## Question Paper

## Set 1

## Subject: Mathematics

Grade: 5 ${ }^{\text {th }}$

| $\begin{array}{\|l} \hline \mathbf{Q} . \\ \mathbf{N} \end{array}$ | Folder name \& Question Code | Topic | Question with Answer Options |  | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{gathered} 1 \_4 \\ \text { Mathematics } \\ 7487 \end{gathered}$ | Ch-1 <br> THE FISH <br> TALE | This is part of a wrapper. Which found out from on it? | biscuit packet these can be e information | CRUNCHY Blsculis <br> Net Wt.: 100 g MRP: Rs. $61-$ | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | The number of biscuits in this packet. | The price of each biscuit | The weight of each biscuit | The cost per kg of the biscuits |  |
| 2 | 1_4Mathematics7485 | Ch-1 These are the two types of 'kad <br> ai' that a certain shop has. Shalini <br> visits this shop and buys the steel <br> kadai. However, she changes her <br> mind the next day and comes to <br> THE FISH take the non-stick one instead. <br> She pays for the excess amount <br> with a 500 rupee note. What <br> amount should be returned to <br> her? |  |  |  | A |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | Rs 363 | Rs 265 | Rs 137 | Rs 128 |  |




| 7 | 1_4 <br> Mathematics 7466 |  Mr <br> Ch-1 wh <br> The Fish we <br> Tale Ho <br>  cau <br>  we | Mrs. Roy buys two cauliflowers in the marke which the vegetable selle weighs as shown below. How much did the two cauliflowers (together weigh? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 350 g | 650 g | 1 kg | 1 kg 350 g |  |


| 8 | 1_4 <br> Mathemat ics 7469 | Ch-1  <br> The Fish 217 <br> Tale equ | $3+783-30$ |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 1195 | 1097 | 1083 | 997 |  |



| 11 | 2_10 <br> Mathematics $5752$ | Ch-1 <br> The Fish Tale |  | $\begin{array}{r} 95+95+c \\ 93=5 t \end{array}$ <br> ber that sh | 3-93-93- $\square$ <br> be in the em |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 2 |  | 5 | 93 | 95 |  |



| 13 | 2_10Mathematics5746 | Aman wanted to use his calculator to subtract <br> Ch-1 984 from 2503. He entered 2303-984 by <br> The Fish Tale ${ }^{\text {m }}$ mistake. What could he do to correct his mistake? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | Add 2 | Subtract 2 | Add 200 | Subtract 200 |


| 14 | 2_10 <br> Mathematics $5744$ | Ch-1 <br> The <br> Fish <br> Tale | Read the following question. <br> A group of tribals square slabs of wood as money. <br> The three types of below. <br> The value of a slab it. can and 50 $\square$ ? | fully to <br> on an isl th symb <br> they us <br> ds on th <br> xchange | the <br> e thin them) <br> shown <br> ol on | $\begin{aligned} & =10 \square \\ & =25 \end{aligned}$ | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | wer ions |  |  |
|  |  |  | Option A | $\begin{gathered} \hline \text { Option } \\ \text { B } \\ \hline \end{gathered}$ | Option C | Option |  |
|  |  |  | 2 | 3 | 20 | 68 |  |


| 15 | 3_18 <br> Mathematics 3225 | Ch-1 <br> The Fish | The number that is 100 less than 10000 is |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | Nine thousand | Nine thousand nine hundred | Ten thousand nine hundred | Nine thousand nine hundred and ninety |  |

## Question Paper

## Set 2

## Subject: Mathematics

Grade: $5^{\text {th }}$






| 12 | 3_18 <br> Mathematics $3228$ | Ch-1 <br> The Fish Tale | Which of these numbers is between 5550 and 5650? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 5652 | 5662 | 5526 | 5626 |  |


| 13 | 3_18 <br> Mathematics $3230$ | Ch-1 <br> The Fish Tale | 21 hundred, 35 tens, and 4 ones are equal to |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 2139 | 2454 | 21354 | 21390 |  |


| 14 | 5_29 <br> Mathem <br> atics <br> 11536 | Ch-1 <br> The fish Tale | What number comes in the blank? 400-5 + 40=500- |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  | Option D |
|  |  | 245 | 165 | 65 |  | 35 |
| 15 | 5_27 <br> Mathem atics 8277 | Ch-1 <br> The Fish Tale | Saroja wants to visit this exhibition with some of her friends: <br> If Saroja had Rs.125, she could pay the admission fee for herself and at most how many of her friends? |  |  | A |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  | ption D |
|  |  | 5 | 7 | 8 |  | 9 |

## Question Paper

## Set 3

## Subject: Mathematics

Grade: $\mathbf{5}^{\text {th }}$

| Q. | Topic | Question with Answer <br> Options | Image (If | Correct |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Folder <br>  <br> Question <br> Code |  |  | Any) | Answer <br> (Option <br> -A,B,C,D |
|  |  |  | ) |  |  |



| 4 | $\begin{aligned} & \text { 3_18 } \\ & \text { Math } \\ & 3234 \end{aligned}$ | Ch-1 <br> The Fish <br> Tale | What number comes in the blank?$400-5+40=500-$$\qquad$ |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option | Option D |  |
|  |  | 245 | 165 | 65 | 35 |  |


| 5 | 5_26 <br> Mathe <br> matics <br> 1758 | Ch-1 <br> THE FISH TALE | The time important transport. <br> The 'Railr more tha engine but diesel en could be 'Railroad | e years of some field of the question. <br> was invented the steam ears before the following ion of the |  |  |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |  |  |  |
|  |  |  | Option A | Option B |  | Option C |  |  | Option D |  |
|  |  |  | 1843 | 1814 |  | 1802 |  |  | 1795 |  |


| 6 | 5_27 <br> MATHEM <br> ATICS $8300$ | Ch-1 <br> THE FISH <br> TALE | 17 children ar single row outs shoes, arrange closely - touchi How many s touching a diffe | a The ced <br> are | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Opt | Option D |
|  |  | 15 | 17 | 32 | 34 |




| 10 | 3_19 <br> Mathematic $2634$ | Ch-1 <br> THE FISH <br> TALE | A clock is 55 minutes slow. When it shows the time as 7:55, what is the actual time? |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |
|  |  | 8:50 | 7:45 | 8:10 | 7:00 |


| 11 | 5_26 <br> Mathematics | Ch-1 <br> THE FISH <br> TALE | In th abo mat the | ure below $w$ long is th if the hei is 12 cm ? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1754 | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Optio | on D |
|  |  | 3 cm |  | 4 cm | 5 cm |  | cm |


| 12 | 5_28 <br> Mathematics $9912$ | Ch-1 <br> The fish tale | Which abacus shows the number three thousand nine hundred and five? (The ones' place is marked as ' O ') |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  |  |  |  |  |  |




| 15 | 5_27 <br> Mathematics $8301$ | Ch-1 <br> THE FISH <br> TALE | How many times would I be writing the digit 2 if I wrote down ALL THE ODD NUMBERS from 300 to 900 once? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  | n D |
|  |  | 70 | 50 | 30 | 0 |  |

