Grade : $4^{\text {th }}$

| $\begin{aligned} & \mathbf{Q} . \\ & \mathrm{N} \end{aligned}$ | Folder <br> Name \& Question <br> Code | Topic | Question with Answer Option | Image |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1_2 <br> Mathematics $6761$ | Building with bricks | In which of the following figures are there exactly THREE squares? |  |  | D |
| 1 | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  |  |  | $\frac{Q_{\square}^{\Delta \Delta}}{\square_{0}}$ |  |  |  |


| 2 | $1 \_2$ <br> Mathematics <br> 6765 | Building <br> with bricks |
| :--- | :---: | :---: |
|  |  |  |

A cube has 6 faces. Two
cubes are joined face to
face to form a solid shape
like the one shown. How
many faces will this solid
have?


| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 6 | 10 | 8 | 5 |




| 4 | $1 \_4$ <br> Mathematics <br> 7439 | Building <br> with bricks | Which box contains 3 <br> triangles? |  |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Answer Options

$\left.\begin{array}{|c|c|c|c|}\hline \text { Option A } & \text { Option B } & \text { Option C } & \text { Option D } \\ \hline \square & \square & \square \\ \square & \nabla\end{array}\right)$


| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 1 square face and two rectangular <br> faces | 2 square faces and 4 rectangular <br> faces | 2 square faces and 4 faces which <br> are neither square nor rectangular | 4 square faces and 2 rectangular faces |



| 7 | $2 \_10$ <br> Mathematics <br> 5714 | Building <br> with bricks | Which shape has NO <br> CORNER? |  |
| :--- | :---: | :---: | :---: | :---: | :---: |


|  |  |  |  |  | Answer Options |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Option A | Option B | Option C |  |  |  |  |  |
| the cuboid | the cylinder | the pyramid | Option D |  |  |  |  |  |




| 9 | 2_11 <br> Mathematics $5124$ | Building with bricks | How many beads should be removed from the hundreds' place in the abacus shown here if it has to represent a number between 650 and 750 ? |  | $\frac{8}{8}$ |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |  |
|  | Option A |  | Option B | Option C |  |  | Option D |  |
|  |  | 4 | 3 | 2 |  |  | 1 |  |



| 10 | $2 \_11$ <br> Mathematics <br> 4270 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 11 | 2_11 <br> Mathematics $5128$ | Building with bricks | A square has 4 corners. How many corners does this shape below have? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Op | n A | Option B | Option C | Option D |  |
|  |  | 5 | 10 | 12 | 13 |  |



| 12 | 2_11 <br> Mathematics $4286$ | Building with bricks | Shown below is a regular pencil sharpened to a point: <br> The number of CURVED surfaces that a pencil like this one has is |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  |  | 4 | 2 | 1 | None |  |

$\left.\begin{array}{|l|c|c|c|c|c|c|}\hline \begin{array}{c}3 \_18 \\ \text { Mathematics } \\ 3189\end{array} & \begin{array}{c}\text { Building } \\ \text { with bricks }\end{array} & \text { Which of these is a square? }\end{array}\right] \quad$ C

| 14 | 5-27 <br> Mathematics 8224 | Building with bricks | What number will the abacus below show if one MORE bead is added to the TENS place? |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  |  |  | $140200^{20}$ | <en ${ }^{\text {s }}$ | $00^{85}$ |  |



## Question Paper

Set-2

## Subject: Mathematics

## Grade: IV



## Mathematics

9872

| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| Two hundred and sixty | Six hundred and two | Twenty six | Two hundred and six |





| S.N | Folder <br>  <br> Question Code | Topic | Question with Answer Options |  | Image (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 5_26 <br> Mathematics 1790 | Building with bricks | What number is 50 more than the number that is 1 less than 500 ? |  |  |  | C |
|  |  |  | Answer Options |  |  |  |  |
|  |  |  | Options A | Options B | Options C | Options D |  |
|  |  |  | 350 | 450 | 549 | 649 |  |
| 10 | $\begin{gathered} 5 \_26 \\ \text { Mathematics } \\ 1794 \end{gathered}$ | Building with bricks What number can you multiply by 0 to get <br> $62 ?$ | What number can you multiply by 0 to get 62? |  |  |  | A |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Options A | Options B | Options C | Options D |  |
|  |  |  | There is no such number | 62 | 61 | 0 |  |



## Grade: IV

| 14 | 3-19Mathematics2589 | Building With Bricks | Manish writes a 3-digit number. The number has a 3 with a place value of 3,5 with a place value of 500 and the digit 7 place value is 70 . Which of the following is Manish's number? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 753 | 357 | 530 | 573 |  |


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 3_19Mathematics2585 | Building with Bricks | What number comes in the blank? 128 divide by $8=64$ divide by |  |  |  | B |
|  |  | $\square$ Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 2 |  | 4 | 8 | 16 |  |

## Question Paper

## Set-3

## Subject: Mathematics

Grade: IV


| 2 | $\begin{gathered} \text { 3_19 } \\ \text { Mathematics } \\ 2570 \end{gathered}$ | Building With Bricks | Which list has numbers in decreasing order? |  |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |  |
|  |  |  | 469, 496, 694, 946 | 305, 503, 530, 350 | 712, 172, 217, 127 | 623, 326, 263, 236 |  |


| 3 | $\begin{gathered} \text { 3_19 } \\ \text { Mathematics } \\ 2572 \end{gathered}$ | Building With Bricks | $220+380=400+$ ? |  |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 0 |  | 100 | 110 | 200 |  |




| 6 | 1_2 <br> Mathematics <br> 6741 | Long and Short | Line $B$ is longer than line $A$. By how much is it longer? | Line A <br> Line B <br>  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 21 units |  | 3 units | 4 units | 24 units |  |

\(\left.\begin{array}{|c|c|c|c|c|c|}\hline Q. \& \begin{array}{c}Folder <br>
Name \& <br>

