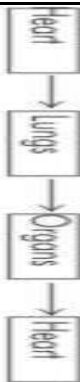
3.	3_17 Science 1533	TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)	What can be concluded from the given data?	<table border="1"> <thead> <tr> <th></th> <th>Blood Flow at rest</th> <th>During Strenuous Exercise</th> </tr> </thead> <tbody> <tr> <td>Heart</td> <td>250</td> <td>750</td> </tr> <tr> <td>Kidneys</td> <td>1,200</td> <td>600</td> </tr> <tr> <td>Skeletal Muscles</td> <td>1,000</td> <td>12,500</td> </tr> <tr> <td>Skin</td> <td>400</td> <td>1,900</td> </tr> <tr> <td>Viscera</td> <td>1,400</td> <td>600</td> </tr> <tr> <td>Brain</td> <td>750</td> <td>750</td> </tr> <tr> <td>Other</td> <td>600</td> <td>400</td> </tr> <tr> <td>Total</td> <td>5,600</td> <td>17,500</td> </tr> </tbody> </table>		Blood Flow at rest	During Strenuous Exercise	Heart	250	750	Kidneys	1,200	600	Skeletal Muscles	1,000	12,500	Skin	400	1,900	Viscera	1,400	600	Brain	750	750	Other	600	400	Total	5,600	17,500	B
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Answer Options			
Option A	Option B	Option C	Option D
The total blood volume of the human body increases during strenuous exercise.	The blood flow in different organs changes in response to the changing needs of the body.	The kidneys and some other organs stop functioning during strenuous exercise.	(The data is incorrect since the blood flow cannot be different in different parts of the body)

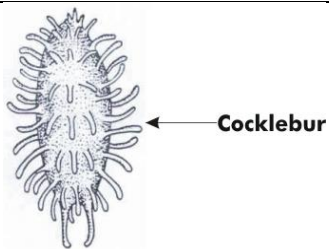
4.	3_17 Science 1534	TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)	Which of these units could blood flow be expressed in?	<table border="1"> <thead> <tr> <th></th> <th>Blood Flow at rest</th> <th>During Strenuous Exercise</th> </tr> </thead> <tbody> <tr> <td>Heart</td> <td>250</td> <td>750</td> </tr> <tr> <td>Kidneys</td> <td>1,200</td> <td>600</td> </tr> <tr> <td>Skeletal Muscles</td> <td>1,000</td> <td>12,500</td> </tr> <tr> <td>Skin</td> <td>400</td> <td>1,900</td> </tr> <tr> <td>Viscera</td> <td>1,400</td> <td>600</td> </tr> <tr> <td>Brain</td> <td>750</td> <td>750</td> </tr> <tr> <td>Other</td> <td>600</td> <td>400</td> </tr> <tr> <td>Total</td> <td>5,600</td> <td>17,500</td> </tr> </tbody> </table>		Blood Flow at rest	During Strenuous Exercise	Heart	250	750	Kidneys	1,200	600	Skeletal Muscles	1,000	12,500	Skin	400	1,900	Viscera	1,400	600	Brain	750	750	Other	600	400	Total	5,600	17,500	B
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5.	3_16 Science 2446	TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)	Which of the following is responsible for blotting paper absorbing ink or water?		A				
						Answer Options			
						Option A	Option B	Option C	Option D
						Capillary action.	Surface tension.	Reverse osmosis.	Diffusion

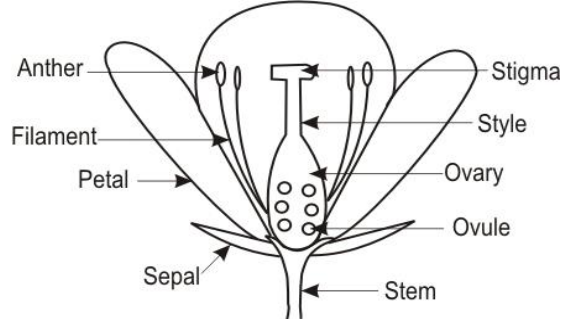
6.	4_24 Science 10270	TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)	Blood circulating in our body follows a particular sequence. Which of the following is the correct sequence of blood flow?		B				
						Answer Options			
						Option A	Option B	Option C	Option D



7	4_24 Science 10285	TRANSPORTATION IN ANIMALS AND PLANTS (CHAPTER -11)	Aalapi was taught in her school that transpiration is a process by which plants lose water in the form of vapour through their leaves. To check this, she took a plant and placed an open plastic bag over some of the leaves (as shown in the figure) and left it for a day. Will she be able to check if transpiration occurred?		C		
Answer Options							
Option A		Option B		Option C		Option D	
Yes. The water vapour will condense and form droplets inside the plastic bag.		Yes. The water vapour will condense and form droplets outside the bag.		No. The water vapour will escape from the open plastic bag.		No. The water given out will be absorbed back by the leaves.	

8.	3_16 Science 2412	Reproduction in plants (CHAPTER -12)	The given picture shows the seed of a plant called cocklebur. Choose the correct method by which this seed is dispersed.		C
Answer Options					

		Option A	Option B	Option C	Option D
		carried by water	carried by wind	carried on an animal's fur	eaten by an animal

9.	3_16 Science 2431	Reproduction in plants (CHAPTER -12)	Which is the part of the flower that develops into a seed?		B
Answer Options					
		Option A	Option B	Option C	Option D
		Ovary	Ovule	Anther	Style

10.	3_15 Science 3556	Reproduction in Plants (CHAPTER -12)	Sriram heard somewhere that lettuce seeds would not germinate unless they were covered with soil. To check this, he planted 1 lettuce seed under a layer of soil and placed another on top of the soil. He found that both seeds		D
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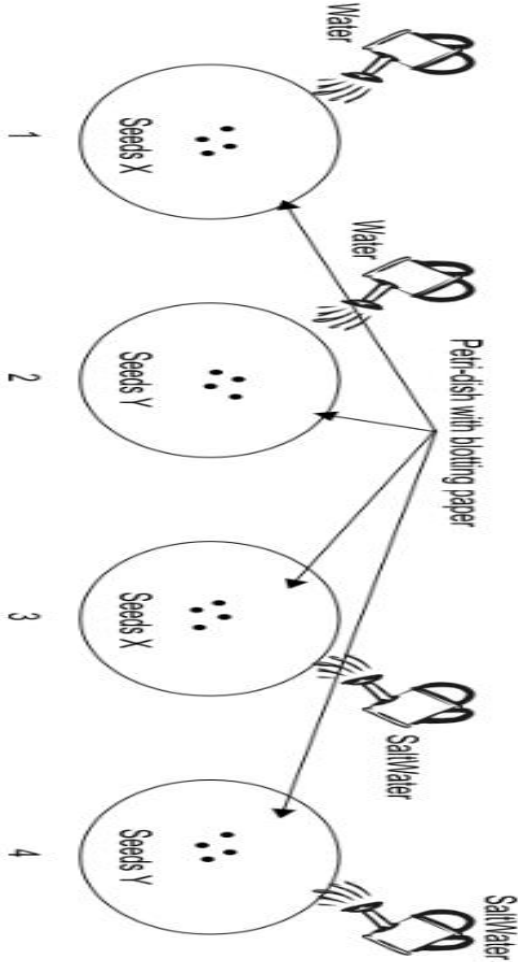
			germinated, though the one below the soil germinated earlier. What should Sriram do now?		
Answer Options					
		Option A	Option B	Option C	Option D
		Conclude that what he heard was correct.	Conclude that what he heard was wrong.	Repeat the experiment with two seeds, but placing both below the soil.	Repeat a similar experiment but using about 10 seeds in each group.

11.	3_15 Science 3564	Reproduction in Plants (CHAPTER -12)	Which of these plant parts become the seeds?		C
Answer Options					
		Option A	Option B	Option C	Option D
		pollen grains	carpels	ovules	Anthers

12.	4_25 Science 11945	Reproduction in plants (CHAPTER -12)	<p>It is known that light is not required for moist pea seeds to germinate. However, dry seeds will not germinate even if there is light. Lata sets up 4 experiments using similar pea seeds:</p> <ol style="list-style-type: none"> 1. Dry pea seeds kept in light. 2. Dry pea seeds kept in the dark 3. Moist pea seeds kept in light 4. Moist pea seeds kept in the dark <p>In which case(s) will the seeds germinate?</p>		C				
						Answer Options			
						Option A	Option B	Option C	Option D
						only case 1	only case 3	cases 3 and 4	cases 1 and 3

13.	2_10 Science 4160	REPRODUCTION IN PLANTS (CHAPTER -12)	Which part of the flower protects the young flower when it is a bud?		A
-----	-------------------------	--	--	--	---

Answer Options			
Option A	Option B	Option C	Option D
Sepal	Stamen	Stigma	Petal

14.	2_9 Science 6073	REPRODUCTION IN PLANTS (CHAPTER -12)	<p>Study the experiment described here carefully:</p> <p>Items required: 4 saucers and 4 pieces of blotting paper, some seeds of plant 'X', some seeds of plant 'Y', water and salt.</p> <p>Procedure: Each saucer was covered with a piece of blotting paper. The blotting papers of saucers 1 and 2 were moistened with water while the blotting papers of saucers 3 and 4 were moistened with salt water. The seeds of 'X' were sown in saucers 1 and 3 and the seeds of 'Y' in saucers 2 and 4. All the four saucers were kept on the window-sill. Blotting papers 1 and 2 were kept moist with water and blotting papers 3 and 4 with salt water.</p> <p>Observation: After a day, it was seen that the seeds in saucers 1, 2 and 3 germinated but the seeds in 4 died.</p> <p>What can we conclude from this experiment?</p>		D
-----	------------------------	---	--	--	---

Answer Options			
Option A	Option B	Option C	Option D
Seeds do not germinate where salt is present.	Seeds germinate only where salt is present	There can be no definite conclusion from this experiment	Some seeds do germinate in salt water and others do not.

15.	1_3 Science 7328	REPRODUCTION IN PLANTS	Seeds develop from which of these parts of a plant?		D	
		(CHAPTER -12)				
		Answer Options				
		Option A	Option B	Option C	Option D	
Leaf	Stem	Root	Flower			

SET-14

CLASS- VII

SUBJECT- SCIENCE

TOPIC- REPRODUCTION IN PLANTS (CHAPTER -12), MOTION AND TIME(CHAPTER -13)

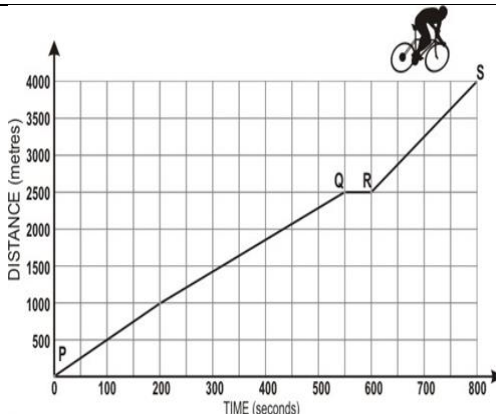
Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
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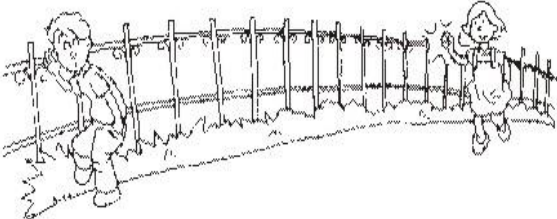
1.	1_3 Science 6640	REPRODUCTION IN PLANTS (CHAPTER -12)	Ashok placed some seeds on moist cotton in a shallow dish. He sprinkled some water on the seeds and put them in the refrigerator. The seeds did not germinate even after two days. What is the most likely reason for this?		C
		Answer Options			
		Option A	Option B	Option C	Option D
		The seeds did not get enough water.	The seeds did not get enough air.	The seeds were not provided the right temperature for germination.	The refrigerator did not work properly.


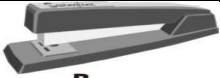


2.	4_24 Science 10264	Reproduction in Plants CHAPTER -12)	Reproduction is an important characteristic of living organisms. Which of the following groups do not reproduce? Group I Single.-celled organisms: Bacteria, Amoeba, Paramecium, etc. Group II: Plants: Rose plant, Grass, Coconut tree etc. Group III: Multi-cellular animals: Fungi, Insects, Reptiles, Mammals, etc.		D
		Answer Options			
		Option A	Option B	Option C	Option D
		Group I	Group II	Group I and II	All of them reproduce

3.	3_17 Science 1512	Motion And Time (CHAPTER 13)	<p>A cyclist starts at a point P and cycles in a straight line to a point S, 4 kilo metres away. His distance is noted every 100 seconds in a graph. Answer the question after studying it.</p> <p>During the journey from P to S</p>		B
		Answer Options			


		Option A	Option B	Option C	Option D
		the cyclist travelled at the same speed	the cyclist increased his speed after a short break	the cyclist decreased his speed after a short break	the cyclist decreased his speed continuously

4.	3_17 Science 1513	Motion And Time (CHAPTER 13)	<p>A cyclist starts at a point P and cycles in a straight line to a point S, 4 kilometres away. His distance is noted every 100 seconds in a graph. Answer the question after studying it.</p> <p>What was the average speed of the cyclist for the total journey?</p>		C				
						Answer Options			
						Option A	Option B	Option C	Option D
		3m/s	4m/s	5m/s	6.67m/s				

5.	3_17 Science 1508	Motion and Time (CHAPTER 13)	As the girl taps on the metal railing, the boy listening with his ear to it. How many sound does the boy hear and why?					B
				Answer Options				
				Option A	Option B	Option C	Option D	
				Two sounds (Sound travels faster through air than through the railing.)	Two sounds (Sound travels faster through the railings than through air.)	One sound because sound travels only through air.	One sound because sound travels only through the railings.	


6.	3_17 Science 1495	Motion and Time (CHAPTER 13)	Which of the following simple machines has the fulcrum between the load and the effort?					C
				Answer Options				
				Option A	Option B	Option C	Option D	
				 A.	 B.	 C.	 D.	