## QUESTION PAPER

SET-4
Subject: Mathematics
Grade: V

| Q.N | Folder name \& Question code | Topic | Question With Answer Options |  | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5_28 <br> MATHEMATICS <br> 9915 | Ch-1 <br> The fish tale | 30 tens +6 thousand is equal to |  |  | C |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | A Option B | Option C |  | Option D |
|  |  | 3600 | 6030 | 6300 |  | 9000 |
| 2 | 5_28 <br> Mathematics | Ch-1 <br> The fish tale | In all, how many 3-digit numbers are there which have 5 in the units' place? |  |  | B |
|  | 9942 | Answers Options |  |  |  |  |
|  |  | Option A | A Option B | Option C |  | Option D |
|  |  | 10 | 90 | 99 |  | 100 |



| 5 | 5_27 <br> MATHEMATICS $8263$ | Ch-1 <br> The fish tale | The numbers $1,2,3,4,5$ etc. are called natural numbers. <br> Which of the following can be written as the sum of three DIFFERENT natural numbers? |  |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 3 |  | 4 | 5 | 6 |  |
| 6 | 5_27 <br> Mathematics $8267$ | Ch-1 <br> The fish tale | The population of 4 small towns are shown below: <br> The population of which town is CLOSEST to nine thousand six hundred? |  | IOWA | $$ | A |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | Town A |  | Town B | Town C | Town D |  |


| 7 | 5_27 <br> Mathematics <br> 8274 | Ch-1 <br> The fish tale | 8 thousands +7 tens $=$ ten | nds + $\qquad$ |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 17 | 27 | 107 | 207 |  |



| 9 | 5_27 <br> Mathematics $8286$ | Ch-1 <br> The fish tale | If the thousands and 9372 are interchange value of the number | igit of the w much d |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Optio |  |
|  |  | 2000 | 1990 | 1980 | 100 |  |


| 10 | 5_28 <br> Mathematics | Ch-1 <br> The fish tale |  | ber is repre $w$ in the nu |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9917 | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 5101 |  | 5125 | 5145 | 5149 |  |




| 13 | 5_26 <br> Mathem atics $1751$ | Ch-1 <br> The <br> Fish <br> Tale | Whi num num | owing een the two in the box? | Five thousand six hun <br> Five thousand and | ninety <br> x |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Option A |  | Option B | Option C | Opt |  |  |
|  |  | 5906 |  | 5069 | 5960 | 5609 |  |  |




## Question Paper

## Set 5

## Subject: Mathematics

Grade: 5 $^{\text {th }}$

| Q.N | Folder name <br> \& Question <br> code | Topic | Question With Answer Options | Image (If |
| :---: | :---: | :---: | :---: | :--- |
| Any) |  |  |  |  | | Correct |
| :--- |
| Answer |
| (Option- |
| $A, B, C, D)$ |








| 8 | 3_19 <br> MATHEMATICS $2635$ | CH-1 <br> The Fish tale | See the numbers in the box. Which number is different from the other three? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | 3 |  | 2 | 1 | 5 |


| 9 | 5_27 <br> Mathematics | Ch-1 <br> THE FISH TALE | About how much money will you need to buy 12 mugs like the ones shown? |  |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8281 | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | Rs. 300 |  | Rs. 400 | Rs. 500 | Rs. 600 |  |


| 10 | 3_19 <br> Mathematics $2614$ | $\mathrm{CH}-1$ Whi <br> The fish <br> tale sens <br> digit | Which of the following makes sense to round to the nearest 10 digit number? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | Your friend's telephone number | The PIN code of your city or town | The number of pages in your Maths book | The year of your birth |


| 11 | 3_19 <br> Mathematics <br> 2632 | Ch-1 <br> The Fish Tale | In which month and year was the oil packaged? |  | m Retail Price: Rs. 76.00 <br> : 06/03/2004 <br> ntent at $30^{\circ} \mathrm{C}$ : 1 litre $(910 \mathrm{~g})$ <br> fore: <br> ths from date of packaging | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 06-Mar | 04-Apr | 03 Jun | 04-Jun |  |


| 12 | 5_28 <br> Mathematics | Ch-2 <br> SHAPES <br> AND <br> ANGLES | Which of the angles below is nearest in measure to the one formed by the boy's arms? |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9914 | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  |  |  |  |  |


| 13 | 5_26 <br> Mathematics $1779$ | CH-2 <br> SHAPES <br>  <br> ANGLES | Sophia is arranging straws on the floor to form houses like the one shown below. <br> After using up a packet of 50 straws to form as many houses like these as possible, she finds that the last house is incomplete. <br> How many MORE straws would she need to complete the house that is incomplete? |  |  |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C |  | Option D |  |
|  |  | 5 |  | 6 | 11 |  | 23 |  |



| 15 | 3_19 <br> MATHEMATICS $2650$ | CH-2 <br>  <br> Angles | Angles between 90\° and 180\° are called obtuse angles. Angles between 180\° and 360\° are called reflex angles. How many angles in this polygon are obtuse? |  |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A | Option B | Option |  | Option D |  |
|  |  | 5 | 7 | 8 |  | 10 |  |

## Question Paper

## Set 6

Subject: Mathematics
Grade: 5th $^{\text {th }}$




| 4 | 5_26 <br> Mathematics | Ch-2 <br> Shapes <br> \& Angles | When Madhu draws 3 horizontal lines over 2 vertical lines as shown, the total number of meeting points is 6 . Which of the following arrangements will have $\mathbf{2 0 0}$ meeting points ? |  | \& | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1780 | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Opti |  |
|  |  | 10 horizontal, 20 vertical | 20 horizontal, 20 vertical | 150 horizontal, 50 vertical | 100 horizon vertical | $1,100$ |





| 12 | 5_28 <br> Mathemati cs <br> 9944 | CH-2 <br> SHAPES <br>  <br> ANGLES | Mini has 4 pairs of tiles. <br> Which pair of tiles can she use to EXACTLY cover the board shown below? (the tiles can't be broken or cut) |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | TYPE 1 | TYPE 2 | TYPE 3 | TYPE 4 |


| 13 | 1_4 <br> Mathematics $7476$ | Ch-3 <br> How Many Squares? | In how many different ways can you move from square $X$ to square $Y$ through the grid in exactly 4 steps. If moving diagonally is also allowed. |  | $\mathbf{x}$ | $\mathbf{Y}$ |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |  |  |
|  |  | 6 | 8 | 10 | more than 10 |  |  |  |




## Question Paper

Set 7
Subject: Mathematics
Grade: $5^{\text {th }}$


| 4 | 1_2 <br> Mathematics $6795$ | Ch-4 <br> Parts And Wholes | Which number should come in place of $\square$ ? | $\frac{1}{7}$ | $\frac{1}{7}+\frac{2}{7}+\frac{\square}{7}=1 \frac{3}{7}$ | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 1 | 2 | 3 | 7 |  |



| 7 | 1_4 <br> Mathematics <br> 7458 | Ch-4 Parts and Wholes | What fraction of a year is 5 months? |  |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C |  |  |
|  |  | 1/2 |  | 1/5 |  |  |  |



| 9 | 1_4 <br> Mathematics <br> 7467 |  | one-fourth <br> d to $2 \& 1 /$ |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 3 | 4 | 5 | 7 |  |





## QUESTION PAPER

## SET-8

## Subject: Mathematics

Grade: V

| S. N | Folder name <br> \& Question code | Topic | Questions with Answer options | Image (if any) | Correctansw er (option :A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3_19 <br> Mathematic | $\begin{gathered} \text { Ch-4 } \\ \text { PARTS } \\ \text { \& } \\ \text { WHOLES } \end{gathered}$ | Raji, Neha and Seema each had a chocolate bar of the same size. Raji broke her chocolate into quarters. Neha broke her chocolate into sixths. Seema broke her chocolate into thirds. Whose chocolate was broken into the largest sized pieces? |  | C |
|  |  | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | Raji's | Neha's | Seema's | All three had equal sized pieces |


| 2 | 5_28 <br> Mathematics 9931 |  <br> WHOLES | One third of a chocolate bar weighs 30 g . How much will the whole chocolate weigh? |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Answer opt |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 10 g | 30 g | 33 g | 90 g |



| 4 | 5_26 <br> Mathematics | PARTS <br>  <br> WHOLES | Which two whole numbers does the fraction 17/5 lie between? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1760 | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 17 and 18 | 5 and 6 | 3 and 4 | 0 and 1 |




| 7 | 5_28 <br> Mathematics $9916$ | Ch-4 <br>  <br> WHOLES | What fraction of the people in the picture below are wearing caps? |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | $\begin{gathered} \text { Less } \\ \text { than } 1 / 3 \end{gathered}$ | Exactly 1/3 | Exactly 1/2 | More than 1/2 |


| 8 | 5_27 <br> Mathematics <br> 8275 | Ch-4 <br> PARTS \& WHOLES | Four equal squares have been shaded differently as shown here. Which two squares have the same fraction shaded? |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 1 and 2 | 1 and 3 | 2 and 4 | 3 and 4 |