Question\end{array} \& Topic \& Question with Answer \& Option \& Image\end{array}\right]\)| Correct Answer |
| :---: |
| Code |


|  | Mumbai and then goes to visit Manish, how much distance will he cover totally? |  |  |
| :---: | :---: | :---: | :---: |
| Answer Options |  |  |  |
| Option A | Option B | Option C | Option D |
| 35 km 265 m | 1 km 772 m | 71 km 772 m | 72 km 228 m |



| 9 | 1_2 Mathematics 6764 | Long and Short | When Ashish's father st hands, the distance betwe fingers is a little less than distance would be |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |
|  | Option A |  | Option B | Option C |
|  | 50 centimetres |  | 150 centimetres | 300 centimetres |


| 10 | 1_4 Mathematics $7416$ | Long and Short | Which of the lines sh long |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C |  |  |
|  | EF |  | GH | LM | ST |  |


| 11 | 1_4 Mathematics $7431$ | Long and Short | An ant comes out of its h the dotted lines to the pi How much distance does | 鳰.... |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 1 m 26 cm |  | 2 m 25 cm | 2 m 70 cm | 22 m 5 cm |  |


| 12 | 1_4 Mathematics 7441 | Long and Short | The lengths of 4 flagpole Which of them is the SHO (Clue: Use the lengths each flagpole.) |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  |  |  |  |  |  |  |


| 13 | 3_18 <br> Mathematics <br> 3198 | Long and Short | Which of the following unit to use to measure |  |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B | Option C |  | Option D |  |
|  | Rupees |  | Metres | Grams | Centimetres |  |  |


| 14 | 2_10 <br> Mathematics <br> 5702 | Long and Short | The length of this colour Nearly how long wou |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Opt |  | Option B | Option C | Option D |  |
|  |  |  | 1 cm | 2 cm | 5 cm |  |



## Question Paper

## Set-4

## Subject: Mathematics

Grade: IV










| 11 | 2_10 <br> Mathematics $5707$ | Long and Short | The height of an elephant would be about |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |

Answer Options

| Option A | Option B | Option C | Option D |
| :---: | :---: | :---: | :---: |
| 1 metre | 3 metres | 10 metres | 300 metres |



| 14 | 2_11 <br> Mathematics <br> 3217 | Long and Short | Gopu is older than Tinu. Tinu is older than Charu. Veeru is younger than Charu. From youngest to oldest, the children are |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B |  | Option C | Option D |
|  | Veeru, Charu, Tinu, Gopu |  | Charu, Veeru, Tinu, Gopu |  | Tinu, Gopu, Veeru | Veeru, Gopu, Tinu, Charu |




## QUESTION PAPER

## SET 5

Subject :-Mathematics
Grade : $4^{\text {th }}$



| 3 | 2_11 <br> Mathematics $5096$ | Long and Short | Manish lives in a town which Mumbai. Shekhar's town is 3 Mumbai. If Shekhar comes to to visit Manish, how much di totally? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 10 km |  | 70 km | 75 km | 80 km |  |




| 6 | 2_11 <br> Mathematics $4256$ | A Trip to Bhopal | $7+200+30$ can be named as |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Answer Options

| Option A | Option B | Option C | Option D |
| :--- | :--- | :--- | :--- |
| Seven hundred and twenty <br> three | Nine hundred and thirty | Two hundred and seventy <br> three | Two hundred and thirty seven |





| 10 | 2_11 <br> Mathematics $5117$ | A Trip to Bhopal | The number which comes after the smallest three-digit number is |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Op | ion A | Option B | Option C | Option |  |
|  | 11 |  | 99 | 101 | 1000 |  |







## QUESTION PAPER SET - 6

Subject :-Mathematics
Grade : $4^{\text {th }}$
\(\left.$$
\begin{array}{|c|c|c|c|c|c|}\hline \text { Q. } & \text { Folder } & \text { Topic } & \begin{array}{c}\text { Question with } \\
\text { Answer } \\
\text { Name \& } \\
\text { Question }\end{array} & & \text { Image }\end{array}
$$ \begin{array}{c}Correct <br>

Answer\end{array}\right]\)| (Option- |
| :---: |
| A,B,C,D) |


| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 800 | 898 | 910 | 904 |




| 4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |




| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C |  |
| 60 | 70 | 80 | 100 |


| 7 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 9 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 11 | 2_10 <br> Mathematics $5690$ | A Trip to Bhopal | Sudha read 25 story books in the summer holidays this year. She read 6 books more than Gurpreet did and 7 less than Nadira. How many books did the three of them read altogether in the summer holidays? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 24 |  | 38 | 74 | 76 |  |

(12

| 13 | 2_10 Mathematics $5693$ | A Trip to Bhopal | How much more than 195 is 300 ? |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ns |  |  |
|  | Op | ion A | Option B | Option C | Option D |  |
|  | 105 more |  | 215 more | 295 more | 495 more |  |



| 15 | 2_11 <br> Mathematics $5095$ | A Trip to Bhopal | 99 more than 708? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Opt | on A | Option B | Option C | Option D |  |
|  |  | 917 | 1698 | 807 | 797 |  |

## Question Paper

## Set-7

## Subject: Mathematics

Grade: IV







| S.N | Folder <br> Number and <br> Question <br> Code |  | Topic | Question with Answer Options | Image <br> (If Any) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |  |



## QUESTION PAPER SET NO. 8

## CLASS 4 MATHEMATICS

| 1 |   <br> $3 \_18$  <br> Mathematics A Trip to <br> 3186 Bhopal | In which of these numbers does 3 have the greatest place value? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |
|  | Option A | Option B | Option C | Option D |  |
|  | 136 | 239 | 301 | 743 |  |










| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 0 | 1 | 3 | 4 |


| 13 | 3_18 <br> Mathematics <br> 3185 | A TRIP TO <br> BHOPAL | $904-470$ is |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Answer Options |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |  |
| 574 | 536 | 534 | 434 |  |
|  |  |  |  |  |
|  |  |  |  |  |