7.	3_16 Science 2409	Motion and Time (CHAPTER 13)	Shiddarath looked around his neighbourhood and made a list which he thought were examples of inclined planes. Which of the above are NOT examples of inclined planes?	<table border="1"> <tr> <td>1. ramp</td> <td>2. ladder</td> <td>3. see saw</td> <td>4. stairs</td> <td>5. wedge</td> <td>6. wheel barrow</td> </tr> </table>						1. ramp	2. ladder	3. see saw	4. stairs	5. wedge	6. wheel barrow	D
				1. ramp	2. ladder	3. see saw	4. stairs	5. wedge	6. wheel barrow							
				Answer Options												
				Option A	Option B	Option C	Option D									
2, 3 and 6	1 and 3	2, 4 and 5	3 and 6													

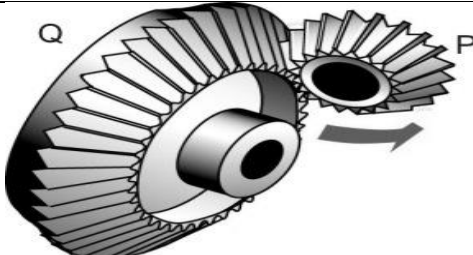
8.	3_16 Science 2413	Motion and Time (CHAPTER 13)	Identify the types of motion that can be observed in the given picture.					B			
				Answer Options							
				Option A	Option B	Option C	Option D				

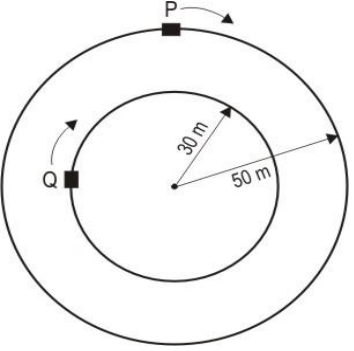
		rectilinear motion and circular motion	circular motion and oscillatory motion	oscillatory motion and rectilinear motion	rectilinear, oscillatory and circular motion
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9.	3_16 Science 2421	Motion and Time (CHAPTER 13)	What is the function of the 'quartz' in a quartz watch?		C
		Answer Options			
		Option A	Option B	Option C	Option D
		It is the source of energy that powers the watch.	it is a decorative stone used on the watch face	Its vibrations are used by the watch to keep time.	It is a very hard material that makes the watch durable.

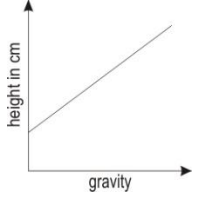
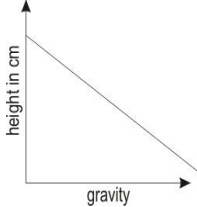
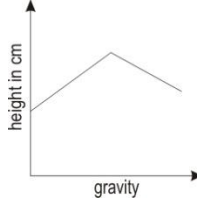
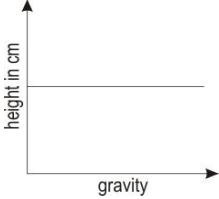
10.	3_16 Science 2440	Motion and Time (CHAPTER 13)	This traffic sign is an indicator that the road ahead.		A
		Answer Options			
		Option A	Option B	Option C	Option D

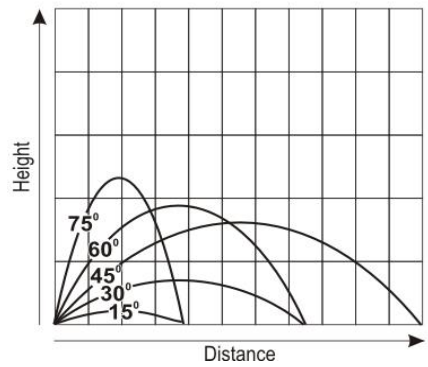
		has a steep ascent.	leads to the tip of a mountain.	is curving towards the right.	allows only cars and motorised vehicles.
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11.	3_16 Science 2445	Motion and Time (CHAPTER 13)	See the gear arrangement shown here. Gears P and Q can only rotate, they cannot shift or move. When gear P turns, gear Q will turn:			C				
							Answer Options			
							Option A	Option B	Option C	Option D
							in the same direction, at a slower speed	in the same direction, at a faster speed.	in a different direction, at a slower speed.	in a different direction, at a faster speed.

12.	3_17 Science 1538	Motion And Time (CHAPTER 13)	Two cars P and Q are moving at constant speeds on circular paths in such a way that when P completes one full circle, Q completes half a circle. The question is based on this.		B			
			Answer Options					
			Option A			Option B	Option C	Option D
			0 metres and 100 metres			20 metres and 80 metres	27.5 metres and 87.5 metres	30 metres and 70 metres

13.	3_15 Science 3573	Motion and Time (CHAPTER 13)	The table alongside shows the gravity on different planets relative to Earth (Earth gravity = 1). It also shows the height to which a person who can jump 1 metre on Earth would be able to jump on the planet. Which of the following graphs represents this datamost suitably?	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Planet</th> <th style="text-align: left;">Gravity</th> <th style="text-align: left;">Height Jumped</th> </tr> </thead> <tbody> <tr> <td>Mercury</td> <td>0.38</td> <td>263 cm</td> </tr> <tr> <td>Venus</td> <td>0.88</td> <td>114 cm</td> </tr> <tr> <td>Earth</td> <td>1.00</td> <td>100 cm</td> </tr> <tr> <td>Jupiter</td> <td>2.64</td> <td>38 cm</td> </tr> <tr> <td>Saturn</td> <td>1.15</td> <td>87 cm</td> </tr> <tr> <td>Uranus</td> <td>1.17</td> <td>85 cm</td> </tr> <tr> <td>Neptune</td> <td>1.2</td> <td>83 cm</td> </tr> </tbody> </table>	Planet	Gravity	Height Jumped	Mercury	0.38	263 cm	Venus	0.88	114 cm	Earth	1.00	100 cm	Jupiter	2.64	38 cm	Saturn	1.15	87 cm	Uranus	1.17	85 cm	Neptune	1.2	83 cm	B
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Answer Options			
Option A	Option B	Option C	Option D
			

14.	3_15 Science 3557	Motion and Time (CHAPTER 13)	When a javelin thrower throws the javelin, the distance it travels depends on the force with which it is thrown, as well as the angle at which it is thrown. The graph below shows the distance travelled for different angles when the same force is used. According to the graph, which angle of release would cause the javelin to go the farthest?	<p style="text-align: center;">Distance Javelin Travels When Thrown With Same Force</p> 	C				
						Answer Options			
						Option A	Option B	Option C	Option D

15.	3_15 Science 3560	Motion and Time (CHAPTER 13)	Some satellites are called 'geo-stationary' - they seem to hover above the earth, as they remain 36,000 km above a single point on the earth's surface and spin with the earth as it rotates. How much time would such a satellite take to complete one revolution of the earth?		B		
Answer Options							
Option A		Option B		Option C		Option D	
12 hours		24 hours		30 days		365 days	

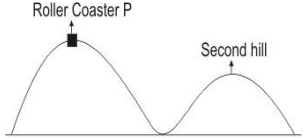
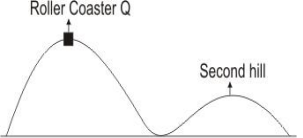
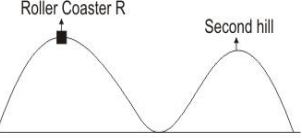
SET -15

CLASS -VII

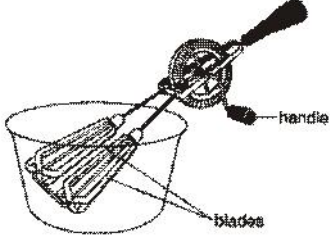
SUBJECT – SCIENCE

TOPIC- MOTION AND TIME (CHAPTER -13)

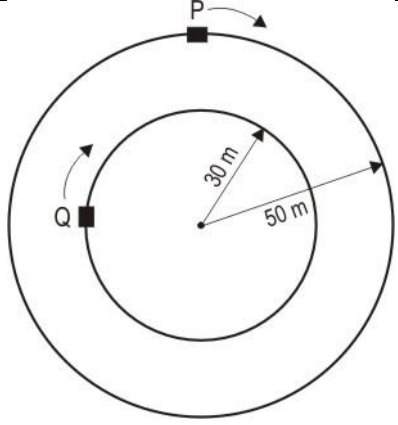
Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
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1	3_15 Science 3577	Motion and Time (CHAPTER 13)	Which roller coaster will have the least speed at the top of the second hill?		C	
Answer Options						
Option A		Option B		Option C		Option D
<p style="text-align: center;">Roller Coaster P</p>  <p style="text-align: center;">A.</p>		<p style="text-align: center;">Roller Coaster Q</p>  <p style="text-align: center;">B.</p>		<p style="text-align: center;">Roller Coaster R</p>  <p style="text-align: center;">C.</p>		All will have the same speed.

2.	3_15 Science 3578	Motion and Time (CHAPTER 13)	<p>The unit used to measure distance is metres (m). The unit used to measure time is seconds (s). Speed = Distance / Time. Hence the unit used to measure speed is m/s.</p> <p>Now, momentum= mass x velocity.</p> <p>Velocity has the same unit as that of speed. What would be the unit of momentum?</p>		A			
			Answer Options					
			Option A			Option B	Option C	Option D
			kg m/ s			kg m/ s ²	m/s ²	s/kg m

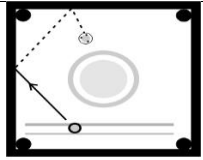
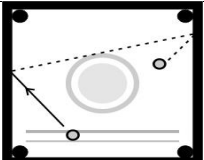
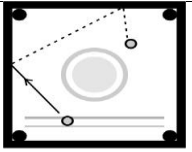
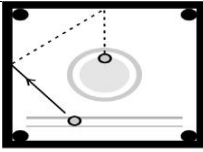
3.	3_15 Science 3561	Motion and Time (CHAPTER 13)	<p>Which of the following is true for the egg beater / lassi maker shown in the picture?</p>		C
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Answer Options			
Option A	Option B	Option C	Option D
A lever is used to increase the force applied.	An inclined plane is used to reduce the force required.	A gear is used to change the direction of rotation.	A pulley is used to change the direction of force.

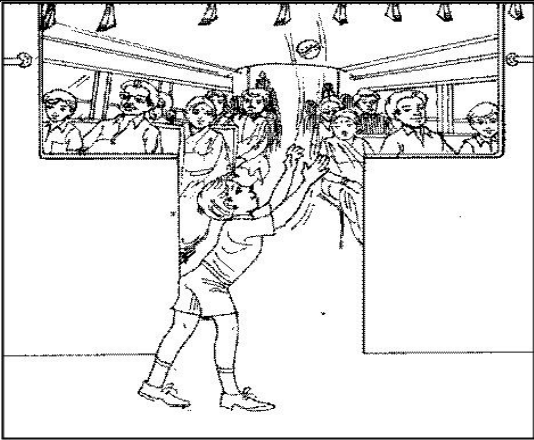
4.	3_17 Science 1539	Motion and Time (CHAPTER 13)	Two cars P and Q are moving at constant speeds on circular paths in such a way that when P completes one full circle, Q completes half a circle. The question is based on this.		C	
			Through how many degrees at the centre of its circular path would P have moved when it is at the closest distance to Q for the FIRST time?			
			Answer Options			
			Option A	Option B	Option C	Option D
			180°	360°	540°	720°

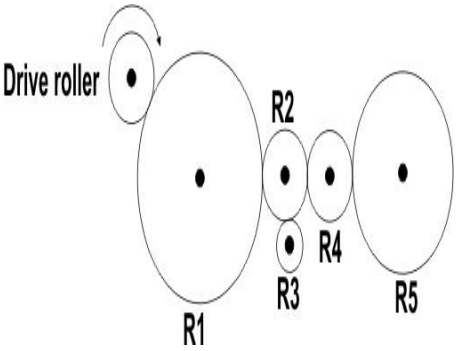
5.	1_3 Science 6675	MOTION & TIME (CHAPTER 13)	I am sitting in a train that is moving at a speed of 60 kilometres per hour (kmph). If a train now passes in the opposite direction at a speed of 80 kmph, what would its speed APPEAR to be to me?		D				
						Answer Options			
						Option A	Option B	Option C	Option D
						20 kmph in the direction of my train.	20 kmph in the direction opposite to my train.	140 kmph in the direction of my train.	140 kmph in the direction opposite to my train.

6.	2_9 Science 4985	MOTION & TIME (CHAPTER 13)	Identify the picture which shows the correct path of the striker on the carrom board		A
----	------------------------	----------------------------------	--	--	---

Answer Options			
Option A	Option B	Option C	Option D
 A.	 B.	 C.	 D.

7.	1_3 Science 7351	MOTION & TIME (CHAPTER 13)	<p>Ayesha is travelling in a train. As she is looking out of the window, another train on an adjacent track moving in the same direction overtakes her train.</p> <p>Which of the following is TRUE?</p>		B
Answer Options					
Option A		Option B		Option C	
To Ayesha, the other train will appear to be travelling FASTER than it actually is.		To Ayesha, the other train will appear to be travelling SLOWER than it actually is.		To Ayesha, the other train will appear to be travelling AT THE SAME SPEED as it actually is.	
				Option D	
				To Ayesha, the other train will appear to be travelling in the opposite direction .	