| 9 | 5_27 <br> Mathematics $8293$ | CH-4 <br> PARTS <br>  <br> WHOLES | Michael got a change of 8 rupees on paying with a 100-rupee note for 4 chocolate pastries. He had barely come out of the baker's shop when he went in again and asked for 3 more. How much does he have to pay this time? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | Rs. 72 | Rs. 69 | Rs. 54 | Rs. 24 |


| 10 | 5_29 <br> Mathematics $11540$ | CH-4 <br> PARTS \& WHOLES | Here,Empty s square stand | $\frac{5}{9}=$ | $\frac{5-3}{\square}$ | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 0 | 2 | 9 | 18 |  |


| 11 | 5_29 <br> Mathematics $11552$ | Ch-4 PARTS \& WHOLES | How many two fifths will make $1+1 / 5$ ? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | one | three | five | six |
| 12 | 5_28 <br> Mathematics <br> 9922 | Ch-4 <br> PARTS \& WHOLES | Which of the following is a fraction greater than 2 ? |  | C |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 3/4 | 7/6 5/2 |  | 100/101 |
| 13 | $\begin{gathered} 5 \_26 \\ \text { Mathematics } \\ 1769 \end{gathered}$ | Ch-4 <br> PARTS \& WHOLES | Which of the following lists has the fractions $5 / 7$, $1 / 7,1 / 9$ and $6 / 7$ in increasing order of value? |  | B |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | $\begin{aligned} & 1 / 7,1 / 9, \\ & 5 / 7,6 / 7 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 1/9, 1/7, } \\ & 5 / 7,6 / 7 \end{aligned}$ | 6/7, 5/7, 1/7, 1/9 | 1/7, 5/7,6/7, 1/9 |


| 14 | 3_19 <br> Mathematics <br> 2612 | Ch-4 <br> PARTS \& WHOLES | Which of these fractions is less than 1? |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 43/50 | $1+1 / 8$ | 13/12 | 7/2 |  |



## Question Paper

## Set 9

## Subject: Mathematics

Grade: $5^{\text {th }}$

| $\begin{aligned} & \mathrm{Q} . \\ & \mathbf{N} \end{aligned}$ | Folder name \& Question Code | Topic Qu | Question with Answer Options |  | Image (If Any) | Correct Answer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{array}{c\|} 2 \_11 \\ \text { Mathematics } \\ 4301 \end{array}$ | Ch-4 <br> Parts and wholes | The piece shown is $1 / 5$ th of a watermelon. How many MORE pieces exactly like this could you get from the same watermelon? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 1 | 4 | 5 | 6 |  |
| 2 | $\begin{array}{\|c\|} \hline 2 \_11 \\ \hline \text { Mathematics } \\ 4308 \end{array}$ | Ch-4 In which figure does the shaded part <br> Parts and <br> wholes  <br> represent a fraction LESS than $1 / 3$ ?  |  |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  |  <br> A. | B. | C. | D. |  |


| 3 | 2_11 <br> Mathematics $4316$ | Ch-4 Parts and wholes | In which figure does the shading show $1 / 4$ is same as $2 / 8$ ? |  |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |  |
|  |  | A. | B. |  |  |  |  |



| 8 | 2_11 <br> Mathematics $4296$ | Ch-4 Parts and Wholes |  | Which of the following is the same as three quarters? |  |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |  |
|  |  | Option A |  |  | Option B | Option C | Option D |  |
|  |  | $1 / 3+1 / 3+1 / 3$ |  |  | $4+4+4$ | $1 / 4+1 / 4+1 / 4$ | $3 / 4+3 / 4+3 / 4$ |  |




| 13 | 5_27 <br> Mathematic $\text { s } 8285$ | Ch-4 <br> PARTS <br>  <br> WHOLE <br> S | What fraction of the total number of students in the two sections scored below 50\%? | Scored $75 \%$ or above Scored daove $50 \%$ but bebow $75 \%$ Scored less than $50 \%$ | Class 5 A <br> 9 <br> 15 <br> 4 | Class 58 <br> 10 <br> 7 <br> 6 | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |  |
|  |  | a little less than one fifth | exactly one fifth | Exactly one fourth | a little more than one fourth |  |  |


| 14 | 5_27 <br> Mathematics $8284$ | Ch-4 Parts \& Wholes | How many students of class 5B scored less than 75\%? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 6 | 7 | 13 | 15 |  |


| 15 | 5_27 <br> Mathematics $8269$ | Ch-4 PARTS \& WHOLES | About how tall is the girl shown below if the height of the water bottle next to her is 20 cm ? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 60 cm | 90 cm | 120 cm | 150 cm |

## Question Paper

## Set 10

## Subject: Mathematics

Grade: $5^{\text {th }}$







| 9 | 1_2 <br> Mathematics <br> 6773 | Ch-6 <br> Be My Multiple I'll Be Your Factor | A matchstick can measure each side of the given triangle exactly. Which of these could be the length of the matchstick? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 3 cm | 4 cm | 5 cm | 6 cm |


| 10 | 1_2 <br> Mathematics $6778$ | Ch-6 Mittin <br> Be man <br> My Multiple Mr. <br> I'Il Be Your a tim <br> Factor 4 sto <br>  the firs <br>  of th <br>  as fa | Mr . Toad are ock. There are in front of them. jump 6 stones at Mr. Toad can jump time. Which is e on which both land, if they jump can each time? | (1) 0 | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 3 | 4 | 12 | 24 |


| 11 | 1_2 <br> Mathematics $6782$ | Ch-6 The number 10 has 4 factors - <br> Be $1,2,5$ and 10. The table lists <br> My Multipl  <br> the NUMBER OF FACTORS for  <br> e I'Il Be Your some numbers.$\|$Factor From this we can say that the <br> number of prime numbers <br> between 520 and 530 are: |  |  |  | Number of Factors <br> 2 <br> 2 <br> 12 <br> 4 <br> 4 | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | Option B |  | Option C | Option D |
|  |  |  | 0 | 2 |  | 4 | Cannot be said for sure. |


| 12 | 1_4 <br> Mathematics |  | $+\angle=15$ <br> If these number sentences are true, which of the following may be correct? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  |  |  |  |  |  |



| 15 | 3_18 <br> Mathematics $3241$ | Ch-6 <br> Be My <br> Multiple, Ill be Your Factor. | Simi has 14 red balls, 9 blue balls, and 12 yellow balls in a bag. What is the LEAST number of balls that she must take out to leave an EQUAL number of red, blue, and yellow balls in the bag? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 3 | 5 | 8 | 35 |  |

## Question Paper

## Set 11

## Subject: Mathematics

Grade: $5^{\text {th }}$

| S | Folder name \& Question code | Topic | Question With Answer Options |  | $\begin{gathered} \text { Image (If } \\ \text { Any) } \end{gathered}$ | Correct Answer (OptionA,B,C,D) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5_26Mathematics1773 | Ch-6 BE MY <br> MULTIPLE <br> ,I'LL BE <br> YOUR <br> FACTOR | If 8 times a certain number is 32 , and 6 times the same number is 24 , how would you find 86 times that number? |  |  |  | A |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C |  | D D |  |
|  |  | $320+24$ | $32+24$ | $32 \times 24$ |  | 240 |  |


| 2 | 5_27 <br> MATHEMATICS $8295$ | Ch-6 <br> Be My <br> Multiple; I'll be Your <br> Factor | Ram has a total of 108 tapes and CD's in his collection. He has 3 times as many tapes as CD's. How many more tapes does he have than CD's? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 72 | 54 | 36 | 27 |




| 6 | 5_28 <br> Mathematics $9949$ | Ch-6 A <br> BE MY d <br> MULTIPLE 1 <br> ,I'LL BE  <br> YOUR  <br> FACTOR  | Abbas went for drama during his summer holid $15^{\text {th }}$ April, Sunday and How many drama class | ery Thursday ich started on 30 ${ }^{\text {th }}$ June. he go for? | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |
|  |  | 15 | 11 | 10 | 6 |