Page 10 of 11


## QUESTION PAPER SET NO. 8

## CLASS 4 MATHEMATICS

| 1 |   <br> $3 \_18$  <br> Mathematics A Trip to <br> 3186 Bhopal | In which of these numbers does 3 have the greatest place value? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |
|  | Option A | Option B | Option C | Option D |  |
|  | 136 | 239 | 301 | 743 |  |










| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 0 | 1 | 3 | 4 |


| 13 | 3_18 <br> Mathematics <br> 3185 | A TRIP TO <br> BHOPAL | $904-470$ is |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Answer Options |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |  |
| 574 | 536 | 534 | 434 |  |
|  |  |  |  |  |
|  |  |  |  |  |



Page 10 of 11


| Q. N | Folder <br>  <br> Question <br> Code | Topic | Question with Answer Option |  | Image |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2_10 <br> Mathematics $5709$ | Tick-Tick- <br> Tick <br> CHAPTER <br> 4 | If 1 June is a Saturday, what day will 21 June of the same year be? |  |  |  | B |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |  |
|  | Saturday |  | Friday | Monday | Tuesday |  |  |


| 2 | $2 \_11$ | Tick-Tick- | This is Shankar's daily schedule after school from |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| Mathematic | Tick | Monday to Friday. Study it and answer the question. |  |  |
| s Time_Activity 3.35pm Walks home from school |  |  |  |  |
| 5126 | CHAPTER 4 | 3.45pm Reaches home and has milk and snacks <br> 4.00pm Starts doing his homework 5.40pm Goes |  |  |


|  |  | out to play 7.00pm Returns home and has a wash 7.15pm Watches T.V. 8.00pm Has his dinner 8.35pm Goes to bed. What would Shankar be doing on a normal week day evening at the time shown by the clock below? |  | $8$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | er Options |  |  |  |
|  | Option A | Option B |  | on C |  | Option D |
|  | Playing | Doing his home work | Having milk and | snacks | Walking | from school |


| 3 | 2_11 <br> Mathematics $4276$ | Tick-TickTick <br> CHAPTER 4 | At a quarter to eight, the SHORT hand of this clock will be? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |


| Option A | Option B | Option C | Option D |
| :--- | :--- | :--- | :--- |
|  | between 8 and 9 | exactly at 9 | between 7 and 8 |






| 8 | 1_2 <br> Mathematics $6752$ | Tick- TickTick CHAPTER 4 | Sanjeev is celebrating Diwali with his friends. He knows that fire-crackers can be burst only till 10 pm . The time being shown by the wall clock now is For how much |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |







|  |  | 3.45 pm - Reaches home and has milk and snacks. <br> 4.00pm - Starts doing his homework. <br> 5.40pm - Goes out to play. <br> $7.00 \mathrm{pm}-$ Returns home and has a wash. <br> 7.15pm - Watches T.V. <br> 8.00pm- Has his dinner. <br> 8.35 pm - Goes to bed. <br> On which activity does Shankar spend maximum time after school? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Option A | Option B |  | C | Option D |
|  | Doing his homework | Playing |  | dinner | Watching T. V. |




## Question Paper

## Set-11

## Subject: Mathematics

## Grade: IV






| 9 | $1 \_2$ Mathematic s 6744 | The Junk Seller CHAPTER 6 | Ali's father goes to the market with Rs 1500 and buys 2 of these items. How much money will he have left? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 113 | 409 | 103 | 8 |



| 1 | 1_4 <br> Mathematics $7417$ | The Junk Seller CHAPTER 6 | 75 tens can be named as |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | Seventy five | Seven hundred and fifteen | Seven hundred and five | Seven hundred and fifty |  |





| 15 | 2_11 <br> Mathematics $5134$ | THE JUNK SELLER CHAPTER 6 | Atul wants to buy a ball which costs 8 rupees. <br> He checks his pocket and finds that he has these coins: <br> Which of the following is true? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Answer Options

| Option A | Option B | Option C | Option D |
| :--- | :--- | :--- | :--- |
| Atul can buy the ball and be <br> left with 1 rupee and 50 <br> paise. | Atul cannot buy the ball <br> because he will fall short by 2 <br> rupees and fifty paise. | Atul cannot buy the ball <br> because he will fall short by 1 <br> rupee and 50 paise. | Atul can buy the ball and be <br> left with 50 paise. |

## Question Paper

Set-12

## Subject: Mathematics

Grade: IV


| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | $5-27$ <br> Mathematics 8225 | The Junk Seller CHAPTER 6 | $200+30+1+60+4+3+400$ is equal to |  |  |  | D |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 2300 |  | 1490 | 1274 | 698 |  |
| 4 | $\begin{gathered} 3-19 \\ \text { Mathematics } \\ 2584 \end{gathered}$ | The Junk Seller CHAPTER 6 | In which of the following divisions will the answer be a 2-digit number? |  |  |  | D |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 400 divide by 2 |  | 408 divide by 4 | 428 divide by 4 | 426 divide by 6 |  |




Page $\mathbf{4}$ of 11



| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image <br> (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | $\begin{gathered} \text { 3_19 } \\ \text { Mathematics } \\ 2595 \end{gathered}$ | The Junk Seller CHAPTER 6 | Each big box shown below contains 100 apples and each small box contains 10 apples. In all, how many apples are there in the boxes? |  |  |  | B |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |  |
|  |  |  | 500 | 230 | 320 | 50 |  |
| 10 | ```5_28 Mathematics 9887``` | The Junk Seller CHAPTER 6 | Which symbol should go into the empty box to make this number sentence true?$75+9 \square 19+65$ |  |  |  | A |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |  |
|  |  |  | = | > | < | none of these |  |




| S.N | Folder Number \& Question Code | Topic | Question with Answer Options | Image (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 5_29 <br> Mathematics 11490 | The Junk Seller CHAPTER 6 | 100-X > 40 Which of the following could be the number in $X$ ? |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  | 76 | 60 | 85 | 47 |  |