8.	4_23 Science 9047	Motion & Time (CHAPTER 13)	In a compartment of a moving train a boy throws up a ball. Where is the ball MOST likely to fall?		A		
Answer Options							
Option A		Option B		Option C		Option D	
into the boy's own hands		ahead of the boy		behind the boy		(it depends on the direction of motion of the train)	





9.	4_23 Science 9051	Motion & Time (CHAPTER 13)	Many printing presses use rollers, which are long cylinders often made of rubber, to transfer inks. Rollers are usually friction driven by a drive roller. In the figure given, which roller(s) will turn in the same direction as the drive roller?		B
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		Answer Options			
		Option A	Option B	Option C	Option D
		Only R1	R2 and R5	R3 and R4	R4 and R5

10.	4_23 Science 9052	Motion & Time (CHAPTER 13)	If a cricket pitch were made vertical, it would approximately be as tall as a building with how many storeys?			B
		Answer Options				
		Option A	Option B	Option C	Option D	
		one	four	ten	thirty	

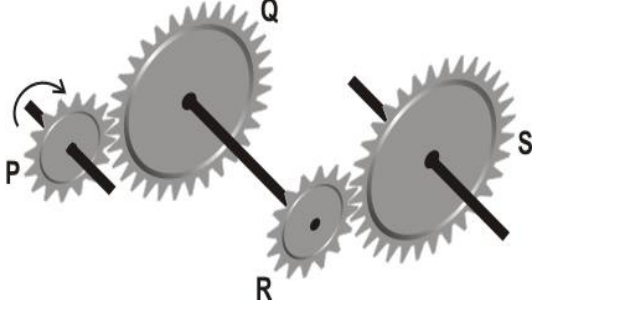
11.	4_23 Science 9070	Motion & Time (CHAPTER 13)	Bangalore is to the _____ of Chennai.	The cities Bangalore and Chennai are almost at the same latitude. Study the table given below and answer the question	D																								
				<table border="1" style="margin: auto;"> <thead> <tr> <th>City</th> <th>Bangalore</th> <th>Chennai</th> </tr> </thead> <tbody> <tr> <td>Latitude</td> <td>13.0°N</td> <td>13.0°N</td> </tr> <tr> <td>Longitude</td> <td>77.6°E</td> <td>80.3°E</td> </tr> <tr> <td>Height above sea level</td> <td>920 metres</td> <td>15 metres</td> </tr> <tr> <td>Distance from sea</td> <td>330 km</td> <td>0 km</td> </tr> <tr> <td>Average temperature</td> <td>23°C</td> <td>28°C</td> </tr> <tr> <td>Average annual rainfall</td> <td>90 cm</td> <td>126 cm</td> </tr> <tr> <td>Days in year with temperature over 35°C</td> <td>9</td> <td>95</td> </tr> <tr> <td>Days in year with temperature below 18°C</td> <td>91</td> <td>2</td> </tr> </tbody> </table>		City	Bangalore	Chennai	Latitude	13.0°N	13.0°N	Longitude	77.6°E	80.3°E	Height above sea level	920 metres	15 metres	Distance from sea	330 km	0 km	Average temperature	23°C	28°C	Average annual rainfall	90 cm	126 cm	Days in year with temperature over 35°C	9	95
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Days in year with temperature below 18°C	91	2																											

		Answer Options			
		Option A	Option B	Option C	Option D
		North	South	East	West

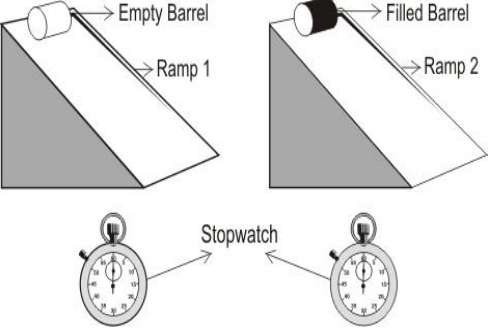
12.	1_3 Science 7327	MOTION & TIME (CHAPTER 13)	A person climbs a steep hill. Identify the posture of the person while climbing the hill.	A
Answer Options				
Option A		Option B		Option C
 <p style="text-align: center;">A</p>		 <p style="text-align: center;">B.</p>		 <p style="text-align: center;">C.</p>
Option D				
 <p style="text-align: center;">D.</p>				

13.	1_3 Science 6677	MOTION & TIME (CHAPTER 13)	The unit of distance is metres (m). Speed is the rate of change of distance. Its unit is metres / second (m/s). Which one of these could be a unit of rate of change of speed?		C
Answer Options					
Option A		Option B		Option C	Option D
m.		m/s.		m/s ²	Kmph

14.	2_10 Science 4173	MOTION & TIME (CHAPTER 13)	Sanjana is lying down on the top berth of a train compartment. The train is travelling at a constant speed. Sanjana now drops a ball from the top berth. Where will the ball fall, compared to where it would have fallen if the train were not moving?		A
Answer Options					
Option A		Option B		Option C	Option D
Exactly at the same position.		A little ahead of that position in the direction of the train's motion.		A little behind that position with respect to the direction of the train's motion.	It is not possible to specify - it may fall at A, B or C above.

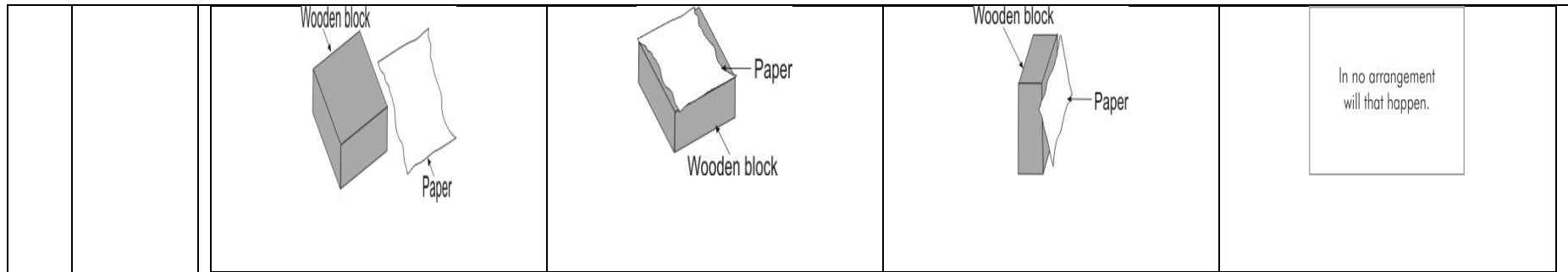
15.	2_10 Science 4179	MOTION & TIME (CHAPTER 13)	In the arrangement shown the toothed wheel P is making 10 turns per minute in a clock wise direction. What can be said about wheel S? (The connecting rods can only rotate.)		B
Answer Options					
Option A		Option B		Option C	Option D
It will turn at the same speed in clockwise direction.		It will turn at a lower speed in clockwise direction.		It will turn at a faster speed in clockwise direction.	It will not turn at all in any direction.

TOPIC- MOTION AND TIME (CHAPTER -13)

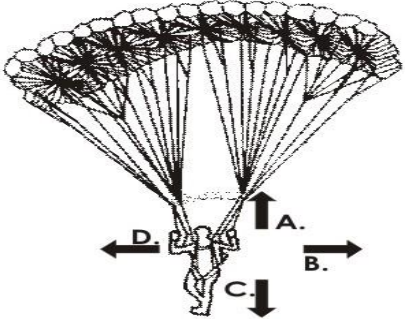
Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)		
1.	3_15 Science 3572	Motion and Time (Chapter-13)	Students wanted to find out if an empty barrel would roll down a ramp faster than one filled with sand. For their results to be valid, they should further ensure all of these, EXCEPT ONE. Which one need they NOT ensure?		C		
Answer Options							
Option A		Option B		Option C		Option D	
That the barrels used are identical (when empty).		That the ramps used are identical.		That the barrels are released simultaneously.		That the barrels are released from the same point.	

2.	4_24 Science 10283	Motion and Time (Chapter-13)	If in a car race, the timekeeper forgets to note the time at which the race starts, which of the following can he definitely NOT determine?		C
		Answer Options			
		Option A	Option B	Option C	Option D
		The order in which the participants finished the race.	The time difference between the winner and the runner up.	The time taken by the winner to complete the race.	The number of participants who did not qualify among the first three.

3.	3_15 Science 3580	Motion and Time (Chapter-13)	In which of these arrangements will the solid block of wood and piece of paper shown reach the ground at the same time when dropped together?		B
		Answer Options			
		Option A	Option B	Option C	Option D



4.	3_17 Science 1511	Motion And Time (Chapter-13)	Which of these could be the width of a person's little finger?				C
			Answer Options				
			Option A	Option B	Option C	Option D	
			1m	0.1m	0.01m	0.001m	

5.	3_17 Science 1502	Motion and Time (Chapter-13)	The picture shows a parachutist falling at a steady speed. Which of the arrows represents the force of gravity on the parachutist?		C				
						Answer Options			
						Option A	Option B	Option C	Option D
						A	B	C	D

6.	2_9 Science 6077	MOTION & TIME (Chapter-13)	If the earth is rotating, why cannot we get on to an air balloon, rise in the air and watch different parts of the earth move under us?		D
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Answer Options			
Option A	Option B	Option C	Option D
We can do it - it will work.	This is because the earth has an atmosphere.	This is because the earth has a gravitational pull.	This is because the balloon will also move with the earth.

7.	3_17 Science 1531	Motion And Time (Chapter-13)	In military codes, different letters are assigned to different time zones. The letters assigned to four time zones are given below: Which of these zones is furthest WEST?	<table border="1"> <tr> <th>Time zone</th> <th>Code</th> </tr> <tr> <td>-4</td> <td>Q</td> </tr> <tr> <td>+7</td> <td>G</td> </tr> <tr> <td>-10</td> <td>W</td> </tr> <tr> <td>+11</td> <td>L</td> </tr> </table>		Time zone	Code	-4	Q	+7	G	-10	W	+11	L	C
				Time zone	Code											
				-4	Q											
				+7	G											
-10	W															
+11	L															
Answer Options																
Option A	Option B	Option C	Option D													
Q	G	W	L													

8.

3_17
Science
1535

**Motion And
Time**
(Chapter-13)

Spring Meadows School is organizing a sports meet. Which is the correct method of arranging the start and finish line for the tracks events? (Note the direction of running shown by the arrow.)

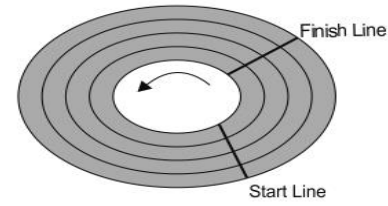


Figure A

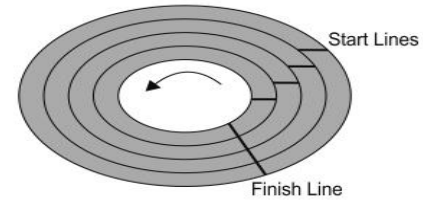


Figure B

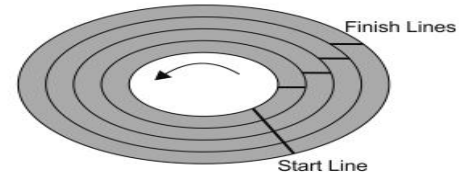


Figure C

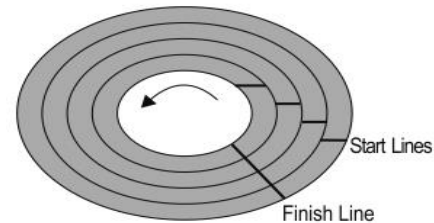



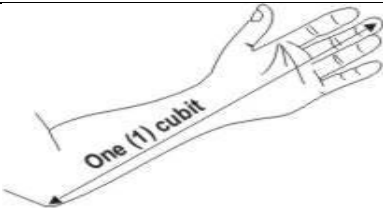
Figure D

B

Answer Options


		Option A	Option B	Option C	Option D
		A	B	C	D

9.	4_25 Science 11896	Motion and time (Chapter-13)	About how far away is the post box from the boy on the real street?			C
		Answer Options				
		Option A	Option B	Option C	Option D	
		5 metres	10 metres	15 metres	20 metres	

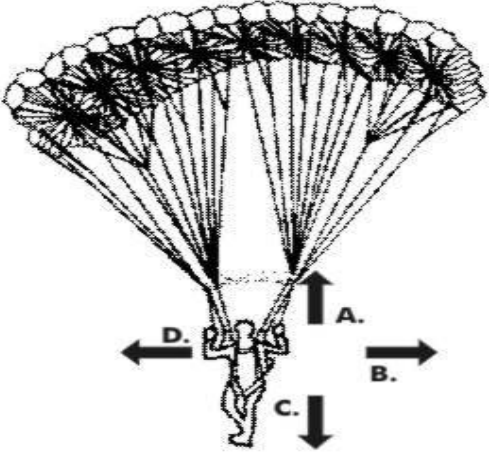
10.	4_24 Science 10265	Motion and Time (Chapter-13)	The 'cubit' is among the first recorded units of length used by ancient people. One cubit is equal to the length from the elbow to the tip of the longest finger of a person. If this measure (cubit) was used by some students of a school to measure the length of a 30 metre long corridor, how much would it measure?		D
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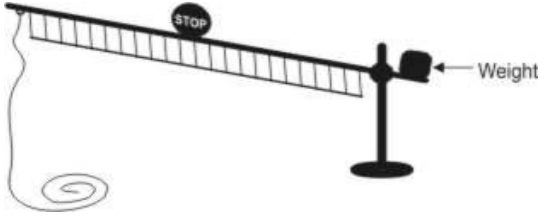
Answer Options			
Option A	Option B	Option C	Option D
15 cubits	30 cubits	120 cubits	will vary from student to student

11.	4_25 Science 11941	Motion and time (Chapter-13)	Chandrasekhar has to move up a load and is considering three different ways of doing it, as shown in the figure. Which one will require the least force?					C
				Answer Options				
				Option A	Option B	Option C	Option D	
		P	Q	R	All will require the same force.			