| 9 | 5_29 <br> Mathematics $11534$ | Ch-6 <br> BE MY MULTIP BE YOUR FAC | Twice of a times that | n number is er will be? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $4 \times 58$ | 58+4 | $58 \times 2$ | $8 \times 58$ |  |



| 11 | 5_28 <br> Mathematics $9948$ | Ch-7 <br> Can you see the pattern? | Ajita makes a pattern as shown below by drawing dots in rows of boxes. Study the pattern and answer the question. <br> If the pattern is continued, how many dots will the first box from the left in the $10^{\text {th }}$ row have? |  | $? \square \square \square \square$ Row | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | swers Opt |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 10 | 5 | 2 | 1 |  |


| 12 | 5_28 <br> MATHEMATICS $9949$ | Ch-7 <br> Can you see the pattern? | Abbas went for drama class every Thursday during his summer holidays which started on 15 April, Sunday and ended on 30 June. How many drama classes did he go for? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |
|  |  | 15 | 11 | 10 | 6 |


| 13 | 5_28 <br> MATHEMATICS 9930 | Ch-7 <br> Can you <br> see the <br> pattern? | Dinu's teacher gives him the following number cards: She asks him to pick any two cards from these and put them next to each other to form a number between 30 and 50. Which two cards should he choose? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 2 and 5 | 5 and 1 | 2 and 6 | It is not possible to make such a number. |  |


| 14 | 5_26 <br> Mathematics $1784$ | Ch-7 <br> Can you see the pattern? | A desk calendar consists of 6 sheets, with a different month on EACH side of the sheet. The first 6 months appear in order as the sheets are turned over one by one. The months in the second half of the year are printed on the flip side of these sheets in order, but starting from BACK to FRONT. That is, December appears on the flip side of the first month, January. Which month will be on the flip side of the page showing April? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option |  |
|  |  | May | September | October | August |  |


| 15 | 2_11 <br> Mathematics $5136$ | Ch-7 <br> Can You See <br> The Pattern? | What is $19-18$ $15-14+13-12 ?$ |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 124 | 48 | 4 | 1 |  |

## Question Paper

## Set 12

## Subject: Mathematics

Grade: $5^{\text {th }}$

| S.N | Folder name \& Question code | Topic | Question With Answer Options |  | Image (If Any) | Correct <br> Answer <br> (Option- <br> A, B, C, D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5_26 <br> Mathematics $1745$ | Ch-7 <br> Can you see the pattern? | Look at the pattern of numbers on this caterpillar. Which of the following numbers will be in this pattern? |  | $10^{\circ} 0^{\circ} 5^{\circ} 0^{\circ}$ | B |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  | 1800 | 1660 | 1760 | 1640 |  |


| 2 | 5_27 <br> Mathematics $8301$ | Ch-7 <br> Can you see the pattern? | How many times would digit 2 if I wrote do NUMBERS from 300 to | riting the THE ODD |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Optio |  |
|  |  | 70 | 30 | 0 | 10 |  |



| 4 | 5_29 <br> Mathematics $11562$ | Ch-7 <br> Can you see the pattern? | See the pattern of shapes below: What are the next three figures in the pattern? |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $\Delta \bigcirc$ |  |  |  |  |




| 7 | 5_29 <br> Mathematics $11564$ | Ch-7 Can <br> you see <br> the <br> pattern? | When people hold hands to form 'human chains', their arms form 'V's like this: How many people would be needed to form a human chain like this so that 23 'V's are formed? |  |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |  |
|  |  | Option A |  | Option B |  | ption C | Option D |  |
|  |  | 46 |  | 24 | 23 |  | 22 |  |



| 9 | 5_28 <br> MATHEMATIC <br> S <br> 9951 | Ch-7 <br> Can You see the pattern? | The three $T$-shirts hanging on the line below belong to Keya, Lata and Meera but not in that order. The letter on a Tshirt does NOT match the first letter of the name of the girl who owns it. Also, the Tshirt hanging in the middle is Meera's. Which T-shirt belongs to whom? |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | K- Keya's, L-Lata's, M- Meera's |  | K- Lata's, L - Meera's, M- Keya's | K- Meera's, L <br> - Keya's, M- <br> Lata's | K- Keya's, L- Meera's, M- Lata's |



| 11 | 2_10 <br> Mathematics <br> 5763 | Ch-7 <br> Can you see the Pattern? | The 'cells' in the given figure are numbered from 1 onwards in the order shown. If the same order is continued until all cells are filled, the number that will come in place of $X$ is: |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |  |
|  |  |  | 25 |  | 27 |  |  |
| 12 | 2_10 <br> Mathematics $5734$ | Ch-7 <br> Can you see the Pattern? <br> Which is the smallest number of four digits in which EACH DIGIT IS SMALLER THAN the digit immediately to its right? |  |  |  |  | C |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |  |
|  |  | 1000 | 1023 | 1234 | 4321 |  |  |
| 13 | 2_10 <br> Mathematics $5757$ |  Nancy and Radha are playing <br> noughts and crosses .Given figure <br> shows where the game stands <br> right now. (The crosses are <br> CH-7 You See the <br> Pattern? Radha's.) <br> In how many different ways <br> could Radha place the next cross <br> in one of the five empty spaces to <br> MAKE SURE that she is the <br> winner? |  |  | $\frac{1}{} \left\lvert\, \begin{aligned} & 0 \\ & \hline 0 \times x \\ & \hline x \mid \end{aligned}\right.$ |  |  |
|  |  |  |  | Answer Options |  |  |  |
|  |  | Option A | A ${ }^{\text {O }}$ Option B | Option C |  | Option D |  |
|  |  | 1 | 2 | 3 |  | matter whe it, she cann nning |  |


| 14 | $\begin{gathered} 2 \_11 \\ \text { Mathematics } \\ 4310 \end{gathered}$ | Ch-7 <br> Bulbul thinks of a 3-digit number, <br> Can you see the decreases it by 50 and then increases pattern? it by 35 . The resulting number will be |  |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 15 less than Bulbul's original number. | 85 more than Bulbul's original number. | 25 more than Bulbul's original number. | 25 less than Bulbul's original number. |  |
| 15 | $\begin{gathered} 2 \_11 \\ \text { Mathematics } \\ 4334 \end{gathered}$ | Ch-7 <br> Can You See <br> The Pattern? | The given pattern of triangles and circles is growing in a certain way. Observe it carefully. What will the TENTH figure in the pattern look like? |  | $\begin{array}{llll} 2^{n d} & 3^{r d} & 4^{m+} & \ldots \\ 0 & 0 & & \cdots \\ 0 & 8 & & \\ 8 & 8 & & \end{array}$ | A |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $\begin{aligned} & \text { Q } \\ & \hline 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \text { A. } \end{aligned}$ | $\begin{aligned} & \text { 合 } \\ & 8 \\ & 8 \\ & 8 \\ & 8 \end{aligned}$ <br> B. | $\begin{aligned} & \text { ơ } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ <br> c. | O 0 0 8 8 8 <br> D. |  |