|  |  |  |  |  |  |  | Answer Options |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |  |  |  |  |  |  |
| $(16+9)$ and $(9+16)$ | $(9 \div 3)$ and $(3 \div 9)$ | $(7 \times 3)$ and $(3 \times 7)$ | $(5+4+11)$ and $(4+11+5)$ |  |  |  |  |  |  |



| 7 | 1_4 <br> Mathematics $7415$ | The Junk Seller CAHPTER 6 | The sum of 8 hundred, 56 and 2 ones are |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 66 |  | 138 | 858 | 8562 |  |


| 8 | 1_4 <br> Mathematics $7417$ | The Junk Seller CAHPTER 6 | 75 tens can be named as |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | Seventy five |  | Seven hundred and fifteen | Seven hundred and five | Seven hundred and fifty |  |


| 9 | 1_4 <br> Mathematics <br> 7421 | The Junk Seller CAHPTER 6 | 7500 paise are equal to |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 7 rupees and 50 paise |  | 7 rupees and 500 paise | 75 rupees | 750 rupees |  |




| 12 | 2_11 THE JUNK <br> Mathematics SELLER <br>   <br> 5134 CAHPTER 6 | Atul wants to buy a ball which costs 8 rupees. He checks his pocket and finds that he has these coins: <br> Which of the following is true? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |
|  | Option A | Option B | Option C | Option D |  |
|  | Atul can buy the ball and be left with 1 rupee and 50 paise. | Atul cannot buy the ball because he will fall short by 2 rupees and fifty paise. | Atul cannot buy the ball because he will fall short by 1 rupee and 50 paise. | Atul can buy the ball and be left with 50 paise. |  |




| 100 ml | 125 ml | 200 ml | 2 ml |
| :--- | :--- | :--- | :--- | :--- |

## Question Paper

Set-14

## Subject: Mathematics

Grade: IV

| S.N | Folder Number \& Question Code | Topic | Question with An | wer Options | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5_28 <br> Mathematics $9904$ | Jugs and Mugs CHAPTER 7 | The jars below contain s of the following is true? | me juice. Which |  | D |
|  |  |  |  | Answer | options |  |
|  |  |  | Option A | Option B | Option C | Option D |
|  |  |  | Jar 1 and 3 have the same amount of juice | Jar 1 has the greatest amount of juice | Jar 2 has the greatest amount of juice | Jar 3 has the greatest amount of juice |






| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 100 ml | 125 ml | 200 ml | 250 ml |



| 11 | 1_2 <br> Mathematics $6743$ | Halves and Quarters <br> CHAPTER 9 | Mala gave each of her four friends a bar of chocolate on her birthday and asked them to share it equally with their brother or sister at home. <br> Ritu broke her chocolate into 6 equal pieces and gave 3 to her sister. <br> Arjun broke his chocolate into 8 equal pieces and kept 4 for himself. <br> Raju broke his chocolate into 5 equal pieces and gave 2 to his sister. <br> Akul broke his chocolate into 10 equal pieces and kept 5 for herself. <br> Who cheated? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B |  | Option D |  |





## QUESTION PAPER SET - 15

| $\begin{aligned} & \hline \mathbf{Q} . \\ & \mathbf{N} \end{aligned}$ | Folder <br>  <br> Question <br> Code | Topic | Question with Answer Option | Image | Correct Answer <br> (Option-A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1_2Mathematics 6755 | Halves and Quarters CHAPTER 9 | There are three people in a room. If they cut an apple into 3 equal pieces and take 1 piece each, each has eaten what part of the apple? |  | B |
|  | Answer Options |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |
|  | 1 |  | One-third. | Half | one-fourth |




| 5 | 1_4 <br> Mathematics $7426$ | Halves and Quarters <br> CHAPTER 9 | Amrita goes to the market to buy pizzas for her family. Her mother always cuts the pizzas into4 equal slices. The number of pizza slices her family members eat are shown below: <br> Mother-2 <br> Father - 4 <br> Brother - 3 <br> Amrita - 3 <br> How many pizzas should Amrita buy? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 2 |  | 3 | 12 | 48 |  |
| 6 | 2_10 <br> Mathematics | Halves and Quarters | Which fish is HALF shaded? |  |  | D |






| 11 | 2_11 <br> Mathematics $4255$ | Halves and Quarters CHAPTER 9 | Which figure (letter) |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | $\frac{\square \pi}{\square}$ <br> A. |  | B. | C. | D. |  |



| 13 | $1 \_2$ <br> Mathematics $4265$ | Halves and Quarters CHAPTER 9 | At least, into how many eq this circle be divided if exac of it has to be shaded? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  |  | ion A | Option B | Option C | Option D |  |
|  |  | 3 | 4 | 5 | 7 |  |


| 14 | $1 \_2$ <br> Mathematics $4267$ | Halves and Quarters CHAPTER 9 | This is a page from Jaffer's Maths book: <br> How many kites should Jaffer colour? | FRACTIONS <br> EXERCISE 2 <br> 1. Colour one third of the collection. | B |
| :---: | :---: | :---: | :---: | :---: | :---: |

## Answer Options

| 15 | Halves And <br> Quarters | Arjun had 6 pencils. He gave one third of <br> the pencils he had to his sister. How many <br> pencils did he give? |
| :---: | :--- | :--- | :--- |


| 3_19 <br> Mathematics $2573$ | CHAPTER 9 |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 1 | 2 | 3 | 4 |