12.	4_24 Science 10263	Motion and Time (Chapter-13)	The United Nations Committee for the Transport of Dangerous Goods has specified symbols to be used while transporting dangerous goods. Which of the following would carry this sign while being transported?		A				
						Answer Options			
						Option A	Option B	Option C	Option D
						aviation fuel	sodium chloride	glucose	Water

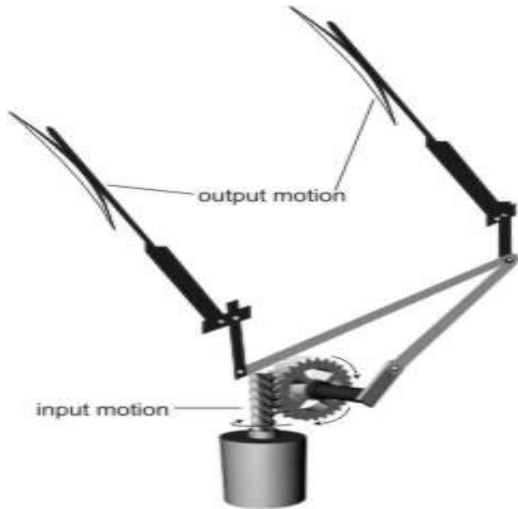
13.	4_24 Science 10305	Motion and Time (Chapter-13)	How much MORE time will a CAR that was travelling at 60 km/h take to travel from P to T due to the 4 speed breakers?		B				
						Answer Options			
						Option A	Option B	Option C	Option D
						15 seconds	45 seconds	1.5 minutes	2 minutes

14.	4_24 Science 10280	Motion and Time (Chapter-13)	Which arrow, in the figure shown below, represents the force that allows the parachutist to land slowly and safely?		A		
Answer Options							
Option A		Option B		Option C		Option D	
A		B		C		D	

15.	4_24 Science 10301	Motion and Time (Chapter-13)	Many gates at railway crossings are operated manually. A typical gate consists of a rod usually made of iron, consisting of a heavy weight at one end as shown. What is the need for the heavy weight at one end of the rod?		B
Answer Options					


		Option A	Option B	Option C	Option D
		to help close the gate at the railway crossing	to help open the gate at the railway crossing	to strengthen the gate in case of any accident	to make unauthorized opening of the gate difficult

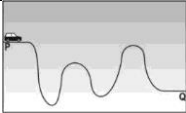
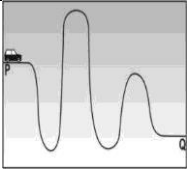
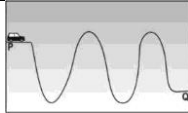
TOPIC- MOTION AND TIME (CH.-13) , ELECTRIC CURRENT AND ITS EFFECTS (CH.-14)

Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)															
1.	4_24 Science 10291	Motion and Time (Chapter -13)	There are four basic types of motion in mechanical systems: ROTARY MOTION is turning round in a circle; LINEAR MOTION is moving in a straight line; RECIPROCATING MOTION is moving backwards and forwards in a straight line; OSCILLATING MOTION is swinging from side to side Many mechanical devices convert motion from one type to another. What is the input and output motion for the equipment given alongside? (See the arrows showing the direction and type of the input motion.)	 <table border="1" data-bbox="1312 1158 1809 1410"> <thead> <tr> <th></th> <th>Input motion type</th> <th>Output motion type</th> </tr> </thead> <tbody> <tr> <td>A.</td> <td>Reciprocating</td> <td>Linear</td> </tr> <tr> <td>B.</td> <td>Rotary</td> <td>Linear</td> </tr> <tr> <td>C.</td> <td>Oscillating</td> <td>Reciprocating</td> </tr> <tr> <td>D.</td> <td>Rotary</td> <td>Oscillating</td> </tr> </tbody> </table>		Input motion type	Output motion type	A.	Reciprocating	Linear	B.	Rotary	Linear	C.	Oscillating	Reciprocating	D.	Rotary	Oscillating	D
	Input motion type	Output motion type																		
A.	Reciprocating	Linear																		
B.	Rotary	Linear																		
C.	Oscillating	Reciprocating																		
D.	Rotary	Oscillating																		

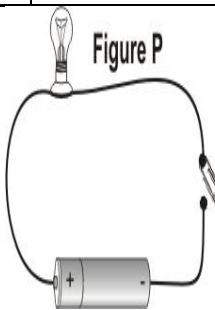
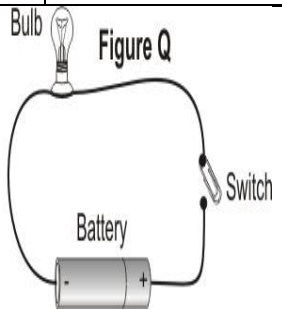
		Answer Options			
		Option A	Option B	Option C	Option D
		A	B	C	D

2.	4_24 Science 10306	Motion and Time (Chapter -13)	Assume that a cycle and a car reach speed breaker P at the same time. What can we say about the distance between the two vehicles at T, compared to if the speed breakers had NOT been there?		C
		Answer Options			
		Option A	Option B	Option C	Option D
		The vehicles will cross T at the SAME TIME whether or not there are speed breakers.	The distance between the vehicles will be MORE when there are speed breakers.	The distance between the vehicles will be LESS when there are speed breakers.	The distance between the vehicles will be LESS, but the cycle will be ahead of the car.

3.	4_24 Science 10296	Motion and Time (Chapter -13)	See this figure of an hour glass (or sand clock) which is used to measure time. One of the important factors that determines the ability of the hour glass to measure time accurately is the fineness of the sand in it. Coarse sand will wear away the glass, making the measurement inaccurate. In what way will the time measured by an hour glass having coarse sand be inaccurate (assuming no other defect in the hour glass)?		A		
Answer Options							
Option A		Option B		Option C		Option D	
The time taken for the sand to drain completely will be less than what it should be.		The time taken for the sand to drain completely will be more than what it should be.		The hour glass will not function at all due to the effect of the coarse sand.		(The hour glass will continue to be accurate and it will not be affected by coarse sand.)	

4.	4_24 Science 10294	Motion and Time (Chapter -13)	A roller coaster track has to be designed with P as the starting point - that is, the coaster has to start from rest at point P, and travel along the track up to a point Q. Which of these tracks would make that possible?		A		
Answer Options							
Option A		Option B		Option C		Option D	
						All of them are possible	

5.	3_15 Science 3540 5.2.3	Electric Current and its Effects (Chapter -14)	A torch uses three different forms of energy. Which of these shows the energy changes in the correct order?		D
Answer Options					

		Option A	Option B	Option C	Option D										
		Mechanical----> Heat--- ----> Chemical	Heat-----> Chemical----- -> Light	Electrical-----> Mechanical----> Chemical	Chemical-----> Electrical-----> Light										
6.	3_15 Science 3546 5.2.3	Electric Current and its Effects (Chapter -14)	The table given below classifies a few substances as good or bad conductors of electricity. Which substance has been put under the wrong heading?	<table border="1"> <thead> <tr> <th>Good Conductors</th> <th>Bad Conductors</th> </tr> </thead> <tbody> <tr> <td>Graphite</td> <td>Plastic</td> </tr> <tr> <td>Wax</td> <td>Air</td> </tr> <tr> <td>Copper</td> <td>Paper</td> </tr> <tr> <td>Iron</td> <td>Cloth</td> </tr> </tbody> </table>	Good Conductors	Bad Conductors	Graphite	Plastic	Wax	Air	Copper	Paper	Iron	Cloth	C
Good Conductors	Bad Conductors														
Graphite	Plastic														
Wax	Air														
Copper	Paper														
Iron	Cloth														
Answer Options															
		Option A	Option B	Option C	Option D										
		Graphite	Air	Wax	Cloth										
7.	3_16 Science 2419	Electric current and Its Effect (Chapter -14)	See the circuit shown below in figure P. If the battery is connected the other way (as shown in figure Q), what will happen?			A									
Answer Options															

		Option A	Option B	Option C	Option D
		The bulb will glow in exactly the same way.	The bulb will glow but less brightly.	The bulb will blow or fuse out.	The bulb will not glow, but not get damaged.

8.	2_9 Science 5064	ELECTRIC CURRENT AND ITS EFFECT (Chapter -14)	Study this electrical circuit. It consists of a powerful battery, a bulb, an electromagnet and a movable connection. The connection is designed in such a way that it closes (that is, it allows electric current to pass) when the electromagnet is not magnetised; but opens when the electromagnet is magnetised. If the electromagnet takes 5 seconds to get magnetised, what will be status of the electric bulb?		B
----	------------------------	---	--	--	----------

		Answer Options				
		Option A	Option B	Option C	Option D	
		It will remain OFF - it will not glow at all.	It will alternate between ON and OFF states.	It will come ON after some seconds and keep glowing.	It will stay ON for a few seconds and then go OFF.	

9.	2_10 SCIENCE 4150 17.5.9	ELECTRIC CURRENT AND ITS EFFECT (Chapter -14)	Rita wants to send a written message and a picture to her friend. Which of the following should she use?		C	
		Answer Options				
		Option A	Option B	Option C	Option D	
		A pager	A telephone	A fax machine	A television	

10.	2_9 SCIENCE 6058 17.5.9	ELECTRIC CURRENT AND ITS EFFECT (Chapter -14)	The figure shows an electric iron - it uses a wire that can be detached from the main iron. In which of these cases will electricity be consumed?	<p>1. Switched off</p> <p>2. Switched on</p> <p>3. Switched on, not connected</p> <p>4. Switched on, connected</p>	A
-----	----------------------------------	--	---	--	---

Answer Options

Option A	Option B	Option C	Option D
Only 4	Only 3 and 4	Only 2, 3 and 4	All the cases.

11.	2_9 SCIENCE 4981 17.5.9	ELECTRIC CURRENT AND ITS EFFECT (Chapter -14)	The diagram shows a flashlight battery and a bulb connected by wires to various substances. Which of the bulbs will light?			B			
				Answer Options					
				Option A	Option B		Option C	Option D	

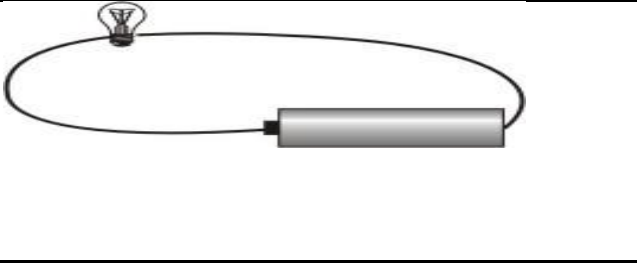
12.	2_10 SCIENCE 4169 17.5.9	ELECTRIC CURRENT AND ITS EFFECT (Chapter -14)	Many electrical devices like televisions and electric irons have plugs which have 3 pins. However, other devices sometimes work with only 2 pins. Why is the third pin necessary?		C
-----	-----------------------------------	---	---	--	----------

Answer Options				
Option A	Option B	Option C	Option D	
It is not necessary; it is only to provide a better grip.	Since the sockets often have three holes, the third pin fits into the third hole.	It is provided for safety in case electricity leaks onto the body of the appliance.	It allows the electric device to draw more power than it could with only 2 pins.	

13.	2_9 SCIENCE 6043	ELECTRIC CURRENT AND ITS EFFECT (Chapter -14)	When a plastic spoon is rubbed on a woollen cloth and held above a mixture of salt and pepper, pepper jumps to the spoon. Choose the best reason for this:		C
Answer Options					
		Option A	Option B	Option C	Option D
		Air pushes the pepper towards the spoon.	The spoon temporarily gets magnetised.	The spoon temporarily gets charged with static electricity.	Gravitational attraction pulls the pepper to the spoon.

14.	2_10 SCIENCE 4180 17.5.9	ELECTRIC CURRENT AND ITS EFFECT (Chapter -14)	See Circuit 1. Bulbs X and Y are glowing. If a second cell is added to the circuit as shown in Circuit 2, with switch P closed and switch Q open, what would happen to bulbs X, Y and Z?.	<p>Circuit 2 Cell</p> <p>Switch P is closed</p> <p>Switch Q is open</p> <p>Circuit 1 Cell</p> <p>Switch P is closed</p> <table border="1" data-bbox="1144 751 1839 943"> <thead> <tr> <th>Options</th> <th>Brightness of X and Y</th> <th>Z</th> </tr> </thead> <tbody> <tr> <td>A.</td> <td>Doubles</td> <td>Not lit</td> </tr> <tr> <td>B.</td> <td>Decreases</td> <td>Not lit</td> </tr> <tr> <td>C.</td> <td>Increases</td> <td>lit</td> </tr> <tr> <td>D.</td> <td>Doubles</td> <td>lit</td> </tr> </tbody> </table>	Options	Brightness of X and Y	Z	A.	Doubles	Not lit	B.	Decreases	Not lit	C.	Increases	lit	D.	Doubles	lit	A
Options	Brightness of X and Y	Z																		
A.	Doubles	Not lit																		
B.	Decreases	Not lit																		
C.	Increases	lit																		
D.	Doubles	lit																		

Answer Options				
Option A	Option B	Option C	Option D	
A	B	C	D	

15.	3_17 Science 1523	Electric current and its Effects (Chapter -14)	When connected as shown, the bulb glows, but dimly. Which of these CAN be the explanation for this:		C		
Answer Options							
Option A		Option B		Option C		Option D	
The wires are not touching the battery or bulb.		The bulb is fused (that is, its filament is broken.)		The battery is weak and not producing enough electricity.		The battery is connected the wrong way around.	

SET -18

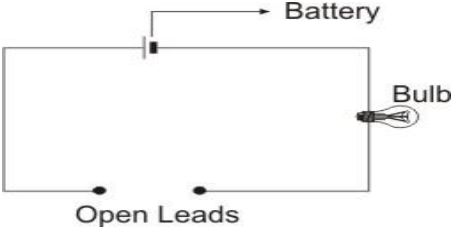
CLASS -VII

SUBJECT – SCIENCE

TOPIC- ELECTRIC CURRENT AND ITS EFFECTS (CH.-14) , LIGHT (CH.15)

Q. N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
1.	4_25 Science 11969	Electric current and its Effect	A small pocket radio can be operated either using 4 small cells (batteries) or using mains electric power. How is this possible?		D
Answer Options					
		Option A	Option B	Option C	Option D
		The voltage from both sources is the same.	The radio works within a large range of voltages.	The electric power charges the cells that operate the radio.	The mains electric power voltage is reduced to operate the radio.


2.	4_23 Science 9053	Electric current and its Effect	Will a battery that is used in a torch light up a regular 60W bulb used in homes?		D	
		Answer Options				
		Option A	Option B	Option C	Option D	
		Yes, it will and the bulb will glow quite brightly.	Yes, it will but the bulb will glow dimly.	No, it will not because a battery does not produce electricity.	No, it will not because the current will not be sufficient.	

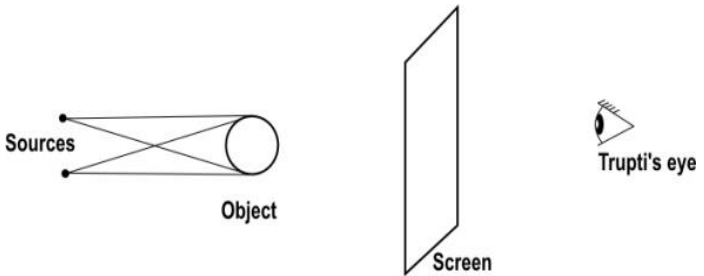
3.	4_23 Science 9065	Electric current and its Effect	The setup shown here is to be used by group of students to classify materials as conducting and non-conducting. The materials they want to classify are. What is the very FIRST thing that they should do before starting to test any materials?		D
		Answer Options			


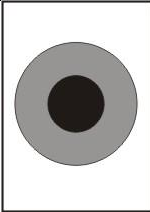
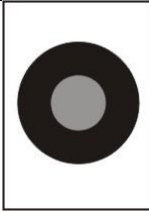
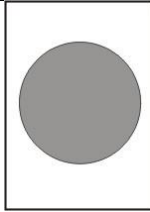
Pencil Lead
Wax
Glass
Paper
Plastic
Paper Clip
Copper wire
Aluminium Foil

		Option A	Option B	Option C	Option D
		Place the items one by one between the open leads given and if the bulb glows then list them as conductors.	Check with a person working in the laboratory whether the given materials are conductors.	Place a known insulator between the leads given and check if the bulb glows.	Without placing anything between the open leads, connect the circuit and check if the bulb lights up.