## Question Paper

## Set 13

## Subject: Mathematics

Grade: $5^{\text {th }}$


| 2 | 5_27 <br> Mathematics $8302$ | Ch-7 <br> Can you see the pattern? | 3 STRAIGHT roads can form a maximum of 3 crossings as shown in this figure: What is the maximum number of crossings that can be formed by 4 STRAIGHT roads, given that only two roads meet at a crossing? |  |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | 4 |  | 5 | 6 | 8 |  |


| 3 | $\begin{gathered} 5 \_29 \\ \text { Mathematic } \\ \text { s } \\ 11559 \end{gathered}$ | Ch-7 <br> Can you See the pattern? | Bulbul thinks of a 3-digit number, decreases it by 50 and then increases it by 35 . The resulting number will be |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 15 less than Bulbul's original number. | 85 more than Bulbul's original number. | 25 more than Bulbul's original number. | 25 less than Bulbul's original number. |





| 8 | 1_4 MATHS 7493 | Can You See <br> The Pattern? | If we start from 1000 and count in thirties, which of the following numbers will be in the resulting series? |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 1300 | 1200 | 1100 | 1050 |  |
| 9 | 2_10 <br> Mathematics $5760$ | Ch-7 <br> Can you see the Pattern? | If October 1 of Sunday, then Au year would have | year is a 1 of that a |  |  |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Opt |  |
|  |  | Sunday. | Monday. | Tuesday. | Wedn |  |


| 10 | 5_28 <br> Mathematics $9947$ | Ch-7 <br> Can you see the pattern? | Ajita makes a patte by drawing dots in the pattern and ans <br> What would the ne pattern is continue | rn as shown below rows of boxes. Study swer the question. <br> ext row look like if this d? |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option |  |
|  |  | : $\because \cdot \bullet \bullet \bullet$ | $\bigcirc$ 圆: |  | (1) | :0 |





| 14 | 3_18 Mathematics 3256 | Ch-7 <br> Can You See The Pattern? | See the given pattern of shapes : <br> What are the next three figures in the pattern? |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer |  |  |  |


|  |  |  | Options |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Option A | Option B | Option C | Option D |
|  |  |  |  | B. | C. | $\triangle_{\mathbf{D} .}$ <br> D |



## Question Paper

## Set 14

## Subject: Mathematics

Grade: $5^{\text {th }}$





| 5 | 1_2 <br> Mathematics $6788$ | Ch-8 <br> Mapping <br> Your Way | Vishal saw this board at the Delhi airport when he went there with his father one evening. At that time, a nearby clock was showing the time as seen in the clock. What is likely to be the time difference between Delhi and London based on this? | MUT IL IEL <br> NEW YORK 0747 <br> LONDON 12.47 <br> FRANKFURT 1347 <br> TOKYO $2: 47$ <br> SYDNEY 22.47 <br> THE TIME  <br> AROUND THE WORLD  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Answer Opti | ions |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | Delhi is 6 hours 30 minutes ahead of London. | Delhi is 5 hours 30 minutes ahead of London. | Delhi is 6 hours 30 minutes behind London. | Delhi is 5 hours 30 minutes behind London. |


| 6 | $1 \_2$ <br> Mathematics $6808$ | Ch-8 In th <br> Mapping  <br> Your Way step <br>  one <br> nort <br> did I | In the given grid, I took 2 steps east, 2 steps north, one step east and 1 step north and reached X . Where did I start? |  |  | $\underset{\sim}{\sim}{\underset{S}{N}}_{N}^{*}$ | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A | Option B |  | ption C | Opt |  |
|  |  | A | B |  | C | D |  |


| 7 | 2_10 <br> Mathematics $5759$ | Ch-8 <br> Mapping your way | How many different ways are there to go from $X$ to $Y$ if EXACTLY one circle and two triangles are to be crossed on the way? (You can move only ALONG THE ARROWS) |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 2 | 3 | 4 |  |


| 8 | 2_10 <br> Mathematics 5725 | Ch-8 What <br> place <br> Mapping <br> your <br> way | What number should come in place of $X$ ? |  | C |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  |  |
|  |  | 2501 | 2510 | 2600 | 2996 |  |


| 9 | 3_18 <br> Mathematics $3240$ | Ch-8 <br> Mapping <br> Your Way | was born <br> bruary 1984 <br> ese years co rated her bir <br> rrect date | which she have ay on |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 1990 | 1992 | 1994 | ALL |  |


| 10 | 2_10 <br> Mathematics <br> 5747 | Ch-8 <br> Mapping your way | Read the following and answer the question:A straight, 1 km long road connects Parth's house to that of his grandmother. A letter box, an auto-rickshaw stand, the bus stop and the supermarket are all on this 1 km long road. The distances (in meters) of each of these FROM PARTH'S HOUSE are shown in the given figure: The given figure represents the road between Parth's and his grandmother's house. Points $Q, R$ and $S$ are shown in such a way that $P Q=Q R=R S=$ ST. These are different from the letter box, auto stand, etc. mentioned aboveHow far is the auto-rickshaw stand from Parth's grandmother's house? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  |  |
|  |  | 325 m | 425 m | 575 m | 625 m |  |


| 11 | 3_18Mathematics3249 | Ch-8 <br> Mapping your way | A piece of string has five beads $P$, $Q, R, S$ and $T$ FIXED on it as shown below: If the string is pulled straight, which of the following lengths would be the greatest? The length between beads. |  | $W_{p} d \sqrt[n]{s}$ |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | $\begin{gathered} \text { Option } \\ \text { B } \end{gathered}$ | Option C | Option |  |
|  |  |  | P\&Q | Q\&R | R\&S | S\&T |  |



| 13 | 3_18 <br> Mathematics $3251$ | Ch-8 Mapping your way | In a basketball court, the height of the 'basket' from the ground could be about |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | 3 M |  | 6M | 10M | 20 M |


| 14 | $\begin{gathered} \text { 3_18 } \\ \text { Mathematics } \\ 3257 \end{gathered}$ | Ch-8 <br> Mapping your way |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | $\begin{gathered} \hline \text { Option } \\ B \end{gathered}$ | Option C | Option D |  |
|  |  | A | B | C | D |  |


| 15 | 3_18 <br> Mathematics $3262$ | Ch-8 <br> Mapping your way |  | Durga starts from her house and walks 40 steps towards the EAST. She then turns back, walks 30 steps towards the WEST and stops. Which picture shows Durga's position now?> |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |
|  |  | Option A |  | Option B |  | Option C | Option D |
|  |  |  |  |  | C. ${ }_{\text {c }}^{\text {cinim }}$ |  | D. |

## Question Paper

## Set 15

## Subject: Mathematics

Grade: $5^{\text {th }}$

| S. <br> N | Folder name \& Question code | Topic | Question With Answer Options | Image <br> (If Any) | Correct <br> Answer <br> (Option <br> $-A, B, C, D)$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3_19 <br> MATHEMATICS | Ch-8 <br> MAPPING YOUR WAY | Rahul and Niraj face each other while shaking hands. If the direction faced by Niraj is North-West, which direction is Rahul facing? |  | A |
|  |  | Answers Options |  |  |  |
|  | 2617 | Option | Option B | Option C | Option D |
|  |  | SOUTH-EAST | - | SOUTH-WEST | NORTH-WEST |


| 2 | 3_19 <br> MATHEMATICS $2639$ | Ch-8 <br> MAPPING YOUR WAY | The p <br> audit <br> below <br> carefu <br> the q <br> Rahul' <br> is W <br> most <br> him? | of an $m$ is shown udy it to answer tion: <br> eat number Which exit is able for |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | EXIT 1 |  | EXIT 2 | EXIT 3 | EXIT 4 |


| 3 | 3_19 MATHEMATICS | CH-8 <br> MAPPING YOUR WAY | The plan of an auditorium is shown below. Study it carefully to answer the question: <br> Rashmi, Najma and Kavita want to sit together and watch a movie. Which of the following seat numbers should they choose? |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $2640$ | Answers Options |  |  |  |  |  |
|  |  | Option A | Option B | Option |  |  |  |
|  |  | S 4, T 5, U 6 | R 19, R 20, R 21 | K 15, L 15, | M 15 | Y 28, | Y 30 |



| 5 | 5_26 <br> MATHEMATICS $1772$ | $\mathrm{CH}-8$ <br> MAPPING YOUR WAY | A straight road has 5 street lamps fixed at equal intervals of 10 m 60 cm . <br> What is the distance between the first lamp and the fifth? |  |  |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |  |
|  |  | Option A |  | Option B | Opt | ion C |  | D D |
|  |  | 40 m 60 cm |  | 42 m 40 cm |  | 3 m |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |



| 7 | 5_27 <br> MATHEMATICS $9932$ | Ch-8 <br> MAPPING YOUR WAY | 3 paths are drawn on a sheet of paper. On each path, an ant starts at a point, travels along the path once, and returns to the starting point. On which path did the ant do this without going over ANY point twice? |  | $\checkmark$ |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | PATH 1 |  | PATH 2 | PATH 3 | ON ALL THE 3 |  |