## Question Paper

Set-16

## Subject: Mathematics

Grade: IV





| 8 | 2_11 <br> Mathematics $4290$ | HALVES AND QUARTERS CHAPTER 9 | What part of th shaded? |  |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B | Option C |  | Option D |  |
|  | 1/2 |  | 1/4 | 3/4 |  | 2/2 |  |


| 9 | $\begin{aligned} & \text { 3_18Mathematics } \\ & 3196 \end{aligned}$ | HALVES AND QUARTERS CHAPTER 9 | Rita's teacher cuts into four equal pie Rita three of them. the chart paper did |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option |  | Option B | Option C | Option D |  |
|  | Four-thi |  | One-third | Three | Three-fourths |  |


| 10 | 3_18Mathema HALVES <br> tics AND <br> 3187 QUARTERS <br>  CHAPTER 9 | Which figure is one-fourth s | --- |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ons |  |  |
|  | Option A | Option B | Option C | Option D |  |
|  | A. | B. | c. | D. |  |


| 11 | 3_18 <br> Mathematics 3209 | HALVES AND QUARTERS CHAPTER 9 | What part of the collection is shaded? |  | $M_{V}$ |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 12 | 3_18 <br> Mathematics $3211$ | HALVES <br> AND <br> QUARTERS <br> CHAPTER 9 | If this is HALF of a chocolate bar,Which of the following is the FULL bar? |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B |  | Option C | Option D |  |
|  |  |  | B. |  |  |  <br> D. |  |



| 14 | 1_2 <br> Mathematics $5118$ | Halves and Quarters CHAPTER 9 | In which of the following does the shaded part represent one fourth of its whole? |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |
|  |  | on A | Option B | Option C | Option D |
|  |  |  | B |  |  |


| $\mathbf{1 5}$ | Halves and Quarters | Neelu wants to give one third of the sweets <br> shown below to her sister. How many <br> should she give? |
| :--- | :--- | :--- | :--- | :--- |



## SET 17

## CLASS 4 MATHEMATICS



| 1788 | Answer Options |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Options A | Options B | Options C | Options D |
|  | $7 / 2$ | $5 / 7$ | $2 / 7$ | $2 / 5$ |  |



| 4 | 5_26 Mathematics 1804 | Play with Pattern CHAPTER 10 | The flags of 4 countries are shown below. Ali says, The flag of my country has many stars, but NO 3 stars are in a straight line. To which of these countries could Ali belong?" |  |  | Singapore | Honduras | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |








| 6 | 7 | 9 | 15 |
| :---: | :---: | :---: | :---: | :---: |



Grade : $4^{\text {th }}$



| 3 | 3_18 <br> Mathematics $3224$ | PLAY WITH PATTERNS CHAPTER 10 | Sayyed is making a ho playing cards. How ma used? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 20 |  | 26 | 28 | 36 |  |



| 5 | 2_11Mathema tics <br> 5132 | PLAY WITH <br> . PATTERNS | Skipping numbers and coun counting. If I skip count by would get $10,14,18 \&$ so on <br> As Rajni skip counted, she LAST DIGIT of the numbers example, she would simply list looked like this: _9, <br> Rajni could have been skip | Skip <br> m 10, I <br> ONLY THE ting. (For for 35) Her |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |  |
|  | Option A |  | Option B |  | Option C | Option D |  |  |
|  | threes |  | fours | sevens |  | Nines |  |  |


| 6 | 2_11 <br> Mathematics $5133$ | PLAY WITH <br> . PATTERNS <br> CHAPTER 10 | In the following figure, e oval has a certain simple matching number in the Based on this relationsh should replace ? is |  | $\left(\begin{array}{l} 2 \\ 7 \\ 19 \\ 13 \end{array}\right)$ | $\left(\begin{array}{r} 13 \\ 18 \\ 30 \\ ? \end{array}\right)$ | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B | Option C |  | Option D |  |


| 7 | 2_11 <br> Mathematics $4288$ | PLAY WITH <br> PATTERNS <br> CHAPTER 10 | Ramu and Shamu are playing a game. First Ramu calls out any number between 1 and 100. Then Shamu has to say a number as shown below. <br> What should Shamu say, if Ramu calls out 54? | For exam |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 70 |  | 60 | 50 | 40 |  |




| 9 | $\begin{aligned} & \text { 2_11 Mathematics } \\ & 4293 \end{aligned}$ | PLAY WITH PATTERNS CHAPTER 10 | Tara has an and letters FIVE piece are five A's, Tara has m letter-piec Which of th make with | h a board he set has hat is, there d so on. th these can Tara ters? | PINEAPPLE ORANGE | MANGO GRAPES | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |  |
|  | BANANA |  | APPLE | GUAVA | RASPBERRY |  |  |



| 11 | 2_11 <br> Mathematics $3191$ | PLAY <br> WITH .PATTERNS <br> CHAPTER <br> 10 | The list of numbers below follows a pattern: $85,75,65,55,$ $\qquad$ $\qquad$ , $\qquad$ $\qquad$ , $\qquad$ <br> Which of the following numbers will be in the completed list? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ons |  |  |
|  | Op | on A | Option B | Option C | Option D |  |
|  |  | 5 | 50 | 44 | 15 |  |



| Answer Options   <br> Option A Option B Option C <br> only 679 $796,769,697$ and 679 769,697 and 679 <br> Option D   |  |  |  |
| :---: | :---: | :---: | :---: |




| 15 | 2_10 <br> Mathematics $3218$ | PLAY <br> WITH .PATTERNS CHAPTER 10 | A 12-piece puzzle with ONE piece missing is shown below: <br> How many STRAIGHT sides does the missing piece have? |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 0 | 1 | 2 | 3 |

## Question Paper

Set- 19

## Subject: Mathematics

Grade: IV

| 1 | 2_10 Mathematics $5698$ | Play with Patterns CHAPTER 10 | These shapes are ar Which number serie pattern as the shap | pattern e same |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B |  | Option C | Option D |  |
|  | 12122122212222 |  | 100000000000 | 12100000000000 |  | 11200000000000 |  |




| 4 | $\begin{gathered} 5 \_29 \\ \text { Mathematics } \\ 11526 \end{gathered}$ | Play with Patterns CHAPTER 10 | The numbers in each of the form a certain common pat numbers should replace * a shown below? |  |  | $\begin{gathered} \hline 8 \\ \hline 484 \\ \hline 16 \end{gathered}$ | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C |  | Op |  |
|  |  | 9, 24 | 9, 3 | 30, 24 |  |  |  |

540,


8




| 15 | 3_19 <br> Mathematics $2597$ | Play with Patterns <br> Chapter 10 | Look carefully at this figure. Which figure is just left of the circle that has a triangle inside it? |  |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |  |
|  |  |  | A | B |  | $\frac{\Delta}{\mathbf{D}}$ |  |