4.	3_16 Science 2424	Light	An open box has two mirrors arranged as shown, with a ray of light incident on one of the mirrors. How many times will the ray reflect before it leaves the box?		D
Answer Options					
		Option A	Option B	Option C	Option D
		2	3	5	The ray will never leave the box

5.	3_16 Science 2443	Light	Which phenomenon of light is illustrated by the pair of boards shown here?		D		
Answer Options							
Option A		Option B		Option C		Option D	
Refraction		Lateral displacement		Dispersion		Lateral inversion	

6.	4_23 Science 9069	Light	Which of the following will be the shadows that Trupti will see on the translucent screen, if a sphere is held between two-point sources of light and the screen?		B
Answer Options					

		Option A	Option B	Option C	Option D
					

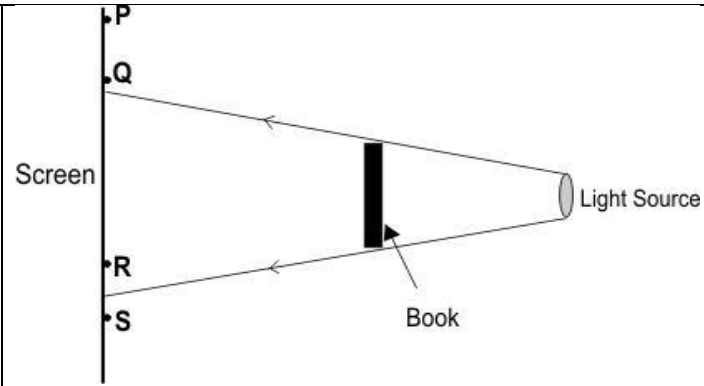
7.	1_3 SCIENCE 7341	LIGHT	Neha focused a magnifying glass on to a tissue paper and held it. After a while, the tissue paper caught fire. Identify the statement that provides the correct explanation for this observation.		B
Answer Options					
		Option A	Option B	Option C	Option D
		Neha lit the tissue paper.	The magnifying glass focuses the heat from the Sun's radiation.	The magnifying glass is a good conductor of heat and transmits the heat to the paper.	Air is a good conductor of heat and transmits the heat to the paper.

8.

1_3
SCIENCE
7359

LIGHT

Here is a scale drawing of an arrangement of a LIGHT SOURCE, BOOK and SCREEN in a darkened room. Which of the options below shows the correct situation at points P, Q, R and S on the screen?

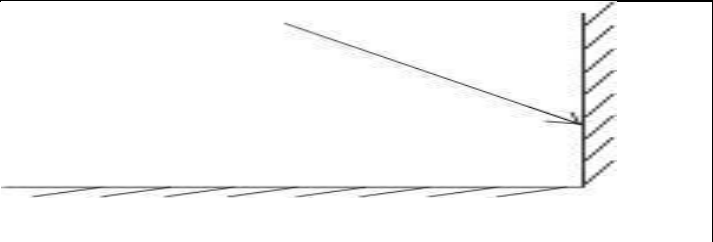
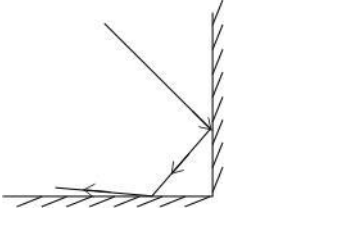
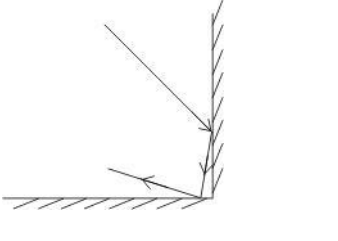
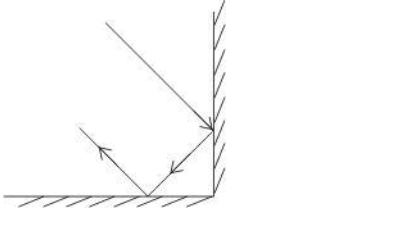
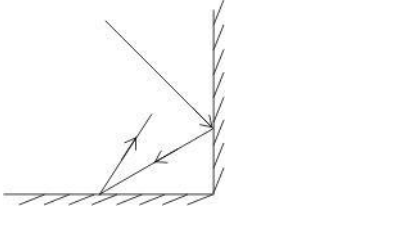



B

	Brightly Lit	Partly in Shadow	Completely Dark
A.	P	R and S	Q
B.	P	Q and S	R
C.	Q and S	P	R
D.	R	Q	P and R

Answer Options

Option A	Option B	Option C	Option D
A	B	C	D

9.	1_3 SCIENCE 6682	LIGHT	Which one of the diagrams below correctly shows the path of the reflected ray?		C		
Answer Options							
Option A		Option B		Option C		Option D	
							

10.	2_10 SCIENCE 4144	LIGHT	Veena observes the time in the clock shown in picture, through a MIRROR and thinks it is 9:40. What would be the actual time?		D
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		Answer Options			
		Option A	Option B	Option C	Option D
		3:20:00 AM	9:40:00AM	3:40:00 AM	2:20:00 AM

11.	2_10 SCIENCE 4178	LIGHT	Shown in picture is the flag of a country. Blue, Green and Red are primary colours and Yellow = Red + Green. If the above flag is seen through a red filter, it will look like	<table border="1"> <tr><td>GREEN</td></tr> <tr><td>YELLOW</td></tr> <tr><td>BLUE</td></tr> </table>	GREEN	YELLOW	BLUE	D																					
		GREEN																											
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Answer Options																													
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A	GREEN																												
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	BLACK																												

12.	2_9 SCIENCE 6079	LIGHT	Which of these rays shown here will strike each mirror either directly or after reflection?		A
		Answer Options			
		Option A	Option B	Option C	Option D
		A	B	C	D

13.	2_10 SCIENCE 4152	LIGHT	If our eyes did not have tear glands, what would happen?		D
		Answer Options			
		Option A	Option B	Option C	Option D
		Nothing. These glands are not really necessary.	The only effect would be that we would not be able to cry.	We would become blind immediately since tears are needed to see.	Our eyes would get damaged since the tears provide lubrication.

14.	2_10 SCIENCE 4163	LIGHT	A crowd is watching a firework display. They see the firework explode and then hear the noise of the explosion a little later. Why does this happen?		A
		Answer Options			
		Option A	Option B	Option C	Option D
		Light travels faster than sound.	Sound travels upwards and then moves towards the crowds.	The sound is produced after the light.	Sound is blocked by the layers of air it passes through.

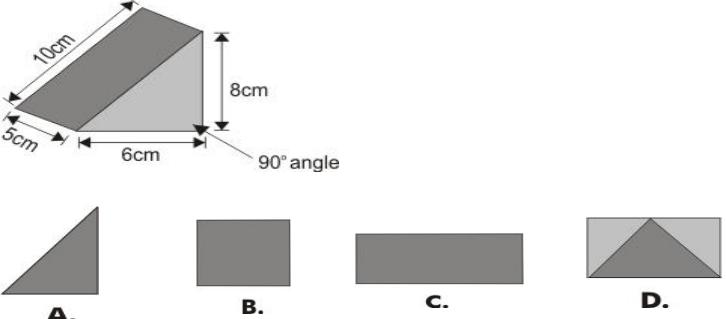
15.	4_25 Science 11731	Light	George is running towards the finish line in a race. The sun is casting his shadow as shown. In which direction is George running?		B
		Answer Options			
		Option A	Option B	Option C	Option D
		definitely north-west	either north-east or south-west	definitely south-west	it is not possible to <u>tell</u> from the given information


SET -19

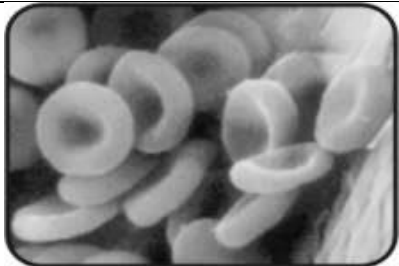
CLASS -VII

SUBJECT – SCIENCE

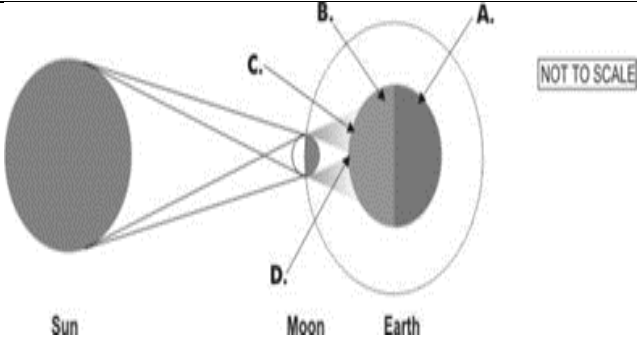
TOPIC- LIGHT (CH.15) , WATER: A PRECIOUS RESOURCE (CH.16)

Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)		
1.	3_17 Science 1532	Light	<p>A triangular wedge is placed as shown on a flat surface. One of the angles is a right angle as shown.</p> <p>when seen from DIRECTLY ABOVE IT, what will it look like</p>		B		
Answer Options							
Option A		Option B		Option C		Option D	
A		B		C		D	

2	4_24 Science 10278	Light	<p>Galileo, in order to measure the speed of light, performed this simple experiment: He and his assistant each took a lantern that had a shutter in front of it, and stood on hilltops one mile apart in the night. Galileo was to flash his lantern, and the assistant was to open the shutter of his own lantern as soon as he saw the light from Galileo's lantern. Galileo had planned to measure the time taken for light to travel from one hill to the other and back, and calculate the speed of light using the formula, $\text{Speed} = \text{distance travelled} / \text{time taken}$ but he could not measure the speed of light using this method. What could have been the reason for this?</p>		C		
Answer Options							
Option A		Option B		Option C		Option D	
The distance between the two hills was too much for them to see the light from the other person's lantern.		Light does not travel in straight lines and so the distance travelled by it cannot be measured.		The time taken for the light to travel would have been too little to have been measured by them.		Light does not travel because it is present everywhere, so its 'speed' cannot be calculated.	

3.	4_24 Science 10286	Light	Shown here is an image seen in a microscope, enlarged approximately 100,000 times. This image could be of			C
		Answer Options				
		Option A	Option B	Option C	Option D	
		sugar crystals	electrons	blood cells	mustard seeds	

4.	4_24 Science 10290	Light	A plant was exposed to different intervals of light and darkness to check the flowering of the plant. The table below shows the observations recorded. What can be said about the flowering of the plant based on the data given in the table above?	<table border="1"> <thead> <tr> <th>Light (hours)</th> <th>Dark (hours)</th> <th>Flowering</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>7</td> <td>No</td> </tr> <tr> <td>16</td> <td>8</td> <td>No</td> </tr> <tr> <td>15.5</td> <td>8.5</td> <td>Yes</td> </tr> <tr> <td>15</td> <td>9</td> <td>Yes</td> </tr> <tr> <td>14</td> <td>10</td> <td>Yes</td> </tr> <tr> <td>14</td> <td>7</td> <td>No</td> </tr> <tr> <td>17</td> <td>9</td> <td>Yes</td> </tr> <tr> <td>8.5</td> <td>9</td> <td>Yes</td> </tr> </tbody> </table>			Light (hours)	Dark (hours)	Flowering	17	7	No	16	8	No	15.5	8.5	Yes	15	9	Yes	14	10	Yes	14	7	No	17	9	Yes	8.5	9	Yes	A
		Light (hours)	Dark (hours)	Flowering																														
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17	9	Yes																																
8.5	9	Yes																																
Answer Options																																		
Option A	Option B	Option C	Option D																															
A minimum duration of darkness is necessary for the plant to flower.	A minimum duration of light is necessary for the plant to flower.	The plant flowers only when exposed to different intervals of light and darkness.	Flowering does not depend on the amount of light or darkness.																															

5.	4_24 Science 10293	Light	Given below is a diagrammatic representation of a solar eclipse. In which of the places shown on earth will a PARTIAL SOLAR ECLIPSE be visible?					C
				Answer Options				
				Option A	Option B	Option C	Option D	
				A	B	C	D	

6.	4_24 Science 10268	Light	In a cricket stadium, when the floodlights were switched on at 7pm, multiple shadows of the stumps appeared. The lengths of the shadows of the stumps would have					D
				Answer Options				
				Option A	Option B	Option C	Option D	
				increased as the match progressed	decreased as the match progressed	first increased and then decreased.	remained the same throughout the match.	

7.	4_24 Science 10277	Light	Given below is the top view of a mosquito coil. If it is lit at both its ends, at which point will the two lighted ends meet?		C
		Answer Options			
		Option A	Option B	Option C	Option D
		A	B	C	D
8.	4_24 Science 10262	Light	We see an object?		A
		Answer Options			
		Option A	Option B	Option C	Option D
		When it either emits or reflects light.	Only when it reflects light.	Only when it emits light.	When it allows light to pass through itself.
9.	4_24 Science 10284	Light	If the word given above is seen in a mirror, it will look like,	<div style="border: 1px solid black; padding: 5px; display: inline-block;">AMBULANCE</div>	C
		Answer Options			
		Option A	Option B	Option C	Option D

		AMBULANCE	ECNALUBMA	AMBULANCE	ECNALUBMA
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10.	1_3 Science 6645	WATER: A PRECIOUS RESOURCE	The source of energy for the Earth's water cycle is _____.		B	
		Answer Options				
		Option A	Option B	Option C		Option D
		The wind.	The sun's radiation.	The earth's radiation.	The sun's gravity.	
11.	2_10 Science 4158	Water: A Precious Resource	A wet cloth was placed on a balance and left for several days. The change in its mass is shown in the adjacent graph : What was the mass of water in the cloth at the start of the experiment?		B	
		Answer Options				
		Option A	Option B	Option C		Option D
		60 g	36 g	24 g	10 g	

12.	1_3 Science 7334	Water: A Precious Resource	The students of a class were given a few substances and asked to classify them as more dense than water or as less dense than water. How should they start?			C
		Answer Options				
		Option A	Option B	Option C	Option D	
		Find the mass of the substances.	Compare the weight of each substance with the weight of the same volume of water.	Find which of the substances float and which of them sink in water.	Classify the substances according to their shapes.	