| 8 | 5_29 <br> MATHEMATICS $11531$ | Ch-8 <br> MAPPING YOUR WAY | At which point will the lines shown below meet when extended? |  | i | i | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option | Option C | Option D |  |
|  |  | A |  | B | C | D |  |


| 9 | 5_27 <br> Mathematics $8296$ | Ch-8 On <br> MAPPING <br> YOUR WAY <br> N <br> If <br> an <br> a <br> Ja  | On a straight road, Jasmine's house is 1 km 400 m from the Church and Nalini's house is $\mathbf{2 k m}$ from the park. If the distance between the Church and the park is $\mathbf{2 0 0} \mathrm{m}$, how far is Jasmine's house from Nalini's? | se is and park. urch far is |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Opti |  |
|  |  | 3 km 600 m | 3 km 400 m | 3 km 200 m | 2 km | 0 m |




| 13 | 5_28 <br> MATHEMATICS $9927$ | Ch-9 <br> BOXES AND SKETCHES | Solid X shown below is formed by joining a cone on top of a solid cylinder with equal base. How many plane faces does solid $X$ have? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option | A Option B | Option C | Option D |
|  |  | 0 | 1 | 2 | 3 |



| 15 | 5_29 <br> Mathematics <br> 11537 | Ch-9 <br> BOXES AND SKETCHES | Solid $P$ is a cube. It has 8 corners. Solid $Q$ is made by joining 4 cubes like $P$. <br> How many corners does solid $\mathbf{Q}$ have? | $\square$ |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Opt |  |
|  |  | 8 | 10 | 12 |  |  |

## QUESTION PAPER

SET-16

Subject: Mathematics
Grade: V

| S.N | Folder name \& Question code | Topic | Question With Answer Options | Image (If Any) |  | CorrectA <br> nswer (OptionA,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5_29 <br> Mathematics $11537$ | Ch-9 <br> BOXES AND <br> SKETCHES | Solid $P$ is a cube. It has 8 corners. Solid $Q$ is made by joining 4 cubes like $P$. <br> How many corners does solid $\mathbf{Q}$ have? |  |  | C |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 8 | 10 | 12 | 24 |  |


| 2 | 5_29 <br> Mathematics | CH-9 <br> BOXES AND SKETCHES | Ramlal cuts a wooden solid into two parts with ONE straight cut. One of the two pieces he gets looks like this: <br> Which of the following could be the original solid that Ramlal had? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  | O D |
|  |  |  |  |  |  |  |


| 3 | 3_19 <br> Mathematics | Ch-9 <br> BOXES AND SKETCHES | Bunty's uncle gave him a box of sweets containing 'barfis' and 'laddoos'. In the next three days, he ate 10 'barfis' and 6 'laddoos' - after which, only 9 sweets remained in the box. (No one else took any sweets from the box). <br> Which of the following can be found from this? |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2631 | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | The total number of sweets that the box contained at the beginning | The number of 'laddoos' eaten by Bunty each day | The number of 'barfis' that remained in the box | The number of days that Bunty would take to finish the remaining sweets |  |




| 6 | 2_11 <br> Mathematics $5158$ | Ch-10 If the string shown here is pulled <br> straight, which one of the following  <br> Tenths and will be the closest approximation of <br> Hundredths  <br> its length?  |  |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 4 cm | 5 cm | 7 cm | 9 cm |  |




| 13 | 3_18 <br> Mathematics $3227$ | Ch-10 <br> Tenths and Hundredths | How many ce the string is ha the ball | imetres of ing below n? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $\text { about } 20$ $\mathrm{cm}$ | about 45 cm | about 60 cm | about 65 cm |  |
| 14 | 3_18 <br> Mathematics | Ch-10 <br> Tenths and Hundredths | Which pointer shows the correct position of $3 / 2$ on the number line? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | A | B | C | D |  |


| 15 | 3_18 <br> Mathematics $3233$ | Tenths and Hundredths | Which of the following can be written as 60.07? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $60+7 / 10$ | $60+7 / 10$ | $60+7 / 100$ | $6+7 / 1000$ |  |

## Question Paper

## Set 17

## Subject: Mathematics

Grade: $5^{\text {th }}$


| 2 | 3_18 <br> Mathematics $3243$ | Tenths and Hundredths | 10 tenths are the same as |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | one | one hundredth | onethousandth | one hundred |  |





| 8 | 1_4 <br> Mathematics <br> 7463 | Ch-10 <br> Tenths and Hundredths | 2 tenths is the same as |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 2 times 10 | 20/100 | 10/2 | 2/100 |  |




| $\begin{aligned} & \mathbf{Q} . \\ & \mathbf{N} \end{aligned}$ | Folder name \& Question Code | Topic ${ }^{\text {a }}$ ( ${ }^{\text {anestio }}$ | Question with Answer Options |  | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | 2_11 <br> Mathematics $5156$ |  | esents TEN <br> how much |  |  | C |
|  |  |  | Answer |  |  |  |
|  |  | Option A | Option B | Option | Option D |  |
|  |  | 234 | 432 | 2340 | 4320 |  |

SET-18
Subject: Mathematics
Grade: V

| S. N | Folder name \& Question code | Topic | Question With Answer Options |  | Image <br> (If <br> Any) | Correct <br> Answer <br> (Option- <br> $A, B, C, D)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3_19 <br> Mathematics $2644$ | Ch-10 <br> Tenths and Hundredths | A $2 \frac{1}{2}$ metre long ribbon is cut into $60-\mathrm{cm}$ long pieces to tie up gifts. How many $60-\mathrm{cm}$ long pieces would you get and how long would the remaining piece be? |  |  | A |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 4 pieces, 10 cm remaining | 24 pieces, 0 cm remaining | 40 pieces, 10 cm remaining | 41 pieces, 40 cm remaining |  |
| 2 | 5_26 <br> Mathematics | Ch-10 <br> Tenths and Hundredths | A shop sells 4 types of notebooks. Which of these notebooks should Preeti buy if she wants the maximum number of pages for each rupee spent? |  |  | A |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C |  | ion D |
|  | 1778 |  | B. | C. |  | $\square$ <br> D. |


| 3 | 5_27 <br> Mathematics $8266$ | Ch-10 <br> Tenths and Hundredths | How will you write five thousandths + four? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 0.009 | 5004 | 4.005 | 5000.4 |


| 4 | 5_27 <br> Mathematics $8271$ | Ch-10 <br> Tenths and Hundredths | Which of these numbers is the largest? |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 4.80 | 4.09 | 4.78 | 4.7 |




| 7 | 2_11 <br> Mathematics $4304$ | Ch-10 <br> Tenths and Hundredths | Pinky starts drawing a line from P. At which point should she stop if the line is to be 3.5 cm long. |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | A | B | C | D |  |


| 8 | 5_27 <br> Mathematics $8289$ | Ch-10 <br> Tenths and Hundredths | 0.8 will be closest to which of the points marked on the number line below? |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | Point P | Point Q | Point R | Point S |
|  |  |  |  |  |  |


| 9 | 5_28 <br> Mathematics $9919$ | Ch-10 <br> Tenths and Hundredths | How tall would grew 20 cm mo | splant be if it in height? |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Optio |  |
|  |  | 12 m | 120 cm | 21 cm | 12 cm |  |


| 10 | 5_28 <br> Mathematics $9920$ | Ch-10 <br> Tenths and hundredths |  | of th e least | owing | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | 0.005 |  | 0.02 | 1 tenth |  |


| 11 | 5_28 <br> Mathematics | Ch-10 <br> Tenths and Hundredths | $\frac{5}{100}+6$ is equ |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  | 9939 | 506 | 6.05 | 6.005 | 0.11 |