## Question Paper

Set- 20

## Subject: Mathematics

## Grade: IV



| 2 | 1_2 <br> Mathematics $6740$ | PLAY WITH PATTERNS <br> CHAPTER <br> 10 | The next two numbers in this series will be 882, 852, 822, $\qquad$ , $\qquad$ |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 802, 872 |  | 892, 862 | 522, 222 | 792, 762 |  |


| 3. | $1 \_2$ <br> Mathematics $7438$ | PLAY WITH PATTERNS <br> CHAPTER <br> 10 | 99, 159, 219, $\qquad$ To find the ne after 219, we should |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | add 69 to 219 |  | subtract 60 from 219 | add 60 to 219 | add 40 to 219 |  |






| 8 | 2_10 <br> Mathematics $5692$ | PLAY WITH PATTERNS | If we cut this figure ALONG ALL THE DOTTED LINES, the shapes that we will get are |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |


|    <br> Option A Option B Option C <br> 4 triangles and two squares 8 triangles and 1 square 3 squares |  |  |  |
| :---: | :---: | :---: | :---: |




| 11 | 5_26 <br> Mathematics $1822$ | Play with Patterns CHAPTER 10 | Look <br> the <br> (in o <br> patt | wing patte $w$. The ne will conti | $\triangle \square \triangle \square \square$ | $\square \_$ | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $1822$ | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option |  |
|  |  | $\underset{\text { A. }}{\triangle \triangle}$ |  |  | $\triangle \square$ <br> C. | D. |  |



| 12 | 2_10 <br> Mathematics $3218$ | PLAY <br> WITH .PATTERNS <br> 10 <br> CHAPTER | A 12-piece puzzle with ONE below: <br> How many STRAIGHT sides have? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C |  |  |
|  | 0 |  | 1 | 2 |  |  |



| 14 | 3_18 <br> Mathematics $3216$ | TABLES <br> AND <br> SHARES <br> CHAPTER <br> 11 | Each <br> cray <br> this <br> in all | contains 6 <br> many MORE BOXES like to make 60 crayons |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | 4 | Option B Option C |  | Option D |  |
|  |  |  |  |  |  |  | 40 |



Question Paper
Set- 21

## Subject: Mathematics

## Grade: IV







| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 5_28 <br> Mathematics $9874$ | Tables and Shares Chapter 11 | 72 divided by 9 is equal to |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | n A Option B | Option C | Option D |  |
|  |  | 6 | 8 | 9 | 83 |  |
| 12 | 5_28 <br> Mathematics $9882$ | Tables and Shares Chapter 11 | How many 50-paise coins will make two rupees? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | 隹 A $\quad$ Option B | Option C | Option D |  |
|  |  | 2 | 4 | 8 | 25 |  |



| S.N | Folder <br> Number \& Question Code | Topic |  | Question with Answer Options | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | $\begin{gathered} 5 \_28 \\ \text { Mathematics } \\ 9894 \end{gathered}$ | Tables and Shares Chapter 11 |  | How many children can sha in the boxes below if EACH | \% |  | B |
|  |  |  |  |  | tions |  |  |
|  |  |  | Option A | A Option B | Option C | Option D |  |
|  |  |  | 2 | 4 | 5 | 10 |  |

Grade: $4^{\text {th }}$


| 2 | $\begin{gathered} 3 \_18 \\ \text { Mathematics } \\ 3223 \end{gathered}$ | TABLES AND SHARES <br> Chapter 11 | For which of the following can you multiply 74 by 6 to get the answer? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 74 increased by 6 |  | take away 6 from 74 | 6 more than 74 | 74 added 6 times |  |


| 3 | $1 \_4$ <br> Mathematics $7450$ | Tables and Shares Chapter 11 | Atul wants to buy a ball which costs 6 rupees. He checks his pocket and finds that he has these coins. Which of the following is true? |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| Atul can buy the ball and be <br> left with 1 rupee and 50 paise. | Atul cannot buy the ball <br> because he will fall short by 2 <br> rupees and fifty paise. | Atul cannot buy the ball <br> because he will fall short by 1 <br> rupee and 50 paise. | Atul can buy the ball and be left with <br> 50 paise. |


| 4 | $\begin{gathered} \hline 2 \_10 \\ \text { Mathematics } \\ 5694 \end{gathered}$ | Tables and Shares Chapter 11 | Which of the following quotient? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 478 divided by 5 |  | 479 divided by 9 | 80 divided by 7 | 481 divided by 12 |  |



| Answer Options |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Option A | Option B | Option C | Option D |  |  |  |  |
| 5 divided by 3 | $3+5+3+5$ | 3 times 3 |  |  |  |  |  |  |


| 6 | $2 \_10$ <br> Mathematics <br> 5703 | Tables and <br> Shares <br> Chapter 11 | The 42 children in Navya's class are <br> seated in 7 rows in such a way that the <br> number of children in each row is the <br> same. How many children are seated in <br> the FIRST row? |
| :---: | :---: | :---: | :--- | :--- | :--- |
|  | Option A | Answer Options |  |
|  | Option B | Option C | Option D |


| 7 | $\begin{gathered} 2 \_10 \\ \text { Mathematics } \\ 5710 \end{gathered}$ | Tables and Shares Chapter 11 | Ramesh buys 1 pencil on the 1 of January, 2 pencils on the 2,3 pencils on the 3 and so on till the 7 of January. If he had no pencils beforehand, how many will he have after he buys pencils on the 7 ? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |




| 9 | $\begin{gathered} \hline 2 \text { _11 } \\ \text { Mathematics } \\ 5097 \end{gathered}$ | Tables and Shares Chapter 11 | Mala gave each of her four friends a bar of chocolate on her birthday and asked them to share it equally with their brother or sister at home. Ritu broke her chocolate into 6 equal pieces and gave 4 to her sister. Arjun broke his chocolate into 8 equal pieces and gave 4 pieces to his sister. Raju broke his chocolate into 10 equal pieces and gave 5 to his sister. Akul broke his chocolate into 12 equal pieces and kept 6 pieces for himself and gave 6 pieces to his sister. Who among them did not share the chocolate equally with his/her brother/sister ? |  |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B |  | Option C | Option D |  |
|  | Ritu |  | Arjun | Raju |  | Akul |  |