13.	3_15 Science 3550	Water: A Precious Resource	Which of these absorbs the LEAST sunlight?			D
		Answer Options				
		Option A	Option B	Option C	Option D	
		forest	ocean	land	Snow	

14.	4_25 Science 11965	Water: A Precious Resource	Distilled water is called 'pure' because			B
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		Answer Options			
		Option A	Option B	Option C	Option D
		It contains dissolved salts.	It boils exactly at 100 ^o C and freezes exactly at 0 ^o C.	It contains dissolved oxygen.	It can be produced only in a laboratory.

15.	4_23 Science 9036	Water A precious Resource	What is the chemical formula for steam?		B
		Answer Options			
		Option A	Option B	Option C	Option D
		CO	H ₂ O	O ₂	(Pure steam does not have a chemical formula.)


SET -20

CLASS -VII


SUBJECT – SCIENCE

TOPIC- WATER: A PRECIOUS RESOURCE (CH.16), FOREST: OUR LIFELINE (CH.17)


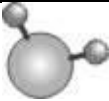

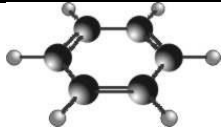
Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
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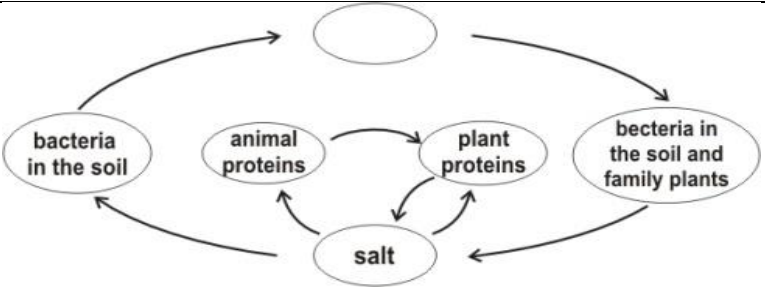
1.	3_17 Science 1536	Water: A Precious Resource	Raj has to measure the volume of the jug shown using the measuring cylinder. The jug is heavy but delicate. What is the FIRST STEP he should take?			B				
							Answer Options			
							Option A	Option B	Option C	Option D

Fill only the measuring cylinder to the brim from the tap.	Fill only the measuring cylinder to its marked capacity from the tap.	Fill only the jug to the brim with water.	Fill the jug to the brim and the measuring cylinder to its marked capacity.
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2.	4_24 Science 10298	Water: A Precious Resource	Carefully study the device shown alongside. It can probably be used for:			A	
		Answer Options					
		Option A	Option B	Option C	Option D		
		drawing water from a lake	peeling the skin of a potato	drilling a hole in a wall	opening a sealed tin		

3.	4_24 Science 10304	Water: A Precious Resource	Given below are the ball-and-stick models of a few molecules. Which one of them represents a water molecule?			B	
		Answer Options					
		Option A	Option B	Option C	Option D		

					
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4.	3_15 Science 3566	Forests: Our Lifeline	Identify the gas to fill in the blank in the block diagram given here					A
				Answer Options				
				Option A	Option B	Option C	Option D	
				Nitrogen	Oxygen	Carbon dioxide	Water vapor	

5.	3_15 Science 3562	Forests: Our Lifeline	Which organism corresponds to the alphabet 'Q'?	Study the table and food chain given below and answer the question. Plankton are small plants that float in the sea. Seaweed are plants that grow in the sea or sea bed.	B
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				<table border="1"> <thead> <tr> <th>Organism</th> <th>Eating habits</th> </tr> </thead> <tbody> <tr><td>Mussel</td><td>Plankton</td></tr> <tr><td>Limpet</td><td>Seaweed</td></tr> <tr><td>Seal</td><td>Lobsters, and edible crab</td></tr> <tr><td>Lobster</td><td>Mussels and limpets</td></tr> <tr><td>Periwinkle</td><td>Seaweed</td></tr> <tr><td>Mullet</td><td>Seaweed</td></tr> <tr><td>Pollack</td><td>Mullet</td></tr> <tr><td>Edible crab</td><td>Periwinkles</td></tr> <tr><td>Oyster catcher</td><td>Mussels</td></tr> </tbody> </table>	Organism	Eating habits	Mussel	Plankton	Limpet	Seaweed	Seal	Lobsters, and edible crab	Lobster	Mussels and limpets	Periwinkle	Seaweed	Mullet	Seaweed	Pollack	Mullet	Edible crab	Periwinkles	Oyster catcher	Mussels	<pre> graph LR Plankton --> P P --> Q Q --> R S --> Limpet S --> W S --> Y Limpet --> Q W --> X Y --> Z </pre>	
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Edible crab	Periwinkles																									
Oyster catcher	Mussels																									
Answer Options																										
Option A	Option B	Option C	Option D																							
Mussel	Lobster	Seal	Mullet																							

6.	3_15 Science 3563	Forests: Our Lifeline	<p>If the organism represented by 'Z' decreases, what will be the immediate consequence?</p>	<p>Study the table and food chain given below and answer the question. Plankton are small plants that float in the sea. Seaweed are plants that grow in the sea or sea bed.</p> <table border="1"> <thead> <tr> <th>Organism</th> <th>Eating habits</th> </tr> </thead> <tbody> <tr><td>Mussel</td><td>Plankton</td></tr> <tr><td>Limpet</td><td>Seaweed</td></tr> <tr><td>Seal</td><td>Lobsters, and edible crab</td></tr> <tr><td>Lobster</td><td>Mussels and limpets</td></tr> <tr><td>Periwinkle</td><td>Seaweed</td></tr> <tr><td>Mullet</td><td>Seaweed</td></tr> <tr><td>Pollack</td><td>Mullet</td></tr> <tr><td>Edible crab</td><td>Periwinkles</td></tr> <tr><td>Oyster catcher</td><td>Mussels</td></tr> </tbody> </table>	Organism	Eating habits	Mussel	Plankton	Limpet	Seaweed	Seal	Lobsters, and edible crab	Lobster	Mussels and limpets	Periwinkle	Seaweed	Mullet	Seaweed	Pollack	Mullet	Edible crab	Periwinkles	Oyster catcher	Mussels	<pre> graph LR Plankton --> P P --> Q Q --> R S --> Limpet S --> W S --> Y Limpet --> Q W --> X Y --> Z </pre>	B
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Oyster catcher	Mussels																									

		Answer Options			
		Option A	Option B	Option C	Option D
		Periwinkles will increase.	Mullets will increase.	Seals will increase.	Limpets will increase.

7.	3_17 Science	Forests: Our Lifeline	Which of these is UNLIKELY to result in a reduction in wildlife in a region?		D
	1499	Answer Options			
		Option A	Option B	Option C	Option D
		pollution in the region	deforestation in the region	a new factory in the forest	heavy monsoon rains

8.	3_17 Science	Forests: our Lifelines	Zaheeda put the following items into a big polythene bag. She took each of them out after two weeks. She made a table and put them under heads as Decomposed and Not decomposed'. Which item(s) have been put under incorrect headings?	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th>Decomposed</th> <th>Not decomposed</th> </tr> <tr> <td>Grass</td> <td>Key chain</td> </tr> <tr> <td>Bread</td> <td>Plastic spoon</td> </tr> <tr> <td>Orange peel</td> <td>Cucumber</td> </tr> <tr> <td>Tin can</td> <td>Stainless steel vessel</td> </tr> </table>	Decomposed	Not decomposed	Grass	Key chain	Bread	Plastic spoon	Orange peel	Cucumber	Tin can	Stainless steel vessel	C
Decomposed	Not decomposed														
Grass	Key chain														
Bread	Plastic spoon														
Orange peel	Cucumber														
Tin can	Stainless steel vessel														

		Answer Options			
		Option A	Option B	Option C	Option D
		Stainless steel vessel only	Grass only	Both tin can and cucumber	Both key chain and bread

9.	3_17 Science	Forests: our Lifelines	If a mineral is defined as follows: Which of the following is a mineral?	<table border="1"> <tr> <td>1. Found in nature</td> <td>2. Made up of substances that were never alive</td> <td>3. Same chemical composition wherever found</td> </tr> </table>	1. Found in nature	2. Made up of substances that were never alive	3. Same chemical composition wherever found	D
1. Found in nature	2. Made up of substances that were never alive	3. Same chemical composition wherever found						
	1506	Answer Options						
		Option A	Option B	Option C	Option D			
		Coal	kerosene	Glass	Diamond			

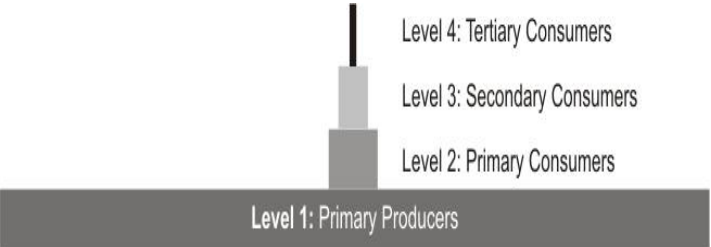
10.	3_16 Science	Forest: Our lifeline	Organisms are classified into kingdoms, phyla, classes, orders, families, genera and species. Which among them would be common to	<table border="1"> <tr> <td>Group P: giraffes, elephants, horses</td> <td>Group Q: lions, cheetahs and leopards</td> </tr> </table>	Group P: giraffes, elephants, horses	Group Q: lions, cheetahs and leopards	B
Group P: giraffes, elephants, horses	Group Q: lions, cheetahs and leopards						
	2411						

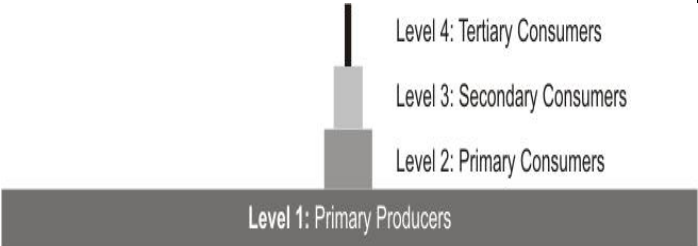
			animals from groups P and Q shown here?		
Answer Options					
		Option A	Option B	Option C	Option D
		kingdom, phylum	kingdom, phylum, class	kingdom, phylum, class, order	kingdom, phylum, class, order, family

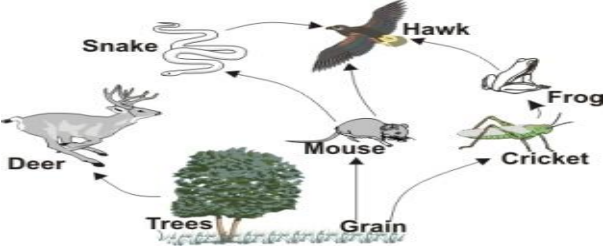
11.	3_16 Science 2414	Forest: Our lifeline	Which highly toxic pollutant is emitted due to the incomplete combustion of petrol in a car?		D
Answer Options					
		Option A	Option B	Option C	Option D
		Carbon dioxide	Sulphur dioxide	Ozone	Carbon monoxide

12.	3_16 Science 2415	Forest : Our lifeline	In a rain forest, the thick forest canopy restricts the amount of sunlight reaching plants at the lower levels. Which of these characteristics might help a plant at the lower level survive in a rainforest?		B
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Answer Options			
Option A	Option B	Option C	Option D
Bright flowers	Large leaves	Short stems	Long roots

13.	3_16 Science 2417	Forests: Our lifeline	Why is the size of each level of the pyramid much bigger than the level above it?	<p>Study the pyramid shown below and answer the question. It shows the feeding relationships within a food chain</p> 	B		
Answer Options							
Option A		Option B		Option C		Option D	
The energy required by an individual organism is higher at the lower levels.		The number of organisms at a given level is more at the lower levels.		The average size of an organism is higher at the lower levels.		This is just an artistic representation - there is no specific reason for it	

14.	3_16 Science 2418	Forests: Our lifeline	At which level in this pyramid would one find organisms capable of preparing their own food?	Study the pyramid shown below and answer the question. It shows the feeding relationships within a food chain 	A				
						Answer Options			
						Option A	Option B	Option C	Option D
						Level 1	Level 2	Level 3	Level 4

15.	3_16 Science 2429	Forests: Our lifeline	If the number of crickets in this food web was to reduce drastically, the most likely result will be _____.		A				
						Answer Options			
						Option A	Option B	Option C	Option D
						more competition between frogs	an increase in the number of frogs	a decrease in available grain	a decrease in the number of mice

SET -21

CLASS -VII

SUBJECT – SCIENCE

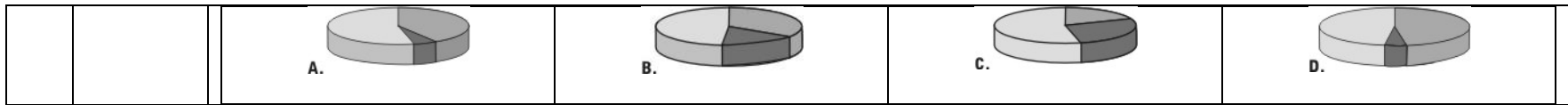
TOPIC- FOREST: OUR LIFELINE (CH.17)


Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
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1.	3_16 Science 2425	Forest: Our lifeline	Ahmed's grandfather plants trees all along the edge of their farm in the hills along the boundary fence. What is likely to be the best reason for this?					C
				Option A	Option B	Option C	Option D	
				To reduce the rainfall.	To keep away goats.	To conserve the soil.	To demarcate the boundary.	