## Question Paper

## Set 19

## Subject: Mathematics

Grade: $5^{\text {th }}$

| S. N |  <br> Question code | Topic | Question With Answer Options |  |  | Image <br> (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 3_18 <br> Mathematics $3233$ | Ch-10 <br> Tenths and Hundredths | Which of the following can be written as 60.07? |  |  |  | C |
|  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | Option B | Option C | Option D |  |
|  |  |  | $60+7 / 10$ | $60+7 / 10$ | $60+7 / 100$ | $6+7 / 1000$ |  |


| 2 | 3_18 <br> Mathematics $3244$ | Ch-10 <br> Tenths and Hundredths | In which division will be the quotient a 3-digit number? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 7620/6 | 612/6 | 498/6 | 348/6 |  |


| 3 | 2_11 <br> Mathematics $5170$ | Ch-10 <br> Tenths and hundredths | $11 / 4$ is a number between |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  | Ans | tions |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 1 and 2 | 2 and 3 | 3 and 4 | 11 and 12 |  |


| 4 | 2_11 <br> Mathematics | Ch-10 <br> Tenths And <br> Hundredths | These are the two types of 'kadai' that a certain shop has. Shalini visits this shop and buys the steel kadai. However, she changes her mind the next day and comes to take the non-stick one instead. She pays for the excess amount with a 500 rupee note. What amount should be returned to her? |  |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | Rs 363 | Rs 265 | Rs 137 | Rs 128 |  |



| 6 | 5_29 <br> Mathematics $11550$ | Ch-10 <br> THE TENTH AND HUNDREDTH | Alok's m <br> 200 to sp <br> birthday <br> choose fror <br> shown b <br> Which s <br> he choo <br> the max <br> 200 rup | ther gives him Rs. end on his He decides to me things ow: <br> of things should so that he spends um within the s that he has? |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |  |
|  |  | the book, the T-shirt and the pen |  | the book, the T-shirt and the chocolates | the book and the T-shirt | the T-shirt, the pen and the chocolates |  |



| 8 | 2_11 <br> Mathematics $5140$ | Ch-10 <br> Tenths and hundredths | The number 10 has 4 factors - 1, 2, 5 and 10. <br> The table below lists the NUMBER OF FACTORS for some numbers. <br> From this we can say that the number of prime numbers between 520 and 530 is: |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | 0 |  | 2 | 4 | cannot be said for sure. |








## Question Paper

## Set 20

## Subject: Mathematics

Grade: $5^{\text {th }}$


| 3 | 2_11 <br> Mathematics $4326$ | Ch-11 W <br> Area and $m$ <br> It's $m$ <br> Boundary  | the per ick figu ick is 5 cm | of this each |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 9 cm | 10 cm | 45 cm | 81 cm |  |


| 4 | 2_11 <br> Mathematics $5149$ |  | If the length of rope needed to make border $P$ is 14 cm , find the length of rope needed for border |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Options |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 16 cm | 20 cm | 22 cm | 24 cm |  |


| 5 | 5_27 <br> Mathematics <br> 8296 | Ch-11 <br> AREA \& ITS BOUNDARY | On a straight road, Jasmine's house is 1 km 400 m from the Church and Nalini's house is 2 km from the park. If the distance between the Church and the park is 200 m , how far is Jasmine's house from Nalini's? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | $8296$ | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | $\begin{gathered} 3 \mathrm{~km} 600 \\ \mathrm{~m} \end{gathered}$ | 3 km 400 m | 3 km 200 m | $\begin{gathered} 2 \mathrm{~km} \\ 200 \mathrm{~m} \end{gathered}$ |


| 6 | 5_27 <br> Mathematics $8298$ | Ch-11 <br> AREA \& ITS BOUNDARY | A square of perimeter 20 cm is cut off from a triangular piece of paper of perimeter 80 cm as shown. What is the perimeter of the remaining piece? | Triangular piece | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer options |  |  |  |
|  |  | Option A | Option B | Option C | Option D |
|  |  | 60 cm | 65 cm | 90 cm | 100 cm |



| 8 | 5_28 <br> Mathematics $9929$ | Ch-12 <br> Smart <br> Chart | In a class there are $\mathbf{2 4}$ girls and $\mathbf{1 2}$ boys. Which of the following charts represents this correctly? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  |  |  |  |  |  |


| 9 | 5_28 <br> MATHEMATICS <br> 9940 | Ch-12 <br> Smart <br> Chart | 25 children of a class went to the doctor for an eye checkup and were asked to read the letters from this chart: The table below shows the number of children who could read each line: How many children could read the fourth line but NOT the fifth? |  |  | A <br> GH <br> XYZ <br> PQRS <br> YMKDP <br> 1 SOOJ K <br> Number ot childeren mo covid read <br> 25 <br> 25 <br> 25 <br> 23 <br> 19 | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C |  | Option D |  |
|  |  | 4 | 6 | 19 |  | 23 |  |




| 13 | 5_27 <br> Mathematics $8278$ | Ch-12 <br> Smart <br> Chart | Given below is a to do every morn time taken for ea <br> At about what tim wants to reach th | of all the activities tha before going to schoo <br> should she start gettin bus stop by 7:25 every |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Answers Options |  |
|  |  | Option | A Optio | B Option C |  |
|  |  | 5:45 a.m | m 6:20 | m 6:30 a.m |  |


| 14 | 2_11Mathematics5157 | Smart Charts | $\begin{aligned} & \mathrm{O}+\triangle=15 \\ & \Delta \text { times } \mathrm{O}=54 \\ & \text { If these number sentences are true, } \\ & \text { which of the following may be correct? } \end{aligned}$ |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | $0=3, \triangle=5$ | $\mathrm{O}=10, \triangle=5$ | $0=9, \triangle=6$ | $\mathrm{O}=18, \triangle=3$ |  |



## Question Paper

## Set 21

## Subject: Mathematics

Grade: $5^{\text {th }}$

| S. | Folder name <br> \& Question <br> code | Topic | Image <br> Question With Answer Options |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 3 | 3_19 <br> Mathematics | Ch-12 <br> Smart <br> Chart | Who has exactly 200 cards more than Akshay? |  | Bino |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2628 | Answers Options |  |  |  |  |  |
|  |  | Option A | Option B | Option C |  | Option |  |
|  |  | BINA | DIYA | SANYA |  | TIL |  |



| 6 | 3＿18Mathematics3246 | Ch-12 <br> Smart Charts | Four child show the n each of th Sharath has Bobby．See the question does the s this pictog | ke a pictog $r$ of stamp collected stamps mor raph and ow many st below stand |  | SHARATH <br> RUPA <br> BOBBY <br> AMEENA |  <br> 回回回 <br> 回国 <br> 圆回圆圆回回回 | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Answer Options |  |  |  |  |  |
|  |  |  | Option A | Option B |  | Option C | Option D |  |
|  |  |  | 20 | 10 |  | 5 |  | 1 |


| 7 | 3_18 <br> Mathematics $3247$ | Ch－12 <br> Smart <br> Charts | Four children make a pictograph to show the number of stamps that each of them has collected．Sharath has 20 stamps more than Bobby． See the given graph and answer the question． <br> How many more stamps does Ameena need to have 100 stamps in her collection？ |  |  | 뭉 <br> 国国 <br> 直间 <br> 11 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |  |
|  |  |  | Option A | Option B | Opt | C |  |  |
|  |  |  | 3 | 10 |  | 30 |  |  |
| 8 | 3＿18 <br> Mathematics $3263$ |  |  |  |  |  |  | B |
|  |  | Answer Options |  |  |  |  |  |  |
|  |  |  | Option A | Option B | Option C |  | Option D |  |
|  |  |  |  | 24 | 23 |  | 22 |  |



| 12 | 1_4 <br> Mathematics $7490$ | Ch-12 <br> SMART <br> CHARTS | Mahesh throws at the board following CAN from TWO TH throws hit | art TWICE of the otal score ? (Both ard.) |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 20 | 30 | 50 | $100$ |  |
| 13 | 1_4 <br> Mathematics $7491$ | Ch-12 <br> SMART <br> CHARTS | What would be the MINIMUM number of throws needed to get a total score of 230 on this dartboard? |  |  | B |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 2 | 3 | 4 | 5 |  |
| $\begin{aligned} & \mathrm{Q} . \\ & \mathrm{N} \end{aligned}$ | Folder name \& Question Code | Topic | Question with A | Options | Image (If Any) | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| 14 | 1_4 <br> Mathematics $7494$ | Ch-12 <br> SMART <br> CHARTS | In the figure sh many crosses ar but not in | here, how he triangle uare? |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 6 | 3 | 2 | 0 |  |