| 10 | 2_11 <br> Mathematics <br> 5098 | Tables and <br> Shares <br> Chapter 11 | The teacher brings a big bag of crayons <br> to distribute to her class of 30 children. <br> lf she plans to give 1 bundle of 6 crayons <br> to each child and has no extra crayons, <br> how many crayons are there in the bag? | C |
| :---: | :---: | :---: | :--- | :--- |


|  | Answer Options |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Option A | Option B | Option C | Option D |
|  | 36 | 60 | 180 | 5 |


| 11 | $\begin{gathered} 2 \_11 \\ \text { Mathematics } \\ 5103 \end{gathered}$ | Tables and Shares Chapter 11 | Kamal is arranging h new bookshelf which After putting 12 boo finds that 7 books ar How many books are |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 22 |  | 29 | 36 | 43 |  |



| 13 | 2_11 <br> Mathematics <br> 5107 | Tables and <br> Shares <br> Chapter 11 | What is box, if $8 \times 6=2 \times$ box $\times 8 ?$ <br> C |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |




|  |  |  |  |  |  |  | Answer Options |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Option A | Option B | Option C | Option D |  |  |  |  |  |  |
|  | $6 / 12$ | $8 / 10$ | $6 / 18$ | $8 / 18$ |  |  |  |  |  |  |

Subject: Mathematics
Grade: $4^{\text {th }}$


| 3 | 2_11 Mathematics 4264 | Tables and Shares Chapter 11 | Jumping Jack starts jump covers the same distanc In which jump will he cr |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C |  |  |
|  | 4 |  | 5 | 10 |  |  |


| 4 | $2 \_11$ Mathematics 5121 | Tables and Shares Chapter 11 | $13 * 0=0$ This will be tr |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Opt |  |
|  | + |  | - | X |  |  |


| 5 | $2 \_11$ <br> Mathematics <br> 4268 | Tables and <br> Shares <br> Chapter 11 | $2+2+2+2+2+2=4$ times_ | C |
| :---: | :---: | :---: | :---: | :---: | :---: | 


| 6 | 1_4 Mathematics $7430$ | TABLES AND SHARES CHAPTER 11 | $13 * 1=13$ This will be true if * is replaced by |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | + or - |  | X or $\div$ | $x$ or + | $\div$ - ${ }^{+}$ |  |


| 7 | 2_11 <br> Mathematics <br> 4284 | Tables and <br> Shares <br> Chapter 11 | Jimmy has 10 empty boxes and 55 pencils. <br> He puts 10 pencils in the first box, in the <br> second, 8 in the third and so on till the last <br> box. In which box will he put 5 pencils? |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |




| Answer Options |  |  |  |
| :---: | :---: | :---: | :---: |
| Option A | Option B | Option C | Option D |
| 2 | 3 | 4 | 5 |



| 11 | 2_11 Mathematics 4291 | Tables and Shares Chapter 11 | Tulsi has 60 large bead She makes necklaces shown below using the necklaces can she mak |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 5 |  | 6 | 8 | 10 |  |


| 12 | 3_18 <br> Mathematics <br> 3188 | Tables and <br> Shares <br> Chapter 11 | Each plant gives 8 lemons. How many <br> lemons will a farm with 29 such plants yield? |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Option A | Option B | Answer Options |  |



| 14 | 3_18 <br> Mathematics <br> 3195 | Tables and <br> Shares <br> Chapter 11 | There are 360 seats in an auditorium. Find <br> the number of rows if each row has 8 seats. |  | C |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |



## Question Paper

Set-24

## Subject: Mathematics

Grade: IV

| S.N | Folder Number \& Question Code | Topic | Question with Answer Options |  | Image (If Any) |  | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{gathered} 5 \_27 \\ \text { Mathematics } \\ 8255 \end{gathered}$ | Tables and Shares CHAPTER 11 | Soma bank starts by the | s. 50 in her piggy ery month. If she uch would she have ber? |  |  | B |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | tion A | Option B | Option C | Option D |  |
|  |  |  | s. 150 | Rs. 200 | Rs. 250 | Rs. 400 |  |


| 2 | $\begin{gathered} \text { 3_19 } \\ \text { Mathematics } \\ 2604 \end{gathered}$ | Tables and shares CHAPTER 11 | Lata bought 4 NUT bars. For the same amount of money, how many CRUNCH bars could she have bought? |  | CHOCOLATE <br> CRUNCH BAR <br> FRUIT BAR <br> NUT BAR | COST PER BAR Rs. 11 Rs. 13 Rs. 22 | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Answer Options |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |  |
|  |  |  | 11 | 8 | 4 | 2 |  |



| 4 | 5_27 <br> Mathematics 8254 | Tables and Shares CHAPTER 11 | Which of the following would be just enough to buy the crayon box and pencil shown below without leaving any change? |  |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Answer Options |  |  |  |  |
|  |  |  | Option A | Option B | Option C |  | D |
|  |  |  | three 5-rupee coins | two 10-rupee notes | ten 50-paise coins | thir | pee coins |


|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | $\begin{gathered} \text { 0_0 } \\ \text { Mathematics } \\ 8244 \end{gathered}$ | Tables and Shares CHAPTER 11 | Shown below are two bundles with 16 sticks in each. If you untie the sticks and put them in bundles of 8 each, how many bundles will you get? |  |  |  | B |
|  |  |  | Answer Options |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |  |
|  |  |  | 2 | 4 | 8 | 16 |  |




| 9 | 1_2 <br> Mathematics <br> 6751 | Table and <br> Shares <br> CHAPTER 11 | Prashant's room has two regular chairs, <br> one simple table and two three-legged <br> stools. There is no other furniture. How <br> many legs are there altogether in the <br> furniture in his room? | C |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