2.	4_25 Science 11949	Forest: Our Lifeline	Zaheeda put some items into a big polythene bag. After two months, she took each of them out and made a table to put them under heads as 'Decomposed' and 'Not decomposed' as shown. Which item(s) have been put under incorrect headings?	<table border="1"> <thead> <tr> <th>Decomposed</th> <th>Not decomposed</th> </tr> </thead> <tbody> <tr> <td>Grass</td> <td>Key chain</td> </tr> <tr> <td>Bread</td> <td>Plastic spoon</td> </tr> <tr> <td>Orange peel</td> <td>Cucumber</td> </tr> <tr> <td>Tin can</td> <td>Stainless steel vessel</td> </tr> </tbody> </table>	Decomposed	Not decomposed	Grass	Key chain	Bread	Plastic spoon	Orange peel	Cucumber	Tin can	Stainless steel vessel	C
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				Grass	Key chain										
				Bread	Plastic spoon										
Orange peel	Cucumber														
Tin can	Stainless steel vessel														
Answer Options															
Option A	Option B	Option C	Option D												
only the stainless steel vessel	only grass	the tin can and the cucumber	the key chain and the bread												

3.	4_25 Science 11943	Forest : Our Lifeline	The table below classifies threatened species into vertebrates, invertebrates and plants. Which pie chart represents this data most accurately?	<table border="1"> <thead> <tr> <th>Taxonomic group</th> <th>Number of threatened species</th> </tr> </thead> <tbody> <tr> <td>Mammals</td> <td>86</td> </tr> <tr> <td>Birds</td> <td>70</td> </tr> <tr> <td>Reptiles</td> <td>25</td> </tr> <tr> <td>Amphibians</td> <td>3</td> </tr> <tr> <td>Fish</td> <td>3</td> </tr> <tr> <td>Molluscs</td> <td>2</td> </tr> <tr> <td>Other invertebrates</td> <td>21</td> </tr> <tr> <td>Plants</td> <td>244</td> </tr> <tr> <td>Total</td> <td>454</td> </tr> </tbody> </table>	Taxonomic group	Number of threatened species	Mammals	86	Birds	70	Reptiles	25	Amphibians	3	Fish	3	Molluscs	2	Other invertebrates	21	Plants	244	Total	454	A
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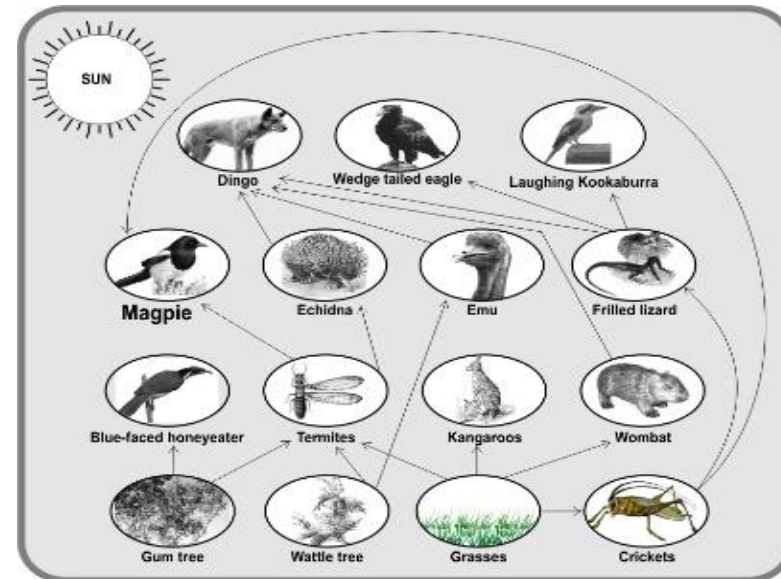
4.	2_10 Science 4148	FOREST OUR LIFELINE	Study this food chain. What is likely to be an immediate effect if the cat population INCREASES a lot?		B	
		Answer Options				
		Option A	Option B	Option C		Option D
		The food chain will not be affected.	The bird population will decrease.	The snake population will decrease.	The caterpillar population will decrease.	

5.	1_3 Science 7340	FOREST OUR LIFELINE	Choose the best pair of words to fill in the blanks: The average temperature has -----due to ----- levels of carbon dioxide and methane in the atmosphere.		C
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Answer Options			
Option A	Option B	Option C	Option D
increased, decreasing	decreased, increasing	increased, increasing	decreased, decreasing

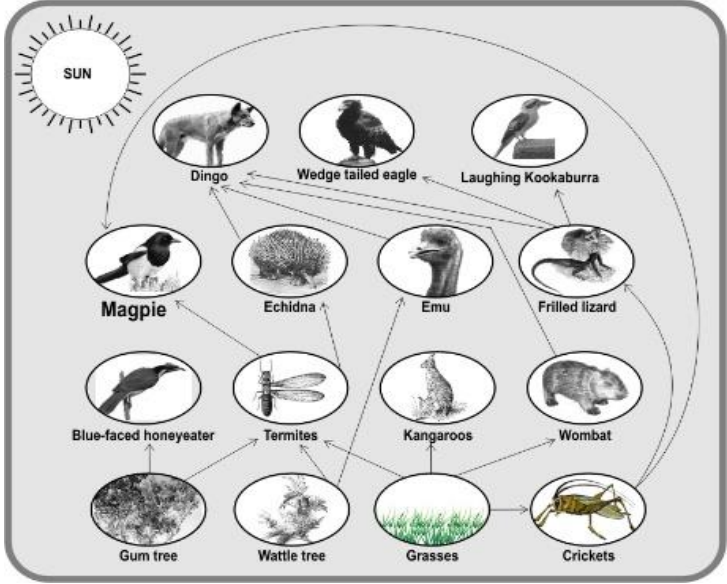
6.	4_23 Science 9043	Forest Our lifeline	If an organism eats seeds, fruits and insects", in which list would you put it?"	<p>The question is based on the food web shown below</p> <p>Top level carnivores: Organisms that only eat other animals and are rarely killed by other carnivores Carnivores/ Omnivores: Organisms that eat both plants and animals</p> <p>Herbivores : Organisms that mainly feed on plant material</p> <p>Producers: Organisms that use the sun's energy to make food through photosynthesis</p> <p>Predators - Animals that eats other animals for food.</p>	B
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Prey - Animals hunted or caught for food.



Answer Options

Option A	Option B	Option C	Option D
Top level carnivore	Omnivore	Herbivore	Producer

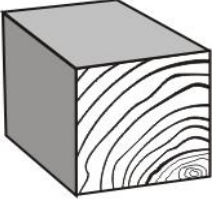
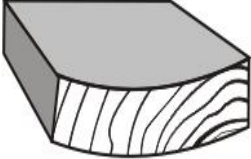
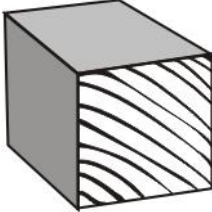

7.	4_23 Science 9044	Forest Our lifeline	Which of the following food chains would be from the food web given above?	<p>The question is based on the food web shown below</p> <p>Top level carnivores: Organisms that only eat other animals and are rarely killed by other carnivores Carnivores/ Omnivores: Organisms that eat both plants and animals</p> <p>Herbivores : Organisms that mainly feed on plant material</p> <p>Producers: Organisms that use the sun’s energy to make food through photosynthesis</p> <p>Predators - Animals that eats other animals for food.</p> <p>Prey - Animals hunted or caught for food.</p> 	C
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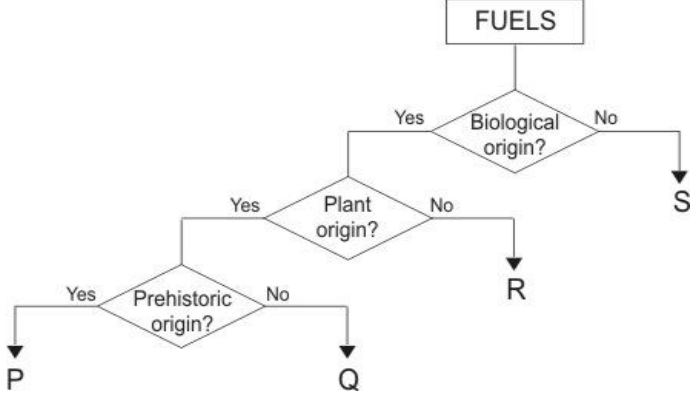
		Answer Options			
		Option A	Option B	Option C	Option D
		grasses ---> magpie ---> wedge-tailed eagle ---> laughing kookaburra	gum tree ---> blue- faced honey eater ---> crickets - --> kangaroo	wattle tree ---> termites - --> echidna ---> dingo	grasses ---> wombat ---> emu ---> wedge- tailed eagle

8.	4_23 Science 9042	Forest Our Lifeline	In the food web given, which of the following would list all the predators of the frilled lizard?	<p>The question is based on the food web shown below</p> <p>Top level carnivores: Organisms that only eat other animals and are rarely killed by other carnivores Carnivores/ Omnivores: Organisms that eat both plants and animals</p> <p>Herbivores : Organisms that mainly feed on plant material</p> <p>Producers: Organisms that use the sun’s energy to make food through photosynthesis</p> <p>Predators - Animals that eats other animals for food.</p>	A
----	-----------------------------	------------------------	---	---	----------

				<p style="text-align: center;">Prey - Animals hunted or caught for food.</p>	
Answer Options					
		Option A	Option B	Option C	Option D
		Dingo, wedge-tailed eagle, laughing kookaburra	Crickets	Dingo, wombat, echidna	Crickets, laughing kookaburra, wombat

9.	3_16 Science 2430	Forests: Our Lifeline	The wooden blocks shown here were cut from the same tree trunk. Which of them was cut from the outermost part of the trunk?		C
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Answer Options			
Option A	Option B	Option C	Option D
			
A.	B.	C.	D.

10.	3_16 Science 2435	Forests: Our Lifeline	Study this flowchart. Which of these could alphabet P be ?	 <pre> graph TD FUELS[FUELS] --> B1{Biological origin?} B1 -- No --> S[S] B1 -- Yes --> B2{Plant origin?} B2 -- No --> R[R] B2 -- Yes --> B3{Prehistoric origin?} B3 -- No --> Q[Q] B3 -- Yes --> P[P] </pre>	C
Answer Options					
Option A	Option B	Option C	Option D		
Wood	wind energy	coal	Petrol		

11.

4_24
Science
10267

Forests: Our Lifeline

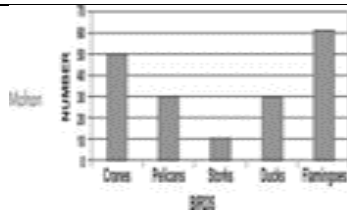
Four students of a school, Mohan, Suraj, Birju and Sonali visited a bird sanctuary to observe migratory birds. They counted the number of sightings of different birds and recorded the data as shown in the table below. Each of them tried to represent the data collected in graphical form as shown below. Who has represented the data correctly?

Type of Bird	Number
Cranes	49
Pelicans	31
Storks	9
Ducks	28
Flamingoes	63

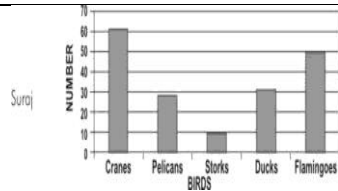
D

Answer Options

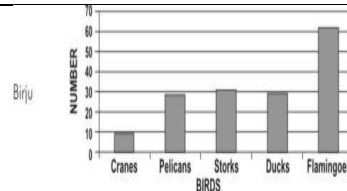
Option A



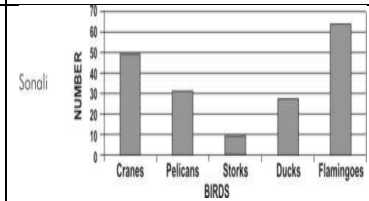
Option B



Option C



Option D



12.

1_3

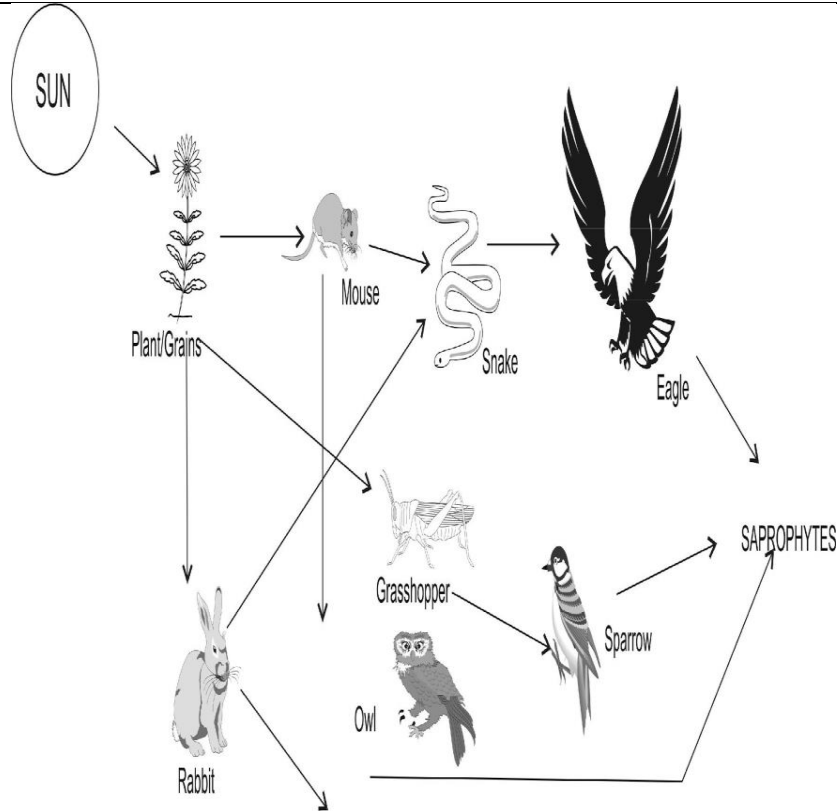
Science

6650

FOREST
OUR
LIFELINE

This food web shows the interdependence of various plants and animals living on a farm. Use it to answer the given question-

What is the assumption you can make about plants from the above picture?



D

Answer Options

Option A

Plants depend on other species for their energy.

Option B

Plants grow the best among the various species.

Option C

Plants provide food for snakes directly.

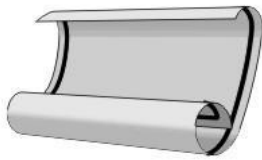



Option D

Plants are the only species that make their own food.

13.	1_3 Science 6651	FOREST OUR LIFELINE	<p>This food web shows the interdependence of various plants and animals living on a farm. Use it to answer the given question –</p> <p>In the above food web, the species which compete for rabbits are-</p>		D
Answer Options					
Option A	Option B	Option C	Option D		
snakes and eagles	mice and owls	snakes and mice	Snakes and owls.		

14.	1_3 Science 6652	FOREST OUR LIFELINE	<p>This food web shows the interdependence of various plants and animals living on a farm. Use it to answer the following question-</p> <p>Due to fear of certain diseases caused by mice, the people in the farm start killing mice in large numbers. What is likely to be the effect of this on the population of rabbits, and why?</p>		D
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Answer Options			
Option A	Option B	Option C	Option D
No effect because neither rabbits nor mice eat the other.	It will increase because there will be more plants/grain for the rabbits to eat.	It will increase because snakes will die as there will be less mice for them to eat.	It will decrease because snakes and owls will eat rabbits in the absence of mice.