## Question Paper

Set 22

## Subject: Mathematics

Grade: $5^{\text {th }}$

| S. | Folder name \& Question code | Topic | Question With Answer Options | Image <br> (If Any) |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5_27 <br> Mathematics $8291$ | Ch-12 <br> Smart <br> chart | Who ate most ice cream? | Deina |  | A |
|  |  | Answers Options |  |  |  |  |
|  |  | Optio | Option B | Option C |  | n D |
|  |  | Ankita | Daisy | Celina | Bina |  |


| 2 | 2_11 <br> Mathematics $4313$ | Ch-12 <br> Smart <br> Charts | Study the pictograph shown below to answer the question. Mrs. Das conducted a 4-day drama workshop for children in the summer holidays. The pictograph below shows the number of children who attended the workshop each day. On which day were there more boys than girls in the workshop? |  |  | $\begin{aligned} & \text { DAY2 } \\ & \hline \frac{1}{1}+\frac{1}{11} \\ & 4 \\ & \frac{1}{4}+\frac{1}{4} \\ & \frac{1}{4} \\ & \hline \text { BOYS } \end{aligned}$ |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |  |  |  |
|  |  | Option A | Option B | Day 3 | Option D |  |  |  |  |
|  |  | Day 1 | Day 2 |  | Day 4 |  |  |  |  |





| 7 | 5_26 <br> Mathematics $1746$ | Ch-13 <br> Ways to <br> Multiply and Divide | If $43 \times 21=903$, then $430 \times 210$ |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |
|  |  | 903 | 9030 | 9300 | 90300 |




| 11 | 5_28 <br> Mathematics $9928$ | Ch-13 <br> Ways to multiply and divide |  | nts to buy distribute on his He wants to give o each of his 35 d have 10 tra. How should te the number of buy? |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A |  | Option B | Option C | Option D |
|  |  | $35+2+10$ |  | $35+2 \times 10$ | $35 \times 2+10$ | $35 \times 2 \times 10$ |


| 12 | 5_28 <br> Mathematics $9943$ | Ch-13 <br> Ways to <br> Multiply and <br> Divide | 40 students of a class are put into groups of 5 for an activity. Each GROUP needs a 2-metre long piece of rope. What will be the total length of rope needed for the whole class? |  |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answers Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 10 metres | 16 metres | 42 metres | 80 metres |  |




## Question Paper

## Set 23

## Subject: Mathematics

Grade: $5^{\text {th }}$






| 13 | 2_10 <br> Mathematics $5761$ | Ch-13 <br> Ways To <br> Multiply <br> And Divide | One day, Ranu counted 24 bicycle wheels and 30 tricycle wheels inside a park. How many more bicycles were there than tricycles? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 12 | 6 | 3 | 2 |  |
| 14 | 2_10 <br> Mathematics $5731$ | Ch-13 603 <br> Ways To  <br> Multiply  <br> And Divide  | 6030 divided by 6 equals |  |  | C |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Optio |  |
|  |  | 105 | 150 | 1005 | 1050 |  |
| 15 | 2_10 <br> Mathematics $5735$ | Ch-13  <br> Ways To Whi <br> Multiply sma <br> And Divide  | Which of the following is the smallest? |  |  | A |
|  |  | Answer options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 67 divided by 67 | 67 divided by 1 | 67 times 67 | 67 times 1 |  |

## Question Paper

## Set 24

## Subject: Mathematics

Grade: 5th $^{\text {th }}$

|  |  | Folder name \& Question Code | Topic | Questi | ion with An | wer | Options | Im | (If |  | Correct <br> Answer <br> (Option- <br> A,B,C,D) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | 2_11 <br> Mathematics $4315$ | Ch-13 <br> Ways to Multiply and Divide | 167 times $39=167$ times $9+$ |  |  |  |  |  |  | B |
|  |  | Answer Options |  |
|  |  | Option A |  | Option B |  | Option C |  |  |  |  |
|  |  | 30 |  | times 30 |  | 67 times 39 |  |  |  |  |
| 2 |  |  | 2_11 <br> Mathematics $4317$ | Ch-13 <br> Ways to Multiply and Divide | 8000 divide by 75 gives quotient 106 and remainder 50 . If 8000 is divided by 74 , the quotient must be |  |  |  |  |  |  | A |
|  |  | Answer Options |  |  |
|  |  | Option A |  |  | Option B |  | Option C |  | Opt |  |  |
|  |  | greater than $106$ |  | less | s than 106 |  | exactly 106 |  | less t |  |  |
| 3 | 2_10 <br> Mathematics $5737$ |  | Ways To Multiply And Divide | Which of these is a correct way of calculating 47 times 23 ? |  |  |  |  |  |  | B |
|  |  |  |  | Answer Options |  |  |  |  |  |  |  |  |
|  |  |  |  | Option A |  | Option |  | Option C |  |  | Option D |  |
|  |  |  | Find 47 times 2 and 47 times 3 and ADD the answers. |  | Find 47 tim and 47 tim and ADD answers. | $\begin{array}{r} \text { es } 20 \\ \text { es } 3 \\ \text { the } \end{array}$ | Find 47 times 347 times 3 MULTIPLY answers. |  | and Fin and tim thean | tim | 0 and 7 DD the |



| 6 | 2_11 <br> Mathematics $4329$ | Ch-13 <br> Ways to Multiply and Divide | James is an athlete who runs $11 / 2 \mathrm{Km}$ on this circular running track daily. One complete round on the track is 400 metres. If James starts at point $P$ and runs in the direction shown, at which point will his run end? |  |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | Between P and $Q$ | Q | R | S |  |
| 7 | 2_11 <br> Mathematics $4331$ |  In a certain hockey match <br> between India and Pakistan, a <br> Ch-13 TOTAL OF 5 GOALS WERE <br> SCORED. How many different <br> Ways to final scores are possible?(For <br> Multiply and <br> Divide <br> instance, one possible score <br> could be INDIA: 4, PAKISTAN: 1)  |  |  |  | D |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  | 3 | 4 | 5 | 6 |  |


| 8 | 3_18 <br> Mathematics $3231$ | Ch-13 <br> Ways to Multiply and Divide | What number comes in the blank?$20 \times 47 \times 5=\ldots \times 100$ |  |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 5 | 20 | 47 | 235 |  |



| 12 | $\begin{gathered} 2 \_11 \\ \text { Mathematics } \\ 4302 \end{gathered}$ | Ch-13 <br> Ways To Multiply And Divide | divide 100 <br> The number in | mpty box is |  | D |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 2 | 150 | 500 | 5000 |  |


| 13 | $\begin{gathered} 2 \_11 \\ \text { Mathematics } \\ 5163 \end{gathered}$ | Ch-13 <br> Ways To Multiply And Divide | Bena wants to read of 340 pages. Of drawings and ano author's note, list remaining page h what is the total has to read? | ook which h 16 pages ha pages cont ntent, etc. If und 30 lines r of LINES th |  | A |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Answer Options |  |  |  |  |
|  |  | Option A | Option B | Option C | Option D |  |
|  |  | 9540 | 9660 | 6540 | 9840 |  |




## Question Paper

## Set 25

## Subject: Mathematics

Grade: $5^{\text {th }}$




| 6 | 5_28 <br> Mathematics | $\begin{gathered} \text { Ch-14 } \\ \text { How } \\ \text { Big? } \\ \text { How } \\ \text { Heavy? } \end{gathered}$ | 4 full cans of juice into an empty bowl juice altogether. <br> How many litres you have got from these? | poured itres of would ns like |  | B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 9926 | Answers Options |  |  |  |  |
|  |  | Option A | A Option B | Option C | Option D |  |
|  |  | 12 | 9 | 8 | 4 |  |