|  |  |  |  |  | Answer Options |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
|  | Option A | Option B | Option C | Option D |  |  |  |  |
|  |  | 15 | 18 | 20 |  |  |  |  |


| 10 | $\begin{gathered} \hline 1 \_2 \\ \text { Mathematics } \\ 6753 \end{gathered}$ | Table and Shares CHAPTER 11 | Which digit should co so that the following correct? | $\begin{array}{r} 5 \\ \hline 36 \end{array}$ |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 1 |  | 3 | 4 | 7 |  |


| 11 | 3_18 <br> Mathematics <br> 7419 | Table and <br> Shares <br> CHAPTER <br> 11 | 92 divided by 2 is equal to |  | D |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  |  |  |  |  |  |


| Answer Options    <br> Option A Option B Option C  <br> 26 41 42  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |


| 12 | 5_29 <br> Mathematics $11512$ | Tables and Shares Chapter 11 | Which of the following gives the largest quotient? |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  | $478 \div 5$ | $478 \div 9$ | $478 \div 7$ | $478 \div 12$ |  |


| 13 | 5_29 <br> Mathematics <br> $\mathbf{1 1 5 1 6}$ | Tables and Shares <br> Chapter 11 | Thomas has only 10-rupee notes with <br> him. How many notes should he give <br> the shopkeeper to buy 6 balls costing <br> Rs. 7 EACH? |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |


| $\mathbf{1 4}$ | 5_29 <br> Mathematics <br> $\mathbf{1 1 5 9 8}$ | Tables and Shares <br> CHAPTER 11 | Which is the greatest three-digit <br> number that has three different digits? |  |  |
| :---: | :---: | :---: | :--- | :--- | :--- |


| 15 | $\begin{gathered} \text { 3_18 Mathematics } \\ 7434 \end{gathered}$ | Table and Shares CHAPTER 11 | Some children of standing in a sing Balu's position in ends was $8^{\text {th }}$. How standing in the row |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | 8 |  | 15 | 16 | 17 |  |

## Question Paper

## Set-25

## Subject: Mathematics

## Grade: IV



| $\mathbf{2}$ | 5_29 <br> Mathematics <br> $\mathbf{1 1 5 1 6}$ | Tables and Shares <br> Chapter 11 | Thomas has only 10-rupee notes with <br> him. How many notes should he give the <br> shopkeeper to buy 6 balls costing Rs. 7 <br> EACH? |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |



| 4 | 1_2 <br> Mathematics $6766$ | HOW HEAVY HOW LIGHT? <br> Chapter 12 | There are three blocks made of different material and of different colours - Red (R), White (W) and Black (B). They are weighed twice with a balance and the results are as below: <br> What can we be SURE about from these weighings? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |
|  | Option A |  | Option B | Option C | Option D |  |
|  | Block $B$ is the heaviest |  | Block W is the heaviest | Block R is the lightest | Block B is lighter than Block R |  |


| 5 | 1_4 <br> Mathematics 7443 | HOW HEAVY HOW LIGHT? <br> Chapter 12 | In the weighing shown below, each orange has a mass of 125 grams. The scale is balanced exactly ' <br> What will be the weight on the right side of the scales? | Oranges | C |
| :---: | :---: | :---: | :---: | :---: | :---: |


| Answer Options |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Option A | Option B | Option C | Option D |  |
| 4kg | 1 kg | $1 / 2 \mathrm{~kg}$ | 125 gms |  |


| 6 | 3_18 <br> Mathematics <br> 5723 | HOW HEAVY HOW LIGHT? Chapter 12 | Out of the three things sugar \&water) which are Up drink, which one can | powder, ke Lemon re in litre? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Answer Options |  |  |  |  |  |  |
|  | Option A |  | Option B |  | Option C | Option D |  |
|  | Lemon Up powder |  | Water | Sugar |  | All the three things |  |




| 9 | 3_18 <br> Mathematics <br> 3199 | HOW HEAVY <br> HOW LIGHT? <br> Chapter 12 | How many grams of rice will remain <br> in this packet after 100 grams are <br> used up? |  |  |
| :--- | :---: | :---: | :--- | :--- | :--- |

## Answer Options

| Option A | Option B | Option C | Option D |
| ---: | ---: | ---: | ---: |
|  | 100 | 150 |  |


| 10 | 5_26Mathematics1817 | How Heavy? How Light? <br> Chapter 12 | Look at the weighing scales shown below. Which statement about the weight of box 2 is true? |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  |  | It is equal to 1 kg | It is more than 1 kg | It is less than 1 kg | It is equal |  |
| 11 | 5_28 <br> Mathematics | How Heavy? How Light? Chapter 12 | What can you measure with the scales below? |  |  |  | D |


| $\mathbf{9 8 8 6}$ | Answer Options |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Option A | Option B | Option C | Option D |
|  | height | time | length | weight |  |



| 14 | $\begin{gathered} 5 \_27 \\ \text { Mathematics } \\ 8252 \end{gathered}$ | How heavy? How Light? <br> Chapter 12 | $\begin{aligned} & 1 \mathrm{appl} \\ & 330 \mathrm{gr} \\ & \text { grams } \end{aligned}$ | together weigh ange weighs 100 s the apple weigh? |  | $\begin{array}{r} \infty \\ 330 \mathrm{~g} \\ \hline \end{array}$ | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | tion A | Option B | Option C | Option D |  |
|  |  |  | grams | 100 grams | 110 grams | 130 gram |  |


| 15 | $\begin{gathered} 5 \_27 \\ \text { Mathematics } \\ 8262 \end{gathered}$ | Fields and Fences chapter 13 | Look at the thre between them. Tree 2 and then metres in all. Raj 3, then to Tree 2 - covering 540 Tree 1 from Tre | paths <br> m to Tree 1 to vering 335 ree 2 to Tree eturns to Tree How far is |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |
|  |  |  | 875 metres | 215 metres | 205 metres | (we can't say) |