15.	2_9 Science 6040	FOREST OUR LIFELINE	Which of these items of daily use does NOT come from living things?		D
Answer Options					
Option A		Option B		Option C	
 <p>Paper</p>		 <p>Cotton Shirt</p>		 <p>Silk Ribbon</p>	
Option D					
 <p>Nylon Jacket</p>					

SET -22

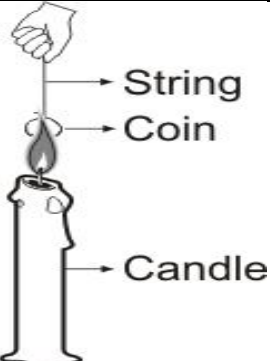
CLASS -VII

SUBJECT – SCIENCE

TOPIC- NUTRITION IN PLANTS (CH.1), HEAT (CH.4) , ACID, BASES AND SALTS (CH.5)

FOREST: OUR LIFELINE (CH.17) , WASTE WATER STORY (CH.18)

Q.N.	Folder name & Question Code	Topic	Question with Answer Options	Image (If Any)	Correct Answer (Option-A,B,C,D)
1.	2_9 Science 6153	NUTRITION IN PLANTS	CHLOROPHYLL in the leaf of the plant is responsible for utilization of sunlight in the process of photosynthesis. The part of the spectrum required for photosynthesis is ABSORBED by chlorophyll. Which colour(s) of the spectrum does chlorophyll use during photosynthesis?		C
Answer Options					
		Option A	Option B	Option C	Option D
		All the colours	Only the green colour	Mainly the non-green colours	Only the infra-red part

2.	3_15 Science 3650	HEAT	Wrap a coin with a thread and hang it in a lighted candle as shown in the figure for a few minutes. What will happen?		C		
Answer Options							
Option A		Option B		Option C		Option D	
The thread will burn, but the coin will not become hot.		The thread will burn and the coin will become hot		The thread will not burn but the coin will become hot.		The thread will not burn and the coin will not become hot.	


3.	4_23 Science 9135	Acid base and Salt	Some hydrochloric acid has accidentally spilled on the laboratory counter. Which of the following chemicals should the lab in-charge immediately use to minimise the damage?		C
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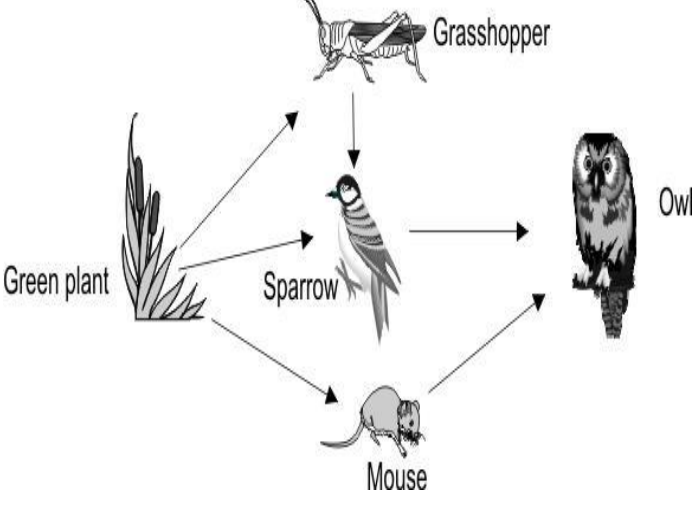
		Answer Options			
		Option A	Option B	Option C	Option D
		Acetic acid	Copper sulphate	Sodium bicarbonate	Manganese dioxide

4	3_17 Science 1852	Acid base and Salt	People who suffer from acidity are prescribed 'antacids' that often bring them relief. Which of these could be the pH value of an antacid?	D			
				Answer Options			
				Option A	Option B	Option C	Option D
				1	4	7	10

5.	3-17 Science 1851	Acid base and Salt	<p>Study the table given below - it shows the pH value of many common liquids. The pH value represents the acidity of a given liquid. Pure water is said to be neutral, that is, neither acidic nor basic</p> <p>Which of these is a valid conclusion that can be drawn from the table?</p>	<table border="1"> <thead> <tr> <th>Substance</th> <th>pH</th> </tr> </thead> <tbody> <tr> <td>Battery acid</td> <td><1.0</td> </tr> <tr> <td>Stomach acid</td> <td>2.0</td> </tr> <tr> <td>Lemon juice</td> <td>2.4</td> </tr> <tr> <td>Cola</td> <td>2.5</td> </tr> <tr> <td>Orange/Apple juice</td> <td>3.5</td> </tr> <tr> <td>Coffee</td> <td>5.0</td> </tr> <tr> <td>Tea</td> <td>5.5</td> </tr> <tr> <td>Acid rain</td> <td><5.6</td> </tr> <tr> <td>Milk</td> <td>6.5</td> </tr> <tr> <td>Pure water</td> <td>7.0</td> </tr> <tr> <td>Human Saliva</td> <td>7.4</td> </tr> <tr> <td>Blood</td> <td>7.34-7.45</td> </tr> <tr> <td>Sea water</td> <td>8.0</td> </tr> <tr> <td>Soap</td> <td>9.0-10.0</td> </tr> <tr> <td>Ammonia</td> <td>11.5</td> </tr> <tr> <td>Bleach</td> <td>12.5</td> </tr> </tbody> </table>	Substance	pH	Battery acid	<1.0	Stomach acid	2.0	Lemon juice	2.4	Cola	2.5	Orange/Apple juice	3.5	Coffee	5.0	Tea	5.5	Acid rain	<5.6	Milk	6.5	Pure water	7.0	Human Saliva	7.4	Blood	7.34-7.45	Sea water	8.0	Soap	9.0-10.0	Ammonia	11.5	Bleach	12.5	A
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Many common food items are quite acidic in nature.	Our stomach contains a liquid which is a weak acid.	Sea water is neither acidic nor basic - it is neutral.	Acid rain, in spite of its name, is basic in nature.																																				

6.	2_9 Science 6048	FOREST OUR LIFELINE	Which of these is a reason why a bird 'sings'?		A
		Answer Options			
		Option A	Option B	Option C	Option D
		To mark out its territory to others of its own species	To frighten other birds that may attack / eat it	To attract its food like worms and insects	To wake up other birds and animals

7.	2_10 Science 4148	FOREST OUR LIFELINE	Study this food chain. What is likely to be an immediate effect if the cat population INCREASES a lot?	 <pre> graph LR Plant --> Caterpillar Caterpillar --> Bird Bird --> Cat Cat --> Snake </pre>	B
		Answer Options			
		Option A	Option B	Option C	Option D
		The food chain will not be affected.	The bird population will decrease.	The snake population will decrease.	The caterpillar population will decrease.

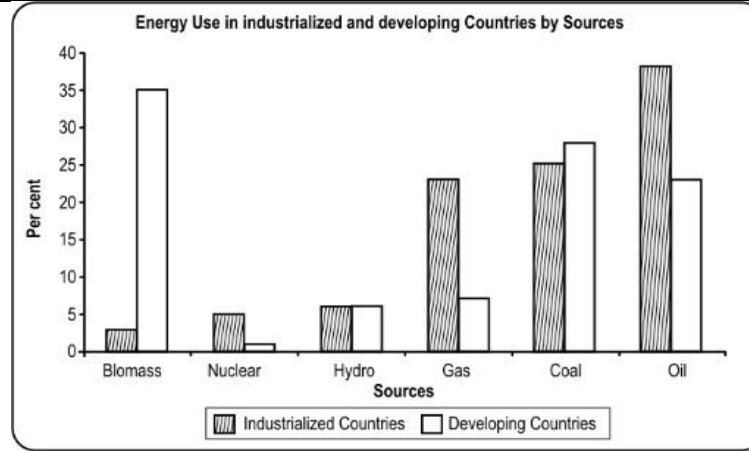
8.	2_9 Science 6055	FOREST OUR LIFELINE	Here is a food web IMAGE. Which of these correctly describes what the arrow stands for?		C
Answer Options					
Option A		Option B		Option C	Option D
Eats		Gets energy from		Provides energy to	Depends on

9.	4_23 Science 9073	FOREST OUR LIFELINE	Energy sources are sometimes classified as renewable and non-renewable. Considering nuclear energy, gas, coal	Study the graph given below and answer the question.	A
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			and petroleum as non-renewable sources of energy, what percentage of energy in the INDUSTRIALIZED countries comes from renewable resources?	<table border="1"> <caption>Energy Use in industrialized and developing Countries by Sources</caption> <thead> <tr> <th>Source</th> <th>Industrialized Countries (%)</th> <th>Developing Countries (%)</th> </tr> </thead> <tbody> <tr> <td>Biomass</td> <td>3</td> <td>35</td> </tr> <tr> <td>Nuclear</td> <td>5</td> <td>1</td> </tr> <tr> <td>Hydro</td> <td>6</td> <td>6</td> </tr> <tr> <td>Gas</td> <td>23</td> <td>7</td> </tr> <tr> <td>Coal</td> <td>25</td> <td>28</td> </tr> <tr> <td>Oil</td> <td>38</td> <td>23</td> </tr> </tbody> </table>	Source	Industrialized Countries (%)	Developing Countries (%)	Biomass	3	35	Nuclear	5	1	Hydro	6	6	Gas	23	7	Coal	25	28	Oil	38	23	
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< 10%		10 -20 %		20-25 %		> 85%																				

10.	4_23 Science 9074	FOREST OUR LIFELINE	From the graph shown, what can we conclude about how the energy usage of a country may change as it moves from	Study the graph given below and answer the question.	C
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a developing to industrialized nation?



Answer Options

Option A

Option B

Option C

Option D

Its dependence on fossil fuels will reduce and biomass energy will increase

Usage of hydro energy as well as coal is likely to increase.

Usage of biomass energy is likely to reduce in favour of fossil fuels.

Usage of nuclear energy as a percentage of the total is likely to reduce.

11.	4_24 Science 10302	Forests: Our lifeline	Hydrocarbon emissions from vehicles are due to partial burning of fuel and contribute to the air pollution. To reduce the amount of hydrocarbon emissions (and other pollutants), the use of CNG (Compressed Natural Gas) as an alternative to petrol and diesel is being tried in some Indian cities. The hydrocarbon emissions for different vehicles using petrol/diesel and CNG as fuel are shown in the graph below. For which of these vehicles is the percentage reduction in the amount of hydrocarbon emission the most?	<table border="1"> <caption>Hydrocarbon Emissions for Different Vehicles</caption> <thead> <tr> <th>Vehicle</th> <th>Petrol/Diesel (gm/Km)</th> <th>CNG (gm/Km)</th> </tr> </thead> <tbody> <tr> <td>Bajaj three wheeler</td> <td>3.2</td> <td>1.2</td> </tr> <tr> <td>Maruti Omni</td> <td>1.1</td> <td>1.0</td> </tr> <tr> <td>Maruti Gypsy</td> <td>2.0</td> <td>1.5</td> </tr> <tr> <td>Ashok Leyland bus*</td> <td>4.5</td> <td>3.8</td> </tr> </tbody> </table>	Vehicle	Petrol/Diesel (gm/Km)	CNG (gm/Km)	Bajaj three wheeler	3.2	1.2	Maruti Omni	1.1	1.0	Maruti Gypsy	2.0	1.5	Ashok Leyland bus*	4.5	3.8	A
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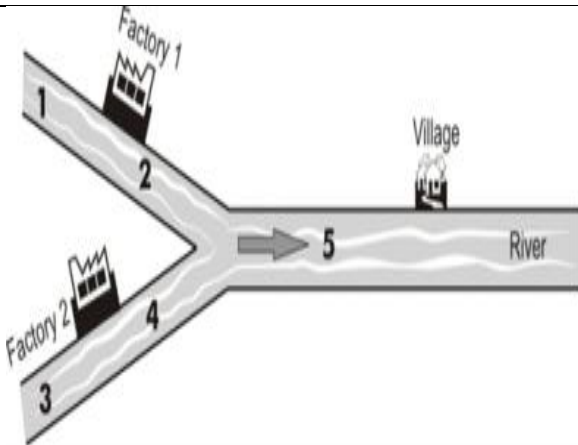
12.	4_25 Science 11973	Waste Water Story	<p>Neeta, Usha and Ganesh make lists as follows:</p> <p>Neeta lists insects that have 4 stages in their life cycle.</p> <p>Usha lists insects that spread diseases.</p> <p>Ganesh lists animals that spread diseases through contaminated food and water.</p> <p>Which of the following animals would be in all their lists?</p>		C		
Answer Options							
Option A		Option B		Option C		Option D	
rats		mosquito		housefly		no animal can be in all the lists	

13.

3_16
Science
2433

Waste water
Story

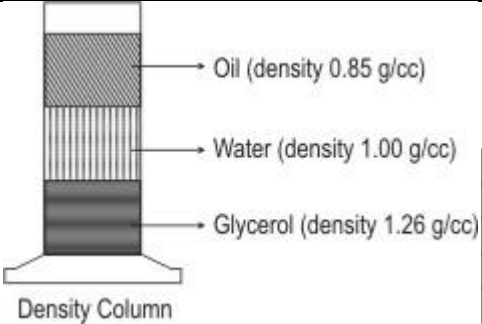
See the map below showing the position of two factories and a village. People in the village suspect that one or both of the factories are polluting the river from which they use the water for their daily needs. However the factories claim that the river is polluted upstream and they are not responsible for the pollution. (Note the direction of the rivers flow). Which is the minimum number of points at which samples of water should be taken to identify whether and which factory is polluting?



B

Answer Options

Option A	Option B	Option C	Option D
All five points 1, 2, 3, 4 and 5	Four points 1, 2, 3 and 4	Four points 1, 2, 4 and 5	Three points 2, 4 and 5

14.	4_25 Science 11917	Waste Water story	Using the density column and the data table, predict which of these will FLOAT on oil? _	 <table border="1" data-bbox="1534 343 1870 518"> <thead> <tr> <th>Liquid</th> <th>Density (g/cc)</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>1.05</td> </tr> <tr> <td>B</td> <td>0.78</td> </tr> <tr> <td>C</td> <td>0.92</td> </tr> <tr> <td>D</td> <td>1.17</td> </tr> </tbody> </table>	Liquid	Density (g/cc)	A	1.05	B	0.78	C	0.92	D	1.17	B
Liquid	Density (g/cc)														
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Sample A		Sample B		Sample C		Sample D									